

Glenmere Primary School



Pupil premium Policy

November 2017

Glenmere

At Glenmere Community Primary School we are all committed to working together to make our school a happy and successful place. We strive to equip our whole school community with the skills necessary to access an ever-widening range of knowledge and understanding enabling us all to be valued and self-respecting citizens and lifelong learners.

At Glenmere community primary school we celebrate the achievements of everyone; we aim to equip our school community with the skills and confidence to make a positive contribution in their life, encouraging high aspirations for now and the future. We promote effective independent learning, encouraging pupils to develop an awareness of the wider world. We aim to promote a healthy lifestyle and help children make informed choices that will help them live happy and healthy lives.

Overview:

At Glenmere Primary school, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces (A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils).
- Providing funding for looked-after children (LAC).

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of FSM children at the school in addition to the number of looked after children, who attend the school, calculated using the Children Looked After data returns (SSDA903).

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Legal framework

This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils .
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- We will provide the pupils with new life experiences and aim to inspire them in their learning.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of the policy.
- Ensuring PPG funds can be identified within the school's budget and identifying the planned spending of the grant.
- Reporting the use of the grant and evaluating it's impact.
- Assessing the individual provisions required for each pupil in receipt of PPG.

Potential ways to support pupil premium pupils

- Providing one-to-one and small group work with experienced teachers/support staff to address specific knowledge gaps.
- Creating additional teaching and learning opportunities using teaching assistants.
- Targeting English and maths in pupils who are below age expectations.
- Homework clubs to support them with extra work.
- Allocating funds to enable these pupils to participate in extra-curricular activities.
- Targeting pupils who require additional help to reach age related expectations.
- New opportunities like learning a different language.
- Providing them with new opportunities to inspire them.
- Providing small group emotional and social support.
- Supporting their mental and emotional wellbeing with the school councillor.
- Giving them opportunities that they won't have outside school.
- Providing sporting activities and links with clubs to extend them.
- Teachers to have class action plans that identify how good quality first teaching, interventions , new opportunities will support them.
- Giving them regular rewards to raise their self esteem.

Focus of spending

Under the terms of the PPG, the funding may be spent in the following ways:

- For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used - achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- A designated member of the SLT maintains an overview of pupil premium spending
 - A governor is given responsibility for pupil premium

Reporting

When reporting about pupil premium funding we will include:

- information about the context of the school
- objectives for the year
- analysis of data
- use of research
- nature of support and allocation
- Learning in the curriculum
- Social, emotional and behavioural issues
- an overview of spending
- Total PPG (pupil premium grant) received
- Total PPG spent
- Total PPG remaining
- a summary of the impact of PPG
- Performance of disadvantaged pupils (compared to non-pupil premium children)
- Case studies (pastoral support, individualised interventions)
- Implications for pupil premium spending the following year

- The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium.