



# Glenmere and the Chocolate Factory!

## History

We will find out when and where cocoa beans were first used to create a drink called xocolatl and compare and contrast how 2 different cultures used them. We will discover how the cocoa bean arrived in Europe.

## Geography

We will discover where cocoa trees can be found and what climate they grow best in. We will mark these areas on maps and diagrams and then describe how a pod grows. We will find out about the life of a Ghanaian cocoa farmer and discuss our thoughts and opinions about this. We will compare and contrast a cocoa farmer's day and a British farmer's day.

## Art and Design Technology

We will discover how Aztecs made and decorated pottery and then create a vessel from clay to drink cocoa from. We will design our own chocolate wrapper.

## PE

Running  
Tennis  
Gymnastics  
Hockey

## Computing

We will be creating programs in 'Scratch'.  
E.g. a calculator and a quiz.

## Music

Music of the time - looking at different instruments, sounds that they create. Sheet music. Compare with modern day

## Science - Changing States

We will think about what is needed to make chocolate melt and how other food solids behave when they are made hotter. Does all food melt? What happens when they cool down again?

## Religious Education

What do people believe about God?

## British Values/PSHE

Democracy  
Rule of law  
Individual liberty  
Understand what a balanced meal is.  
To know about the Fairtrade Foundation.

## Core learning - English

### Charlie and the Chocolate Factory

Create a new room in the factory  
Invent a new character  
Choose a character who has left the factory and create a newspaper article discussing the character's exit from the 'competition' and speculating on their whereabouts

## Core learning - Maths

Number: Place Value

Number: Addition and Subtraction

Willy Wonka problem solving and reasoning problems.