

Class 2 Subject: History
 Project: Who is the greatest history maker?

Umbrella: *Making history*

The British Values I will be demonstrating and deepening my understanding of will be: tolerance, rule of law, individual liberty

By the end of this project, I will know the answers to these questions

What does it mean for people to make 'history'?	Guy Fawkes' actions
Which of these people was the greatest history maker?	Children's oral feedback to justify their answers
Who currently will change the course of history?	Steve Jobs, Elon Musk, Queen Elizabeth
How did these people make history?	Caused social change that lasted
What is important about these people in history?	Political, scientific, artistic changes
How has history changed because of these people?	Political, scientific and sporting events
How would you like to be remembered as a history maker?	Children's ideas will determine the outcomes
Greater Depth	What will you do to make history in the modern world?
	What are the key factors that will determine someone's ability to make history?



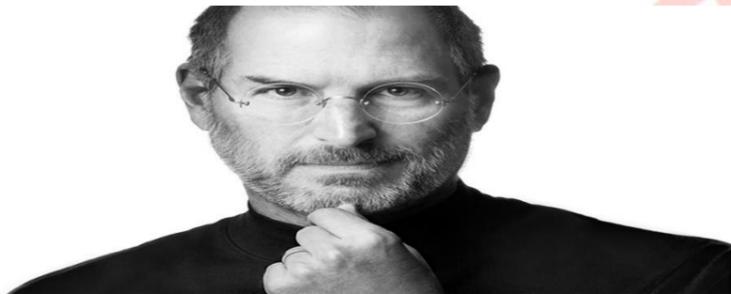
- Skills I will require and apply:
- Research using books and the internet
 - Comprehension of different text types
 - Analysing different sources of historical evidence
 - Geographical skills to locate key locations

To hook me into this project I will:
 Receive a visit from Guy Fawkes.

Experiences that will help me remember:

King Richard III Visitor Centre Trip

Vocabulary	Tier 2 and Tier 3		
Commemoration (.)	A ceremony or event in which a person is remembered	Expedition	A journey undertaken by a group of people
Engraving (.)	A print made from an engraved plate, block, or other surface	Inherited	Given to at the death of the previous owner
Unlawful	Not conforming to the law or rules	Invasion	Invading a region or country with force
Executed	Carry out a death sentence	Armada	A fleet of warships
Stockpile	A large accumulation of stocks or goods	Conquer	Overcome and take control of a place or people by military force
Discrimination	Unjust treatment of different people	Uncompromising	Showing an unwillingness to make changes



Texts/Books I will be using in this project:

- When Rosa Parks Met Martin Luther King
- Votes for Women
- The gunpowder plot unclassified

Life Skills

Being able to debate/consider a range of viewpoints.
 Understanding what makes a just/righteous individual.
 Identifying past experience and understanding how it impacts the future.



Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? How can I understand a range of different points of view?