



# Off with their Heads!

## History

We will discover how the Tudors came to power after the battle of Bosworth. Using a family tree, we will find out how they were related and place them on a timeline. We will look at Tudor fashion and compare it to today's fashion. We will consider how some of the foods we enjoy today would not have been available in Tudor Britain. As part of this we will learn about the Tudor diet and the differences in the food that the rich and poor ate. We will investigate some of the crimes that took place and the punishments that were handed out during that time. We will consider the reasons why the Tudors had less knowledge about how the body works than we do. We will look at some of the ways in which a variety of illnesses were treated. We will compare the childhood lives in Tudor times to ourselves.

## Science - Forces and Magnets

We will compare how things move on different surfaces and set up practical enquiries and fair tests. We will think about which items are attracted to magnets and why. We will explore how magnets behave towards each other in a variety of exciting challenges.

## Art and Design Technology

We will design, make and evaluate a Tudor house and a crown. We will recreate Tudor portraits. We will discover what a coat of arm are and why they were used before designing and creating our own.

## PE

Running  
Tennis  
Gymnastics  
Hockey

## Computing

We will be taught how to use Excel using basic formulas.

## Music

We will sing familiar songs relating to the Tudors using rounds. We shall find out about music during Tudor times and learn a Tudor song.

## British Values/PSHE

Mutual respect,  
tolerance of those  
with different faiths  
and beliefs.

## Religious Education

Why is the bible  
important to  
Christians?

We will write a non-chronological report on life in Tudor times, linking to our history topic, researching daily life for Tudors, include significant people/events. Instructions: Explore a range of stories, use voices for dialogue. Write dialogue, focus on punctuating correctly. Write a short story including dialogue.

## Core learning- Maths

Number: Addition and  
Subtraction

Number: multiplication & Division  
Problem solving and reasoning.