

Class 2 Subject: Geography Umbrella: *On your doorstep*
 Project: How does the geography of Kampong Ayer compare with the geography of where I live?

The British Values I will be demonstrating and deepening my understanding of will be: tolerance, rule of law, individual liberty

By the end of this project, I will know the answers to these questions

How does the location of Kampong Ayer compare with where I live?	Differences in time/climate/Population.
How do people's homes at Kampong Ayer compare with mine?	Water villages compared to British villages.
How does the weather at Kampong Ayer compare with the weather where I live?	Hot and wet all year round compared to changing seasons.
How do people in Kampong Ayer travel around compared with how people travel around where I live?	Walking, cycling on boardwalks and boats to travel.
How does going to school in Kampong Ayer compare with my school?	What children wear/water taxis to the city/eat noodles throughout the day
How does the natural environment around Kampong Ayer compare with the natural environment around where I live?	Tropical rainforests/plants/Animals/climate
How does Geographic Information System (GIS) imagery of Kampong Ayer compare with GIS imagery of where I live?	Differences in buildings/river/houses/boardwalks compared to those in the local area.



Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Analysing different sources of historical evidence
- Geographical skills to locate key locations

To hook me into this project I will:

Create a floating house in DT.

Experiences that will help me remember:

Fieldwork tasks in Wigston Town.

Vocabulary	Tier 2 and Tier 3		
Landform (n.)	Natural feature of the earth	Deciduous (adj.)	Shedding its leaves annually
Settlement (n.)	Community of people	Coniferous (adj.)	Leaves do not shed through the winter
Nation (n.)	A large body of people united by a common descent	Latitude (n.)	Angular distance of a place north or south of the earth's equator
Northern/ Southern hemisphere (n.)	Half of the earth that is north or south of the equator	Tropic of Cancer (n.)	Most northerly circle of latitude on earth
Equator (n.)	An imaginary line drawn across the middle of the earth an equal distance from the north and south poles	Tropic of Capricorn	Most southerly circle of latitude on earth
Tropical (adj.)	Of, or particular to, the tropics.	Temperate climate	Climates of a mild temperature

Greater Depth
 What can my environment adopt from other cultures in order to improve?
 How does a country's location affect its climate and therefore society as a whole?



Texts/Books I will be using in this project:

A Day at the Eden Project
 Habitats
 The Cloud Forest

Life Skills

Understanding of different culture(s).
 Appreciation of what we have.
 Understanding challenges that other's face.

Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? How can I understand differences? What previous experience will help me?

