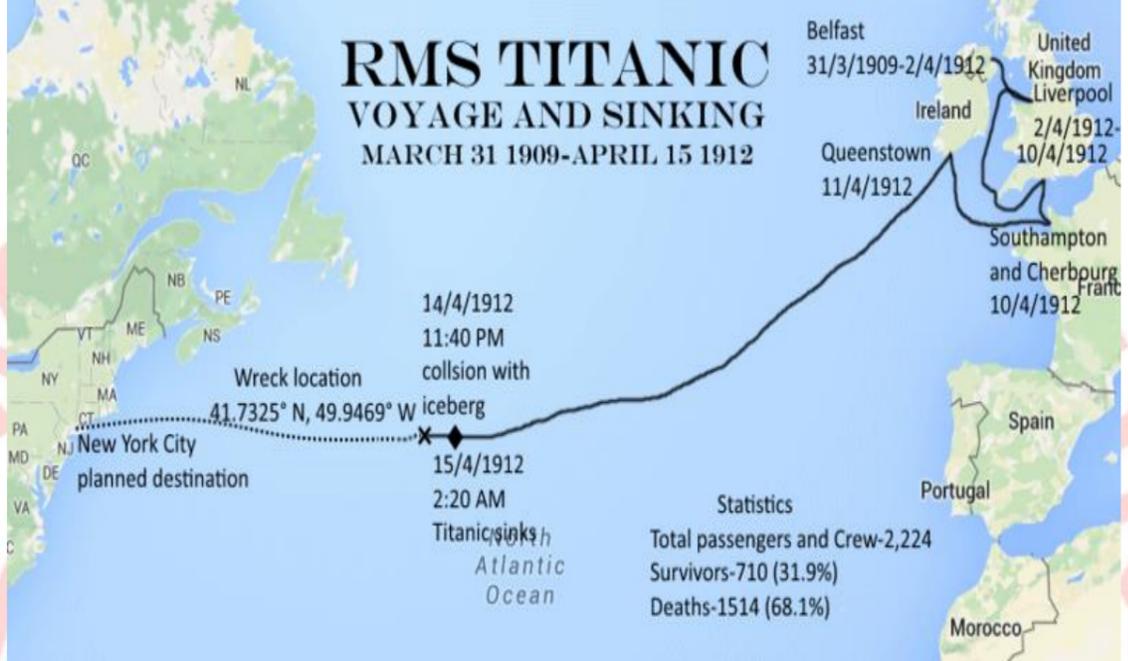| Class 5	Subject: History	Umbrella: The Unsinkable	The British Values I will be demonstrating and deepening my understanding of will be: tolerance, rule of law, individual liberty
Project: A historical study of the key events which caused the sinking of the RMS Titanic			

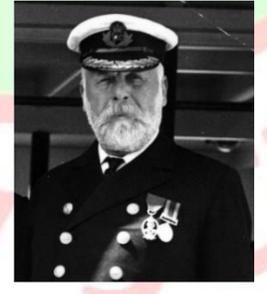## By the end of this project, I will know the answers to these questions

When did the Titanic set sail? When did it sink?	10th April 1912 15th April 1912
How many people died on the Titanic	An estimated 1,517 (68% of the people on board)
Who built the Titanic?	Harland and Wolff
Who was travelling on the Titanic and why?	A range of different people from the rich and famous (John Jacob Astor IV and Margaret Brown) to the poor, heading to America for a new life. As well as this was the owner J. Bruce Ismay.
How did the Titanic sink?	The main cause was the hitting of the iceberg, however, there are still different theories
Why were there so many fatalities?	People argue, it was down to the fact there weren't enough lifeboats on board
What social classes were on board?	1st class – wealthy, famous, businessmen 3rd class – generally poorer individuals
Greater Depth	Explain your reasons behind who you think was to blame/was at fault for the number of deaths
	What changes would you make to avoid the tragedy or the amount of deaths/fatalities?

RMS TITANIC VOYAGE AND SINKING MARCH 31 1909–APRIL 15 1912

Skills I will require and apply:
- Research using books and the internet
- Comprehension of different text types
- Analysing different sources of historical evidence
- Geographical skills to locate key locations

To hook me into this project I will:
Experience the One Day Creative Drama Workshop

Experiences that will help me remember:
RNLI visit

Vocabulary	Tier 2 and Tier 3		
Essential (adj.)	Very important; you can't manage without it	Distress (n.)	Extreme sorrow or pain
Vessel (n.)	A large boat or ship	Deploy	Bring into effective action
Maiden voyage (adj.)	The first journey made by the craft in its intended duty	Hypothermia (n.)	The condition of having an abnormally (typically dangerous) low body temperature
Buoyancy (n.)	The tendency to float in water or other liquid	Steerage (n.)	A part of a ship providing the cheapest accommodation for passengers
Facilities (n.)	A place, amenity, or piece of equipment provided for a particular purpose	Airtight container (adj+n.)	A space which doesn't allow air to escape.
Steward (n.)	A worker on a ship who attends to the needs of a passenger	Opulence	Having or indicating wealth

Texts/books I will be using in this project:

I survived the sinking of the Titanic

50 things you should know about the Titanic

Life Skills

Water safety

Understanding differences (classes on the boat)

Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?