

Class 1 Subject: Geography Umbrella: *Under the Sea*

Project: What are the continents and oceans of the world?

The British Values I will be demonstrating and deepening my understanding of will be: each one to gain a better understanding of what they mean

By the end of this project, I will know the answers to these questions

How is the seaside different from other places?	The children will be able to sort different places into categories and explain why.
How do people enjoy themselves at the seaside?	Children will write a postcard describing what they have done at the seaside.
What else did Sally find living in the rock pools at Wembury?	Children to know habitats and how they adapt to the environment.
How do people affect the beach at Wembury?	Design a poster to highlight looking after our environment.
Whereabouts in the world is Wembury?	Mapwork - looking at continents and oceans.
How have our seaside holidays changed since the 1970s?	People go abroad now as we have airports etc.
How have great artists and composers represented the seaside?	Recreate an artist's impression - look at Monet and Renoir.
Greater Depth	What will you do to make sea pollution better?
	What are the key factors that will determine less pollution?



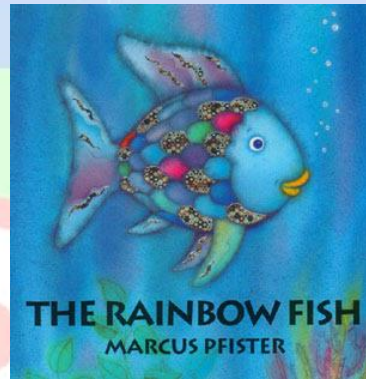
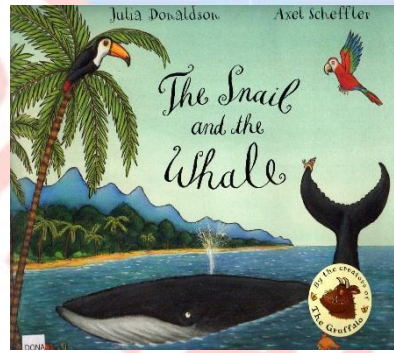
Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Interpreting artist's work
- Geographical skills to locate continents and oceans

To hook me into this project I will:
Visit the sealife centre

Experiences that will help me remember:
Sealife Centre Trip

Vocabulary	Tier 2 and Tier 3		
Continent	A large land mass	Rural	The countryside
Ocean	A large expanse of sea	Camouflage	The disguising of something
Habitat	The natural home of an animal	Adaptation	The process of change
Pollution	A substance that is harmful	Plankton	Small particles drifting in the sea
Environment	The surroundings of where something lives	Region	An area defined by characteristics but not fixed
Urban	A town or city	Compass	An instrument with a pointer showing direction



Texts/Books I will be using in this project:

The Commotion in the Ocean, The Snail and the Whale, Rainbow Fish, Sharing a shell, Tiddler, The fish who could wish, Fidgety Fish.

A variety of non-fiction books.

Life Skills

Being able to make decisions and solve problems presented to them. Be able to show empathy and express how they are feeling about particular topics and put across their opinions confidently.



Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? Can I suggest ways in which I could improve.