

Class 1

Subject: History

Umbrella: *Victorian Christmas*

Project: What happened in Victorian times at Christmas?

The British Values I will be demonstrating and deepening my understanding of will be: individual liberty and friendship

By the end of this project, I will know the answers to these questions

When was the Victorian times?	The children will be able to complete a timeline.
How was it different then to now?	Children will learn about Queen Victoria and life in Victorian times.
What was it like to be a child in Victorian times?	Children will experience a school day as if it was Victorian times.
What were toys like in Victorian times?	Look at old toys and compare to toys today.
How were houses different?	Look at houses and conditions.
How has life changed over the years?	All children go to school, division between rich and poor.
What was a Victorian Christmas like?	Design a Christmas card and discuss similarities..
Greater Depth	What was the industrial revolution?
	Why was there such a gap between rich and poor people?



Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Interpreting artist's work and old photos
- Historical skills to compare and contrast

To hook me into this project I will:

Experiences that will help me remember:

Visit to Beaumanor Hall to experience a Victorian Christmas

Texts/Books I will be using in this project:

Street Child, Hetty Feather.

A variety of non-fiction books.

Vocabulary	Tier 2 and Tier 3		
Victorian	Relating to the reign of Victoria	Spinning top	An old toy that spins
Chronological order	Following the order in which they came	Chimney sweep	Cleans inside a chimney
Old	Having been around for a long time	Industrial Revolution	When factories were introduced
New	Been around recently	Orphan	Having no mum or dad
Servant	A person who performs duties for others	Shilling	The type of money that was used
Workhouse	Where poor people worked	Slate and chalk	What children used to record work



Life Skills

Being able to make decisions and solve problems presented to them. Be able to show empathy and express how they are feeling about particular topics and put across their opinions confidently.



Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? Can I suggest ways in which I could improve.