



Supporting Your Child in Year 2

Autumn Term 2026

Dear Parents and carers,

Welcome back! I sincerely hope that you have all had a wonderful summer and that you enjoyed the fabulous weather.

A fresh academic year has begun, and we are looking forward to an exciting and eventful autumn term ahead of us; full of fun and purposeful learning experiences. I'm sure that all of the children are ready to get started, as we work through our first term in year 2! I know I'm looking forward to it very much!

There are so many useful resources available on our website, so why not take a look at all of the wonderful learning opportunities that Glenmere has to offer.

Here is an overview of what we are covering this Autumn Term in Year 2 so that you can support your child.

There will also be a weekly message on class dojo outlining our learning and ways that you can help.

English

This term we will have a focus on writing to entertain where the children will be learning all of the skills that they need to be successful narrative writers. We will be working hard with our spelling and grammar skills too to help support our writing.

Here are some useful websites that you could visit with your children to support their English work:

Spelling and grammar:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvghv>

<https://www.bbc.co.uk/bitesize/topics/zvqg4qt/articles/z8dqv9q>

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr>

<https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/possessive-apostrophe>

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Vipers (reading skills)

It is essential to ensure that the children understand what they are reading and can make opinions about the text and characters.

Remember to log onto the app to record the reading as the children enjoy receiving extra dojos for their reading!

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



- Enjoy stories together - reading stories to your child is equally as important as listening to your child read. They will learn how to use expressive voices and pause at the right places.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Helpful reading questions to support your child:

- Can you make a prediction? What do you think this book will be about?
- Can you find a page of the story you liked/didn't like? Why?
- What was happening at the beginning of the story?
- Why did (a character) behave in this way?

Book list:

Some key year 2 text recommendations: **(there is a comprehensive list on year 2's page on the school website)**

- The day the crayons quit/The day the crayons came home
- Gorilla by Anthony Brown
- Fungus the Bogeyman by Raymond Briggs.
- Captain Underpants books
- The First Encyclopaedia of Science
- Mog time - Mog the forgetful cat
- Mr Wolf's pancakes

Authors of the half term

This term our authors will be Oliver Jeffers and Jill Tomlinson, and we will be using these books in our vipers lessons and as story books for reading for pleasure.

Why not take a look using these websites!

<http://www.oliverjeffersworld.com/>

https://openlibrary.org/authors/OL1755933A/Jill_Tomlinson

Maths

This term in maths we will learning about place value, addition and subtraction, and shape .

The children will also be tackling problem solving and reasoning activities related to the four operations (addition, subtraction, multiplication and division). Examples of these questions can be seen on the Year 2 class page of our website. At home you can help your child by:

- Breaking numbers into tens and ones
- Give the children sums with missing numbers to solve: e.g. $20 - _ = 14$ or $_ + 15 = 27$ or challenging word problems.
- Practice solving word problems with your child. these are always the thing they struggle on the most!

Here are some useful websites for you to explore:

<http://www.ictgames.com/weight.html>

<http://www.ictgames.com/mobilePage/mostlyPostie/index.html>

<https://www.topmarks.co.uk/Flash.aspx?f=WhatFractionv3>

<https://www.timestables.com/rally.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.com/multiplication-cat.html>



Goegrphy

Our geography this term is called 'Would you rather live in a hot or cold place?' and each week we will be using maps, globes and atlases to locate continents, countries. We will also look at compass points, the North and South poles and the equator.

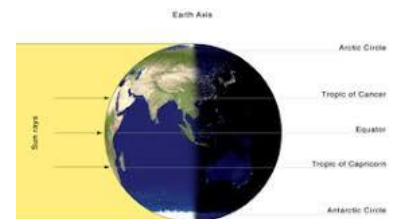
Here are some useful websites to explore with your child.

http://www.sheppardsoftware.com/World_Continents.htm

<https://www.educationquizzes.com/ks1/geography/continents-of-the-world/>

http://www.softschools.com/social_studies/continents/map.jsp

<https://www.bbc.co.uk/bitesize/topics/zndc96f/articles/zrm98hv>



History

During our history in the second half term, we will be learning about the nurses in the Crimea, with a particular focus on Florence Nightingale and Mary Seacole

Take a look at these websites to help with learning:

<https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>

<https://www.maryseacoletrust.org.uk/learn-about-mary/>

<https://www.historyhit.com/facts-about-mary-seacole/>

<https://www.florence-nightingale.co.uk/florence-nightingale-biography/>



Science

We will learning about living things in their habitat, and will include finding out what animals need in order to survive in particular places and discovering what a food chain is. In the second half term we will learning about materials and investigating the properties of everyday materials and their uses. We will carry out investigations to answer enquiry questions and explain what we have learned

Here are some useful habitat websites:

<https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/zn7bscw>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-polar-bears-in-their-habitat/z73ygwx>

here are some useful websites for our materials topic

<https://kids.kiddle.co/Material>

<https://www.educationquizzes.com/ks1/science/materials-choosing-the-right-material/>

<https://www.educationquizzes.com/ks1/science/materials-different-materials-for-different-jobs/>

<https://wordwall.net/resource/2950831/materials-year-2>

here is an activity that you can do with your children around our habitat learning.

<https://primarysite-prod-sorted.s3.amazonaws.com/new-invention-infant-school/UploadedDocument/bec4acb25eec49feb674af69d80458f/habitat-questions-prompts-for-fact-finding.pdf>

<https://primarysite-prod-sorted.s3.amazonaws.com/new-invention-infant-school/UploadedDocument/bec4acb25eec49feb674af69d80458f/habitat-questions-prompts-for-fact-finding.pdf>

Computing and ICT

This term our units will be 'What is IT?' where we will look at the different uses of information technology in our world. We will also look at digital photography and learn about taking a photograph in the best possible way.

<https://www.educationquizzes.com/ks1/computing/uses-of-a-computer/>

<https://k8schoollessons.com/name-the-parts-of-a-computer-activity-1/>



Religious Education

In year 2, we enjoy learning about different religions and beliefs because it helps us to be respectful and good citizens. We will be focusing on Christianity this term.

we will learning about what Christian believe about the creation of the world in the first half term and about the Jewish religion and some of their beliefs and celebrations.

Here are two helpful websites to compliment the teaching within the classroom.

<https://www.bbc.co.uk/bitesize/topics/z3n8239/articles/zwxwmbk>

<https://www.bbc.co.uk/bitesize/articles/zc2fsk7>



P.E

The children will continue to have a range of PE sessions They will dance lessons and be learning about fundamental skills. It is therefore ESSENTIAL that your child's kit is at school all week. Can you also please **NAME** your child's kit as it is all very similar and hard to return to its owner with no name inside; this will support yourselves in not having to always replace kit or go looking through lost property at the end of a day.

More able / Children who require more support

In the year 2 classroom, there are children with a variation of different needs which is supported by differentiated lessons and activities to meet these needs. Here are some problem-solving activities to support the more able:

- <https://www.stem.org.uk/elibrary/resource/29243>

Children who are on the SEND register or require more support also have provisions in place for their learning. Here are some resources to support these children:

<http://www.bbc.co.uk/bitesize/ks1/maths/> - this website has many different sources to support children with SEN.

Art and DT

This term we will be getting creative in art with our drawing unit, We will be sketching and also using charcoal. In DT in the second half term we will be looking at healthy, balance diets and making our own healthy wrap.

These websites from the BBC is helpful with the formal elements of art that your child will be learning this year.

<https://www.bbc.co.uk/bitesize/topics/zgpk7v4/articles/z7xcwsg>

<https://www.bbc.co.uk/bitesize/topics/zdb4jfr/articles/zn6w239>

Personal Development including PSHE

In our personal development we will be thinking about being welcoming and having confidence using the books, 'How to be a Lion' and 'Can I join your club?'. We will be understanding differences and similarities between people in our British Values lessons. In our PSHE lessons we will be learning about relationships and families and health and wellbeing. We will also have our weekly Primary News assemblies to keep us up to date with important topics and having discussions about them.

<https://www.bbc.co.uk/teach/class-clips-video/articles/zwb2jsg#zdhf9ty>



Homework

This term I would like you to encourage your child to use our learning platform '**Doodle Learning**' on a regular basis. It's really important that your child works independently, as the app learns your child's areas of strength and weaknesses so that it can calibrate to the right level for each user. Once the baseline assessment is complete, simply open the app and let your child start answering questions. In year 2 the children earn additional dojos for their homework and within the Doodle Learning space, they can earn stars that allow them to buy dojo points too. Children love to see how well they are doing each week on the leader board and get very excited about earning an extra playtime! Not just that, but it really does support your child's learning, and children who use it regularly quickly pick up any new learning in the classroom as a result. Any questions, please do not hesitate to ask.

It is vitally important that your child reads as often as possible. I'm aware that is difficult at times, but just ten minutes a day can make all the difference to your child's progress.

Thank you for your support, and I look forward to us working together this academic year.

Mrs. Siddons