

Class 6 Subject: History

**Crimean Nurses**

Project: A historical study of the key aspects significant people in history (nursing)

The British Values I will be demonstrating and deepening my understanding of will be: respect and tolerance



Vocabulary I should be able to explain and use from this unit...

Timeline	Used to describe the order in which events happened.
Historic	Having great and lasting importance
Disease	An illness
Unhygienic	When things are not clean and may cause illness
Heroine	A brave woman who we admire
Lamp	A type of light lit by a candle

**Timeline**

1820	1851	1853	1854	1855	1859	1883	1910
Florence was born in Florence, Italy.	Florence became a nurse.	The Crimean War started.	Florence travelled to Turkey and made sure the hospitals were clean.	Florence came back to England as a heroine.	Florence opened a training school for nurses in London.	Queen Victoria awarded Florence the Royal Red Cross.	Florence died aged 90.

**History**

Florence Nightingale was a British nurse born 12th May 1820 in Florence, Italy. She was the daughter of an upper-class couple. She longed to be a nurse, but her father wouldn't allow it as it was not a job that a lady would have. Eventually, she became a nurse in 1853.

Florence Nightingale worked as a nurse during the Crimean War and helped improve the conditions of hospitals.

Hospitals during the Crimean War were very dirty and unhygienic.

Florence Nightingale met Queen Victoria and was awarded the Royal Red Cross.

Florence Nightingale died in 1910.

Florence Nightingale is remembered for changing the way hospitals were run. She treated soldiers during the Crimean War; here she became known as 'The Lady with the Lamp'.

Mary Seacole was a nurse. She was born in Jamaica in 1805. Her mother was Jamaican and her father was Scottish. She died in Britain in 1881.

Mary Seacole wanted to join the nurses treating the soldiers injured in the Crimean War, but the British Government refused. So she paid for herself to go. She set up the 'British Hotel' hospital two miles from the fighting for soldiers to receive food, drink and treatment. She would also travel to the front line, taking supplies and treating soldiers from both sides.



**Life Skills**

Persistence Well-being Health Resilience  
Empathy Respect Responsibility Right and wrong

**Metacognition**

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?