



# Supporting Your Child in Year 2

Summer Term 2023

Dear Parents and carers,

Welcome back, I hope you have all had a lovely Easter break and that you didn't indulge in too many Easter eggs! Here is an overview of what we are covering over the next Summer Term in Year 2 and you can support your child.

## English

This term we will first have a focus on instructions, non-chronological reports, traditional tales and poetry using our whole school 'Talk for Writing' approach. We will be working hard with our spelling and grammar skills too to help support our writing.

Here are some useful websites that you could visit with your children to support their English work :



### Instructions:

<https://www.bbc.com/bitesize/clips/z2ds82p>

<https://www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zfrcmfr>

### Spelling and grammar:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

<https://www.bbc.co.uk/bitesize/topics/zvgg4qt/articles/z8dqv9q>

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr>

<https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/possessive-apostrophe>

### Poetry:

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zsgvjty>

<https://www.bbc.co.uk/bitesize/articles/z28y6q8>

### Traditional Tales:

<https://learnenglishkids.britishcouncil.org/en/short-stories/little-red-riding-hood>

[http://www.bbc.co.uk/learning/schoolradio/subjects/english/little\\_red\\_riding\\_hood](http://www.bbc.co.uk/learning/schoolradio/subjects/english/little_red_riding_hood)

## Vipers (reading skills)

It is essential to ensure that the children understand what they are reading and can make opinions about the text and characters.

**Remember to log onto the app to record the reading as the children love to score enough points for extra playtime!**

- Enjoy stories together - reading stories to your child is equally as important as listening to your child read. They will learn how to use expressive voices and pause at the right places.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



### Helpful reading questions to support your child:

- *Can you make a prediction? What do you think this book will be about?*
- *Can you find a page of the story you liked/didn't like? Why?*
- *What was happening at the beginning of the story?*
- *Why did (a character) behave in this way?*

### Book list:

Some key year 2 text recommendations: **(there is a comprehensive list on year 2's page on the school website)**

- The day the crayons quit/The day the crayons came home
- Gorilla by Anthony Brown
- Fungus the Bogeyman by Raymond Briggs.
- Captain Underpants books
- The First Encyclopaedia of Science
- Mog time - Mog the forgetful cat
- Mr Wolf's pancakes

## Author of the half term

This term our authors will be Anthony Browne and Oliver Jeffers and we will be using these books in our vipers lessons and as story books for reading for pleasure.

Why not take a look using these websites!

<http://www.oliverjeffersworld.com/>

<http://www.anthonybrownebooks.com/>

<http://www.anthonybrownebooks.com/new-page-2>



## Maths

This term in maths we will be consolidating our quick recall of our multiplication facts of 2, 5 and 10x tables. We will also be looking at new topics like mass, capacity, temperature and number fractions.

The children will also be tackling more problem solving and reasoning activities related to the four operations (addition, subtraction, multiplication and division). Examples of these questions can be seen on the Year 2 class page of our website. At home you can help your child by:

- Asking them their multiplication facts
- Give the children sums with missing numbers to solve: e.g.  $20 - \_ = 14$  or  $\_ + 25 = 39$  or challenging word problems.
- Practice solving word problems with your child.. these are always the thing they struggle on the most!

**Here are some useful websites for you to explore:**

<http://www.ictgames.com/weight.html>

<http://www.ictgames.com/mobilePage/mostlyPostie/index.html>

<https://www.topmarks.co.uk/Flash.aspx?f=WhatFractionv3>

<https://www.timestables.com/rally.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.com/multiplication-cat.html>



## Goigraphy

Our geography this term is called 'Why is our world so wonderful?' and each week we about the geography of the world, including famous landmarks, physical and manmade features. We will be using maps and atlases to locate continents, oceans and countries.

Here are some useful websites to explore with your child.

[http://www.sheppardsoftware.com/World\\_Continents.htm](http://www.sheppardsoftware.com/World_Continents.htm)

<https://www.educationquizzes.com/ks1/geography/continents-of-the-world/>

[http://www.softschools.com/social\\_studies/continents/map.jsp](http://www.softschools.com/social_studies/continents/map.jsp)

<https://mrnussbaum.com/continents-and-oceans-online-game>

<https://world-geography-games.com/oceans/index.html>

<https://online.seterra.com/en/vgp/3188>



## History

Our history will be learning about the local history of canals and the part they placed in sustaining the city in the past.

Take a look at these websites to help with learning:

[https://kids.kiddle.co/Grand\\_Union\\_Canal](https://kids.kiddle.co/Grand_Union_Canal)

<https://canalrivertrust.org.uk/enjoy-the-waterways/canal-history/history-features-and-articles/the-first-canal-age-canal-history>



## Science

We will learning about 'habitats'. We will go out into the school grounds and Brocks hill to discover what is in our local habitats. Part of our learning will be about food chains and how they work in nature.



Here are some useful habitat websites:

<https://www.bbc.co.uk/bitesize/clips/z44g9j6>

<https://www.educationquizzes.com/ks1/science/living-things-animal-habitats/>

<https://wordwall.net/en-gb/community/ks1/science/living-things-and-their-habitats>

## Computng and ICT

This term our units will be 'Digital Music' where we will make patterns and use those patterns to make music with both percussion instruments and digital tools, and 'Programming' where we will use and modify designs to create our own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.

You can look at videos about Scratch Coding below:

<https://www.youtube.com/watch?v=48n5IchoDk>

[https://www.youtube.com/watch?v=eBA3CJqRE\\_A](https://www.youtube.com/watch?v=eBA3CJqRE_A)



## Religious Education

In year 2, we enjoy learning about different religions and beliefs because it helps us to be respectful and good citizens. We will be focusing on Christianity this term.

For the second half term, we will be focusing on how and why we should care for the world and others. This investigation enables pupils to learn in depth from different religious and spiritual ways of life. The children will learn about how nature is important across religions and encourage them to make links between religions.

## P.E

The children will continue to have a range of PE sessions They will have basketball session, tennis and team games, as well as active maths sessions. It is therefore ESSENTIAL that your child's kit is at school all week. Can you also please NAME your child's kit as it is all very similar and hard to return to its owner with no name inside; this will support yourselves in not having to always replace kit.



## More able / Children who require more support

In the year 2 classroom, there are children with a variation of different needs which is supported by differentiated lessons and activities to meet these needs. Here are some problem-solving activities to support the more able:

- <https://www.stem.org.uk/elibrary/resource/29243>

Children who are on the SEN register or require more support also have provisions in place for their learning. Here are some resources to support these children:

<http://www.bbc.co.uk/bitesize/ks1/maths/> - this website has many different sources to support children with SEN.

## Art and DT

This term we will be getting creative in art with our unit with clay, explore the work of sculptor Rachel Whitere and create thumb pots. In DT we will be making free standing structures, where we will explore stability and strengthening a chair for baby bear.

## Personal Development including PSHE

In our personal development we will be thinking about what makes a good friend and how we belong, using the stories 'Amazing' and 'We are all Welcome'. We will be understanding differences and similarities between people in our British Values lessons. In our PSHE lessons we will be learning about keeping safe in many different ways including, safer Internet use, being safe with medicines and road safety. We will also have our weekly Primary News assemblies to keep us up to date with important topics and having discussions about them.



## SATs

During this term there will be a lot of preparation for our SATs week. The children are aware that they will have tests but we discuss these in the same way as we discuss all of our tests. I will send support packs home shortly and further information for you closer to the time.

*Thank you for all of your continued support, Mrs. Siddons*