



## Things we will cover:-

- What are SATs in Key Stage 1?
- What do the SATs tests look like?
- How do teachers assess/results?
- Age related expectations
- What can you do to help?



# KS1 SATs

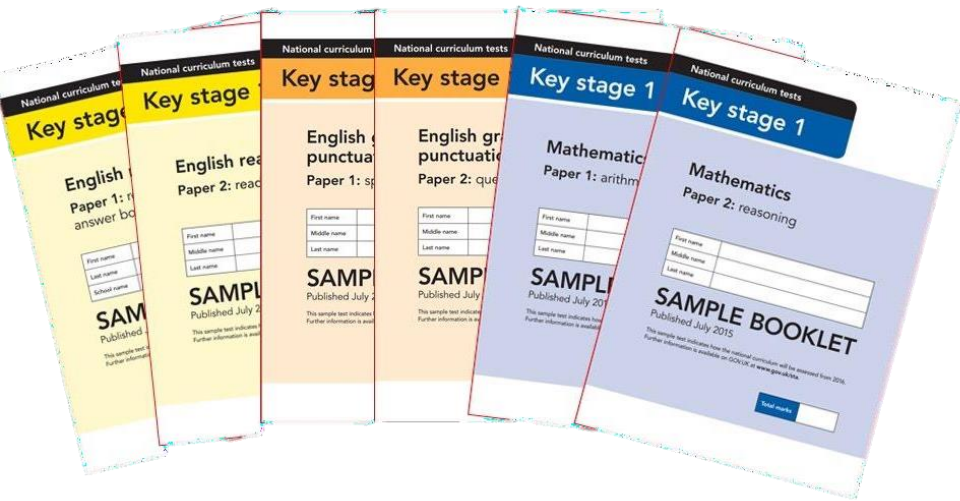
A parents guide



# What are Sats?

At the end of Year 2, children in England sit national tests in the following subjects, the results are used to measure the school's performance:-

- \*English – Reading Papers 1 & 2
- \*English – Spelling
- \*Maths – Arithmetic & Reasoning



The children's attainment will also be assessed within Writing and Science, but they do not need to complete a test within these subjects.



# Administering the tests in school



- The children have been well-prepared for this challenge over the course of the year so far.
- The knowledge and skills assessed by the SATs tests has been taught and revised within their Year and 2 curriculum and revised and revisited.
- The children have already participated in test weeks to familiarise them with the papers and the types of questions that they may be asked.
- The children perceive these papers as part of normal classroom activities and enjoy the “challenges”.
- At times the daily timetable and the children may be organised differently to accommodate the completion of the SATs tasks.



An outline  
of the tests

English  
Reading

## Paper 1

Reading booklet  
with  
questions and  
answer spaces  
combined.

(Texts totalling 400  
– 700 words)

## Paper 2

Reading booklet  
with a separate  
booklet which has  
the questions and  
answer spaces.

(Texts totalling 800-  
1100 words)

Each paper for the KS1 Reading SATs is  
worth 50% of the available marks.





### How the hedgehog got its name

Hedgehogs were not always called hedgehogs. Hundreds of years ago, the name of a hedgehog was an **urchin**. It was given a new name because of two things:

1. It likes to live under leaves in bushes and hedges.
2. It makes funny grunts and snuffle sounds, just like a pig or hog.



- 1 What did people call hedgehogs a long time ago?

\_\_\_\_\_

1 mark

- 2 What sort of places does a hedgehog live in?

Tick (✓) **one**.

in ponds and rivers

☐

in hidden places

☐

in open spaces

☐

high up in trees

☐

1 mark

- 3 Grunts and snuffles are...

Tick (✓) **one**.

animal food.

☐

types of plants.

☐

animal noises.

☐

types of animals.

☐

1 mark

## English - Reading Paper 1 Example Page



# English – Reading Paper 2 Example Pages

*This is an old Native American story about a man called Heron Feather and the time he met a fox.*

*Heron Feather is a Native American warrior. Warriors were sometimes known as 'braves'.*

## The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went, "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for I am he."



Questions 7–15 are about *The Fox and the Boastful Brave*  
(pages 6–8)

(page 6)

7

Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Find and copy one word that shows that Fox moved quickly.

\_\_\_\_\_



1 mark

(page 6)

8

What did Fox think was coming over the hill?

Tick one.

a horse ☐

a man ☐

a bird ☐

a fish ☐



1 mark



English

English

Spelling

Paper 1

Spelling test of  
20 words



# English - Spelling Example Page

11. I threw the \_\_\_\_\_ and moved my counter.

☐

12. The \_\_\_\_\_ glided slowly across the pond.

☐

13. The \_\_\_\_\_ was on a secret mission.

☐

14. The owl flew \_\_\_\_\_ the rooftops.

☐

15. We put \_\_\_\_\_ in the fruit salad.

☐

16. The \_\_\_\_\_ came off my toy car.

☐

17. Our \_\_\_\_\_ shop sells vegetables.

☐

18. The umbrella is \_\_\_\_\_ because it is broken.

☐

19. A sharp pencil makes it \_\_\_\_\_ to draw.

☐

20. The train left the \_\_\_\_\_.

☐



# Maths

## Arithmetic & Reasoning

### Paper 1

**Arithmetic**  
**Calculation**  
**methods for the 4**  
**operations**  
**(25 marks available)**

### Paper 2

**Reasoning,**  
**problem solving**  
**and mathematical**  
**fluency**  
**(35 marks available)**



# Maths Paper 1 Example Pages (Arithmetic)

9  $6 \times 10 =$

19  $67 + 33 =$

10  $100 - 10 =$

20  $59 - 15 =$

1 mark

# Maths Paper 2 Example Pages (Reasoning)

8 Shade  $\frac{3}{4}$  of this shape.

15

Put a tick below the four

A classroom has 6 tables.  
Each table has 5 children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

$\times$   =  children

GLENMERE COMMUNITY PRIMARY SCHOOL



# Teacher Assessment/results

KS1 SATs tests are one part of evidence towards the whole teacher assessment.

They are marked in school, and an overall grading based on the whole year's work will be made.

The results of the SATs tests are reported to the Local Authority.

Moderation takes place to ensure consistency between judgements.



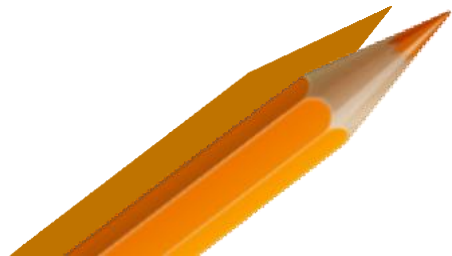
# Age Related Expectations

Working below the expected standard (not working within the Year 2 Curriculum).

Working towards the expected standard (some of the learning is within the Year 2 Curriculum).

Working at the expected standard (All learning is within the Year 2 Curriculum).

Working at greater depth (very secure in Year 2 Curriculum).

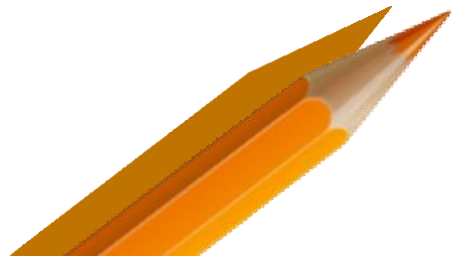


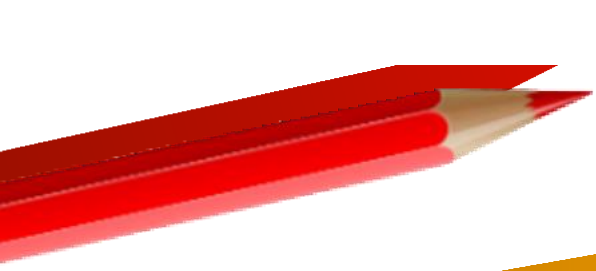


# How can you help your child prepare?

- Attendance and punctuality. We endeavor to ensure that this is a stress free time for the children. Please ensure that your child is in school, on time and well-rested to allow them to be prepared to do their best learning and work.

- Help your child with reading, listen to them read and focus on bringing out a 'love of reading'. Also reading to your child allows them to develop language, listening skills and comprehension. Encourage making predictions of what might happen next and asking them to explain what has happened, or why an author may have chosen to use a particular word.
- Help your child with writing, support with spellings. Write together to make shopping lists, diary entries about fun activities and write letters to friends and family. Encourage them to practise their handwriting skills.
- Help your child with maths, play times table games. Encourage them to help with cooking, weighing and measuring ingredients. Work out what time it is together. Provide opportunities for your child to pay for things in a shop, to work out how much things cost and how much change will be needed.





We hope this helped

Thank You!

