

Year 2	P.E	History	Geography	Art	DT	MFL	R.E	PSHE /British values/Personal Growth	ICT	Science	Music
Autumn 1	<p>Basketball and gymnastics continue throughout the year</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p> <p>Master basic movements... as well as developing balance, agility and coordination.</p> <p>Football</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	N/A	<p>On your doorstep</p> <p>Understand Geographical similarities between a small areas of the UK and a non-European country (Leicester and Kampong Ayer).</p>	<p>Kapow SofW Formal elements of Art</p> <p>pattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings.</p>	N/A	N/A	<p>Leicestershire New Revised Syllabus (RE Today)</p> <p>Who is a Christian and what do they believe?</p>	<p>Kapow SofW Families and Relationships</p> <p>Learning that families are composed of different people who offer each other care and support. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.</p> <p>Democracy</p> <p>Encourage respect for democracy and the basis for which law is made and applied in England</p> <p>The Right to be Me</p> <p>Understanding human rights</p>	<p>Teach Computing SofW E-Safety What is IT?</p> <p>Learning about the parts of a computer and how to use them and the many uses of technology in our homes, workplaces and for public use.</p>	<p>Materials</p> <p>Learning about the absorbency and waterproof properties of some materials</p>	<p>Charanga SoW Hands, Feet, Heart</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>

Autumn 2	<p>Dance</p> <p>Perform dances using simple movement patterns.</p>	<p>Crimean Nurses</p> <p>Know about significant people from the past who have contributed to national and international achievements. focus on Florence Nightingale and Mary Seacole and how they changed the face of nursing.</p>	N/A	N/A	<p>Kapow SofW Healthy Diet</p> <p>Learning about what makes a balanced meal and making a healthy wrap</p>	N/A	<p>Leicestershire New Revised Syllabus (RE Today) Who is Jewish and How Do They Live?</p>	<p>Kapow SofW Families and Relationships Health and Wellbeing Learn about the benefits of exercise and relaxation on physical health and wellbeing; Learn to manage different emotions, setting, goals and developing a growth mindset</p> <p>Individual Liberty Encourage children to develop their self-knowledge, self-esteem and self-confidence.</p> <p>Value of Money Understanding what we can and can't have, thinking about charity and fundraising</p>	<p>Teach Computing SofW Digital photography</p> <p>Use a variety of devices to take photographs and learn about techniques</p>	<p>Super Scientists</p> <p>Learn about a range of scientist and carry out a variety of investigations</p>	<p>Charanga SoW Ho Ho Ho</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>
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Spring 1	<p>Rugby</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	N/A	<p>Hot and Cold Places</p> <p>Locate continents, the Poles and the equator and some countries close to them. Understanding that the weather and climate is different because of where countries are in relation to the equator and the Poles.</p>	<p>Kapow SoW Human form</p> <p>Exploring how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage</p>	N/A	N/A	<p>Leicestershire New Revised Syllabus (RE Today)</p> <p>Who is Jewish and How Do They Live?</p>	<p>Kapow SofW Citizenship</p> <p>Lesson collection: learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school council works; giving an opinion.</p> <p>Mutual respect and tolerance of others</p> <p>Enable students to acquire a broad general knowledge of and respect for public institutions.</p> <p>Colours of the Rainbow</p> <p>Learning about diversity</p>	<p>Teach Computing SofW Robot algorithms</p> <p>design algorithms and then test those algorithms as programs and debug them. Use given commands in different orders to investigate how the order affects the outcome</p>	<p>Materials 2</p> <p>Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Charanga SoW Friendship song</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>
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Spring 2	<p>Hockey</p> <p>Master basic movements including running... as well as developing balance, agility and coordination.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	<p>The Great Fire of London</p> <p>Know about events beyond living memory that are significant nationally or globally.</p>	N/A	N/A	<p>Kapow SoW Pouches</p> <p>Learn how to sew a running stitch ready to design, make and decorate a pouch using a template</p>	N/A	<p>Leicestershire New Revised Syllabus (RE Today)</p> <p>What is the good news Christians believe Jesus brings?</p>	<p>Kapow SofW Economic Wellbeing</p> <p>Learning about where money comes from, how to look after money and why we use banks and building societies.</p> <p>Mutual respect and tolerance of others</p> <p>Further tolerance and harmony between different cultural traditions by enabling students to acquire and appreciation for and respect for their own and other cultures.</p> <p>Food, Glorious Food</p> <p>Discuss special occasion foods,</p>	<p>Teach Computing SofW Data and information – Pictograms</p> <p>Understand what data means and how this can be collected in the form of a tally chart. Present data in the form of pictograms and finally block diagrams</p>	<p>Plants</p> <p>Understand what plants need in order to grow, thrive and survive. Explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop.</p>	<p>Charanga SoW I wanna play in a band</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>
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Summer 1	<p>Tennis</p> <p>Master basic movements including running... throwing and catching as well as developing... agility and coordination.</p>	N/A	<p>Around the World</p> <p>Use world maps, atlases and globes to identify... countries, continents and their features and characteristics</p>	<p>Kapow SoW Sculpture/ mixed media</p> <p>Sculpture, pop art, drawing to portray emotions and taking inspiration from the works of Roy Lichtenstein</p>	N/A	N/A	<p>Leicestershire New Revised Syllabus (RE Today)</p> <p>Why does Easter matter to Christians?</p>	<p>Kapow SofW Transition</p> <p>Learning about the changes that may come with moving through school</p> <p>Rule of Law</p> <p>Enable students to distinguish right from wrong and to respect the civil and criminal law of England.</p> <p>Commitment and determination</p> <p>Understanding how their hard work helps them to make progress</p>	<p>Teach Computing SofW Digital music</p> <p>Create different rhythms and tunes, using the movement of animals for inspiration. Share creations and compare creating music digitally and non-digitally.</p>	<p>Living things and their habitats</p> <p>Explore and compare things that are living, dead and things that have never been alive.</p>	<p>Charanga SoW Zootime</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>
Summer 2	<p>Athletics</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to</p>	<p>Local area study</p> <p>To learn about the history of canals, their purpose and changes over years in our area</p>	N/A	N/A	<p>Kapow SoW Freestanding structures Baby Bears chair</p> <p>Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses</p>	N/A	<p>Leicestershire New Revised Syllabus (RE Today)</p> <p>How should we care for the world and for others, and why does it matter?</p>	<p>Kapow SofW Safety and the Changing body</p> <p>Understanding of safety: roads, medicines and an introduction to online safety; distinguishing secrets from surprises; naming body parts and</p>	<p>Teach Computing SofW Programming quizzes</p> <p>Understand that sequences of commands have an outcome and make predictions. Create quiz</p>	<p>Animals including Humans</p> <p>Notice that animals, including humans, have offspring which grow into adults. Describe the basic needs of animals, including</p>	<p>Charanga SoW Revisit</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music.</p>

	apply these to a range of activities.				and develop an improved solution for him to use.			<p>looking at the concept of privacy.</p> <p>Mutual respect and tolerance of others Encourage students to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively towards wider society.</p> <p>Escape Rooms Make choices based on a problem.</p>	questions in ScratchJr	<p>humans, for survival. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	Experiment with, create, select and combine sounds.
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