



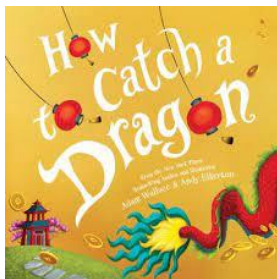
# Supporting Your Child in Year 2

Summer Term 2022

Dear Parents and carers,

Welcome back, I hope you have all had a lovely Easter break; our first free of restrictions for a few years! I also hope that you didn't indulge in too many Easter eggs! I have already heard some amazing stories from the Easter break, it sounds like it was very busy!

Here is a brief overview of what we are covering over the next Summer Term in Year 2.

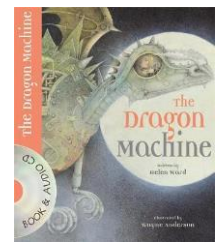


## English

This term the children will continue to explore different text types and reinvent these in our 'Author's journal'. This term we will first have a focus on instructions, recounts and more fiction writing using our whole school 'Talk for Writing' approach.

During the second half term, we will look at fantasy and myth stories. The children will complete narratives and poetry linked to this, with a big focus on descriptive language.

We will also be doing some cross-curricular writing in our broader curriculum books linked to our Around the World topic in geography and a local study in history.



At home you can help your child by:

- Have a go at writing your own fantasy story about the life of a dragon, including describing what it looks like, what it eats, where it lives and how it behaves.
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.

**Reading comprehension** skills will continue to be focus this through the use of our Vipers. It is essential to ensure that the children understand what they are reading and can make opinions about the text and characters.

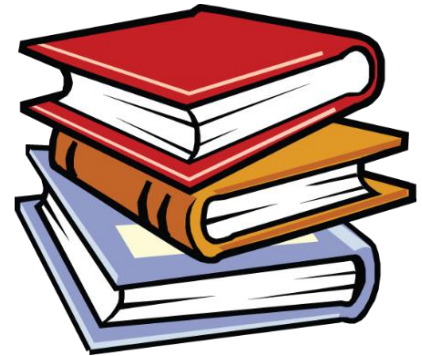
At home you can help your child by:

- Listening to them read daily - a little at a time but often, rather than rarely but for long periods of time!
- Enjoy stories together - reading stories to your child is equally as important as listening to your child read. They will learn how to use expressive voices and pause at the right places.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions – see questions below.

#### Helpful reading questions to support your child:

- *Can you make a prediction? What do you think this book will be about?*
- *Can you find a page of the story you liked/didn't like? Why?*
- *What was happening at the beginning of the story?*
- *Can you think of another way to begin this story?*
- *Were you surprised by the ending? Was it what you expected?*
- *Why did (a character) behave in this way?*



#### Book list:

In year 2 there is a particular focus on 'Traditional tales' books, which are brilliant for re-occurring literacy language. However, it is important that children read a range of books – science, fact books, comics, picture books and poetry.

Some key year 2 text recommendations:

- The day the crayons came home/The day the crayons came home
- Gorilla by Anthony Brown
- Picture books like Tuesday by David Wiesner – picture books are great for comprehension and inference skills.
- Fungus the Bogeyman by Raymond Briggs.
- Captain Underpants books
- The First Encyclopaedia of Science
- Myth and legends.
- Mog time – Mog the forgetful cat
- Mr Wolf's pancakes

Oxford Owl also has free ebooks on their website for the children to access – similar to their book band reading books – <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

## Maths

This term in maths we will be consolidating our knowledge of number including rapid recall of number bonds to 10 and 20 along with quick recall of our multiplication facts of 2, 5 and 10x tables. We will also be looking at new topics like position and direction and telling the time to the nearest 15 minutes (o'clock, half past, quarter past and quarter to). We will then move onto telling the time to the nearest 5 minutes, all the way around the analogue clock.



The children will also be tackling more problem solving and reasoning activities related to the four operations (addition, subtraction, multiplication and division). Examples of these

questions can be seen on the Year 2 class page of our website. They will also be tackling mathematical puzzles on a regular basis using manipulatives to help make the concepts taught more meaningful to them.

At home you can help your child by:

- Testing them on their quick recall of number bonds
- Asking them their multiplication facts
- Encourage opportunities for telling the time.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.
- Give the children sums with missing numbers to solve: e.g.  $20 - \_ = 14$  or  $\_ + 25 = 39$  or challenging word problems.
- Practice solving word problems with your child.. these are always the thing they struggle on the most!
- Complete any homework tasks given or have a go at some of the past papers - revising everything taught so far.

<https://www.topmarks.co.uk/maths-games/hit-the-button> is a really useful website with rapid recall games that your children will enjoy.

## **Broader Curriculum**

Our geography this term is called 'Around the World' and each week we will be visiting different continents and countries with those continents. In this topic the children will learn about the geography of these countries, including famous landmarks, physical and manmade features and the different cultures. They will be using maps and atlases to locate continents and countries.

At home you can help your child by:

- Finding out facts about the seven continents and some of the countries within them.
- Create simple fact files to show what their research uncovered.

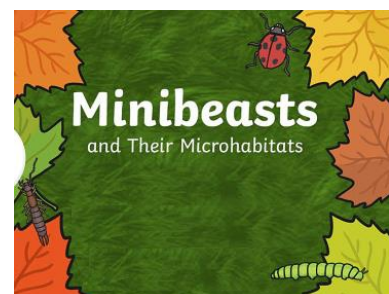
Our history will be learning about some of the famous people in Leicester, Leicestershire and the East Midlands in the past.

## **Science**

We will learning about 'Living things and their habitats'. We will go out into the school grounds hunting for minibeasts and their micro habitats. Part of our learning will be about food chains and how they work in nature.

At home you can help your child by:

- Going on bug hunts in the garden or local park
- Discuss where the minibeasts live and why these habitats are good for each one.
- Visit BBC: <https://www.bbc.co.uk/bitesize/clips/z44g9j6>  
To learn more



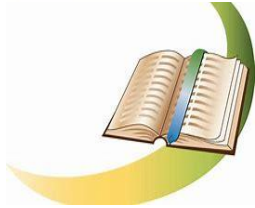
## Computng and ICT



The children will continue to have ICT session each week, where they will broaden their use of different programmes, explore maths and English programmes and games and continue to work on their keyboard skills. They will work through the scheme of work from Purple Mash which includes painting pictures this term.

## Religious Education

In year 2, we enjoy learning about different religions and beliefs and recording these in our 'journey of faith' class book. We will be focusing on Christianity this term.



For the second half term, we will be focusing on how and why we should care for the world and others. This investigation enables pupils to learn in depth from different religious and spiritual ways of life. The children will learn about how nature is important across religions and encourage them to make links between religions.

## P.E

The children will continue to have a range of PE sessions They will have basketball session, tennis and team games, as well as active maths sessions. It is therefore ESSENTIAL that your child's kit is at school all week. Can you also please NAME your child's kit as it is all very similar and hard to return to its owner with no name inside; this will support yourselves in not having to always replace kit. Please visit our school website to find where to buy the official Glenmere sports wear.



## More able / Children who require more support

In the year 2 classroom, there are children with a variation of different needs which is supported by differentiated lessons and activities to meet these needs. Here are some problem-solving activities to support the more able:

- <https://nrich.maths.org/6962>
- <https://nrich.maths.org/2782>

Children who are on the SEN register or require more support also have provisions in place for their learning. Here are some resources to support these children:

<http://www.bbc.co.uk/bitesize/ks1/maths/> - this website has many different sources to support children with SEN.

Thank you for all your support, Mrs. Siddons and Mr Dixon

