

Year 2	P.E	History	Geography	Art	DT	MFL	R.E	British values/PSHE	ICT	Science	Music
Autumn 1	<p><b>Basketball and gymnastics continue throughout the year</b></p> <p><b>Participate in team games, developing simple tactics for attacking and defending.</b></p> <p><b>Master basic movements...as well as developing balance, agility and coordination.</b></p> <p>Football</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	N/A	<p>Kapow – <b>Would you prefer to live in a hot or cold place?</b></p> <p>basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.</p>	<p>Kapow SoW <b>Drawing – Tell a Story</b></p> <p>Using storybook illustration as a stimulus, children develop their mark making skills to explore a wider range of tools and experiment with creating patterned surfaces to add texture and detail to drawings.</p>	N/A	N/A	Who do Christians say made the world? (Creation)	<p><b>Individual Libery</b></p> <p><b>Families and Relationships</b></p> <p>families are composed of different people who offer each other care and support; how other people show their feelings and how to respond. Looking at conventions of manners and developing an understanding of self-respect</p>	<p>Teach Computing</p> <p><b>Information technology around us:</b> Identifying IT and how its responsible use improves our world in school and beyond..</p>	<p>Materials 1 <b>Good Choices</b></p> <p>Observe and compare features of objects and their suitability for particular uses.</p>	<p>Charanga SoW Friendship song</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>
Autumn 2	<p>Dance</p> <p>Perform dances using simple movement patterns.</p>	<p>Crimean Nurses</p> <p>Know about people from the past who have</p>	N/A	N/A	<p>A balanced diet</p> <p>Learn about the food groups (carbohydrates, proteins, fruits</p>	N/A	Who is Jewish and how do they live?	<p>Individual Liberty</p> <p><b>Health &amp; Well-Being</b> benefits of exercise and</p>	<p>Teach Computing <b>Digital photography:</b> Capturing and changing digital</p>	<p>Working Scientifically <b>Scientists</b></p> <p>Learn about the inventions</p>	<p>Charanga SoW Ho Ho Ho</p> <p>Use voices expressively</p>

		contributed to national and international achievements in nursing. Florence Nightingale and Mary Seacole			and vegetables, dairy, oils and spreads) to develop a healthy wrap.			relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals, developing a growth mindset and understanding dental hygiene.	photographs for different purposes.	and discoveries of famous scientists and carry out related investigations	by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.
Spring 1	Rugby  Participate in team games, developing simple tactics for attacking and defending.	N/A	Kapow – <b>Why is our world wonderful?</b>  Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.	<b>Painting and mixed media – Beside the seaside</b>  investigate how mixing a wider range of colours contributes to different effects. They explore surface texture when selecting and combining materials to make a mixed-	N/A	N/A	Who is Jewish and how do they live?	<b>Mutual respect and tolerance of others</b>  <b>Citizenship</b>  Learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school councils work and voicing an opinion.	Teach Computing <b>Robot Algorithms:</b> Creating and debugging programs, and using logical reasoning to make predictions.	Materials 2 <b>Shaping Up</b>  Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Charanga SoW Hands, Feet, Heart  Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.

				media final piece.							
Spring 2	<p>Hockey</p> <p>Master basic movements including running... as well as developing balance, agility and coordination.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	<p>The Great Fire of London</p> <p>Know about events beyond living memory that are significant nationally or globally.</p>	N/A	N/A.	<p>Pouches</p> <p>Learn how to sew a running stitch ready to design, make and decorate a pouch using a template.</p>	N/A	<p>What is the good news Christians believe Jesus brings? (Gospel)</p>	<p><b>Mutual respect and tolerance of others</b></p> <p><b>Economic Wellbeing</b></p> <p>Learning about where money comes from, how to look after money and why we use banks and building societies.</p>	<p>Teach Computing</p> <p><b>Pictograms:</b> Collecting data in tally charts and using attributes to organise and present data on a computer.</p>	<p>Plants</p> <p><b>The Apprentice Gardener</b></p> <p>describe and identify seeds. Investigate seed germination, plant seeds and keep a diary.</p>	<p>Charanga SoW</p> <p>I wanna play in a band</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>
Summer 1	<p>Tennis</p> <p>Master basic movements including running... throwing and catching as well as developing... agility and coordination.</p>	N/A	<p>Kapow – <b>What is it like to live by the coast?</b> Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical</p>	<p>Sculpture and 3D – <b>Clay houses</b> work with clay, learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in</p>	N/A.	N/A	<p>Why does Easter matter to Christians? (Salvation)</p>	<p><b>Rule of Law</b></p> <p><b>Safety</b></p> <p>Developing understanding of safety: roads and medicines and an introduction to online safety;.</p>	<p>Teach Computing</p> <p><b>Making music:</b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.</p>	<p><b>Living things and their habitats</b></p> <p>Explore and compare things that are living, dead and things that have never been alive Describe how different habitats provide for the basic needs of</p>	<p>Charanga SoW Zootime</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and</p>

			features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.	a final piece						different kinds of animals and plants, and how they depend on each other..	combine sounds.
Summer 2	Athletics  Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these to a range of activities.	Local area study – Canals & Locks in Leicestershire To learn about why canals were built, how they were built and why Foxton Locks are famous and its history.	N/A	N/A	Freestanding structures <b>Baby Bears chair</b> Explore stability and methods to strengthen structures, to understand Baby Bear’s chair weaknesses and develop an improved solution for him to use.	N/A	How should we care for the world and for others, and why does it matter?	<b>Mutual respect and tolerance of others</b>  RSE  distinguishing secrets from surprises; naming body parts and looking at the concept of privacy.	Teach Computing <b>Programming quizzes:</b> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	Animals including humans <b>Growing Up</b>  Use a range of information sources to identify changes that occur throughout life. Understand and create human life cycles.	Charanga SoW Revisit  Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.