Science Knowledge Organiser Year 2 – Growing Up	
<u>Question for Learning;</u> <u>What do babies need?</u> Key learning;	
<ul> <li>Babies have the ability to move, make a sound, eat, drink, breathe, see, hear, etc.</li> <li>Other things such as love, being kept clean, medical care and stimulation, are important for health and wellbeing</li> </ul>	Grouping & Classigying
Question cor Learning; How have we changed?	
<ul> <li>Key learning;</li> <li>As babies grow they are able to communicate what their needs are more.</li> <li>As babies grow their diet changes and they are able to eat more solid goods and not just drink milk</li> </ul>	Observation over time
Question for Learning; How have we changed throughout our lives? Key learning; • From birth to old age, we go through several diggerent	
<ul> <li>stages of life</li> <li>During infancy and continuing through our lives, we grow rapidly and pick up life skills</li> </ul>	Using Secondary Sources of Information
Question for Learning; Do older children have bigger heads? Key learning;	
<ul> <li>Our heads grow as we grow</li> <li>We need to record information to present correct data</li> </ul>	Pattern seeking
<ul> <li>Do all our body parts grow as we get older?</li> <li>To collect data you need to have a variety of sources to find patterns.</li> </ul>	
	Pattern seeking

## Key Words

reed	something you must have to survive
dependent	a person who relies on another (usually a
	camily member)
lipe cycle	a series of steps/stages that a living thing
	goes through during its lize
stages	steps in a process
compare	identify similarities and diggerences between
	two or more things
evidence	a collection of facts to suggest if something
	is true or jalse



