

Class 2

Subject: Geography

Around the World

Overview: In this unit children will be learning about the seven continents of the world, explore the people and the landmarks.

Prior learning: Year 1 children explored the UK the seas and oceans and weather .

Future learning: In Key Stage 2, children will continue to develop their knowledge other parts of the world.



The British Values I will be demonstrating and deepening my understanding of will be: tolerance, and mutual respect

By the end of this project, I will be able to answer these questions

Continents of the world	The world is divided into seven continents: Europe; Asia; North America; South America; Africa; Australasia; and Antarctica.
Where is China?	China is in the continent of Asia. It has more people than any other country in the world.
What are some of the features of Australia?	Australia is a country and a continent. A lot of the country is covered in a desert known as the outback.
What is the capital of Kenya?	The capital of Kenya is Nairobi .
Why is the USA called the United States?	It is called the United States because the country is split into 50 states. Each state has its own laws even though they are part of the same country.
What is the most famous landmark in Rio de Janeiro	Life can be very different in hot and cold places. Hot and cold places can look very different and have different physical features. Different things will grow, animals and people will do different activities depending on the weather.
What is a climate?	Climates around the world can be cold or polar; warm; tropical or temperate. Cold or polar climates are experienced in places like Norway and Finland. Countries like Kenya have warm climates and tropical climates are experienced in the rainforests.
Greater Depth	How many continents are connected to others? Five of the continents are connected to at least one other continent by land, whilst Antarctica and Australia are cut off by oceans.



Skills I will require and apply:

- using world maps, atlases and globes to identify and find the continents;
- using aerial photographs to describe features of seven continents

Useful websites:

- BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk>
- BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zyhp34j>
- <https://digimapperschools.edina.ac.uk/files/resource-hub/downloads/Where%20in%20the%20world.KS1.Resource%20.pdf>

Experiences that will help me remember:

A character that travels to each of the continents will hook me into learning at the beginning of each lesson.

Vocabulary	Tier 2 and Tier 3		
Population	The number of people who live in a country	country	a land with its own people and laws
Savannah grasslands	Areas of grass with a few trees dotted around	desert	A desert is a dry place that gets little or no rainfall. The temperature of a desert can be hot or cold.
Waterfall	the point on the Earth's surface that is furthest south from the equator	climate	the usual weather taken over 30 year for a particular place
Rainforest	a large body of water which covers a large area of the Earth	landmark	an object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.
equator	the imaginary line separating the northern and southern hemispheres	Currency	Currency is the official money of a country. It consists of paper money and coins. Each country has it's own form of currency.
continent	a large area of land on Earth that is joined together	researcher	someone who studies and investigates



Texts/Books I will be using in this project:

- Around the World with Max and Lemon - Twinkl e-book
- Shine a Light: Wonders of the World - Carron Brown
- The World Around Me - Charlotte Guillian

Key knowledge:

To know countries in each continent and some of their features.

Key skills: To use maps; identify countries within continents; to use geographical vocabulary correctly.

Metacognition

What am I being asked to do?

Which strategies will I use?

Are there any strategies that I have used before that might be useful?

How can I understand differences? What previous experience will help me?

