Year 5	P.E	History	Geography	Art	DT	MFL	R.E	PSHE/British values	ICT	Science (NC Objectives)	Music
Aut 1	**Basketball** To develop basic principles suitable for attacking and defending To play competitive games To use throwing and catching in isolation and in combination **Tennis** To play competitive games Use throwing and catching in isolation and in combination **Swimming** Develop use of strokes – appropriate to level of ability **Running** To be able to use running in isolation and combination	**Saxons to Vikings** Investigate a period of time linked to post-invasion Britain (Anglo Saxons) Know about significant events and people through different periods of history Sequence several events and make comparisons between different times in the past. Compare and evaluate accounts of events from different sources and discuss reasons for different versions of events, making and justifying ideas Begin to identify primary and secondary sources and use evidence to build up a picture of a past event.			**Stuffed toys** Develop a knowledge of basic stitching, joining and finishing techniques, working towards more complex stitching techniques.	**Spanish** Children will learn the phonetics of Spanish as well as the vowel sounds Do you have a pet? Children will learn to say what pets they have and do not have.	**What does it mean to be Muslim in Britain today?** Make connections between Muslim practice of the Five Pillars and their beliefs about God and the prophet Muhammad Be able to reflect on the significance of the Holy Qur'an to Muslims Make connections between the key functions of the mosque and the beliefs of Muslims	**Being Me in My World** We will look at planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating **Rule of Law** Children will develop an understanding of how laws are made in Britain and how the government has a role to play	**Online Safety** Children will use the internet and Purple Mash to develop understanding of how online services work and how to carry out effective web searches as well as understanding more online dangers and how to minimise risks and report problems	**Forces** Children will: - Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object -Identify the effects of air resistance, water resistance and friction, that act between moving surfaces -Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	**Livin' On A Prayer** Children will study the genre of Classic Rock Music
Aut 2	**Basketball** To develop basic principles suitable for attacking and defending To play competitive games To use throwing and catching in isolation and in combination **Tennis** To play competitive games Use throwing and catching in isolation and in combination **Swimming** Develop use of strokes – appropriate to level of ability **Running** To be able to use running in isolation and combination **Tag Rugby** Children will learn how to tag a player, moving past defenders, passing the ball backwards or sideways when moving and choosing when to pass and offer support to teammates		**Extreme Earth** The continents – major countries, mountain ranges, rivers, capital cities, oceans and seas. Identify the position and significance of longitude/latitude/Equator/N& S Hemispheres. Describe key aspects of physical geography including: volcanoes and earthquakes.		**What can be healthy** Discover the farm to fork process, understand the key welfare issues for rearing cattle.	**Spanish** What is the Date? Children will learn the days, months and numbers to 31 to help them say the date and their birthday.	**What do Christians believe Jesus did to save people?**	**Celebrating Differences** Celebrating differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Materials wealth and happiness Enjoying and respecting other cultures **Individual Liberty** Children will continue work from the previous term on work surrounding human rights.	**Systems:** Children will be able to identify day to day systems and identify systems on a larger scale, understanding how they work and how that links to search engines.	**Space and Earth** Children will: - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system -Describe the movement of the Moon relative to the Earth -Describe the Sun, Earth and Moon as approximately spherical bodies -Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.	**Classroom Jazz 1** Children will be focusing on two tunes, Three Note Bossa and The Five Note Swing, learning about interrelated dimensions of music through playing of instruments

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									output devices- LEDs and motors) through the application of their existing programming knowledge. Learners are introduced to conditions as a means of controlling the flow of actions and make use of their knowledge of repetition and conditions when introduced to the concept of selection (through the if, then structure).		
	a batter. Children will learn to hold the bat correctly and hit a moving ball											
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Athletics
To be able to develop strength, technique and control
To use running and jumping in isolation and combination | | | Every picture tells a story

Children will focus on different artists, including Banksy, Andy Warhol, John Singer Sargent, studying the different skills and techniques being used whilst also evaluating and analysing creative work. | | Spanish

Clothes

Children will be able to recognise and name different types of clothing, explaining what thry are wearing. | Why do some people believe in God and some people not? | Relationships and Sex Education | Creating Media- Introduction to Vector graphics

In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work. This unit is planned using the Google Drawings app, other alternative pieces of software are available. | Animals, including humans
Children will:
-Describe the changes as humans develop to old age. | Reflect, Rewind, Reply

Children will study The history of music, look back and consolidate your learning, learn some of the language of music |