## 8. Story map - 29.09

Copy of the story map in the book that the children have been working on

## 7. Sentence writing—Emergent writing—29.09

We are learning to: write simple letters and words independently

Children to write a sentence about what Goldilocks should eat instead of porridge

## 6. Story sequencing – 26.09

We are learning to: order a simple story

Children to order the pictures from the story to sequence it.



## Literacy- Goldilocks and the three bears Autumn Term 1 Reception



We are learning to: hear and write initial sounds in words

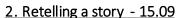
Children to write initial sounds for pictures in the story of Goldilocks.



4. CVC words - 22.09

We are learning to: write a CVC word

Children to write a simple CVC word independently.



We are learning to: mark make with purpose

Children to draw a picture from Goldilocks and talk through the story



We are learning to: hear and write initial sounds in words.

Children to write a sentence using initial sounds about what Goldilocks would say to the three bears.



1. Oral blending - 12.09

We are learning to: blend words orally

Children to write blend and blend words orally

