

### 8. Story map – 29.09

Copy of the story map in the book that the children have been working on

### 7. Sentence writing– Emergent writing – 29.09

We are learning to: write simple letters and words independently

Children to write a sentence about what Goldilocks should eat instead of porridge

### 6. Story sequencing – 26.09

We are learning to: order a simple story

Children to order the pictures from the story to sequence it.

## **Literacy– Goldilocks and the three bears Autumn Term 1 Reception**

### 3. Initial sounds - 19.09

We are learning to: hear and write initial sounds in words

Children to write initial sounds for pictures in the story of Goldilocks.

### 4. CVC words – 22.09

We are learning to: write a CVC word

Children to write a simple CVC word independently.

### 2. Retelling a story - 15.09

We are learning to: mark make with purpose

Children to draw a picture from Goldilocks and talk through the story

### 5. Application – Goldilocks letter 25.09

We are learning to: hear and write initial sounds in words.

Children to write a sentence using initial sounds about what Goldilocks would say to the three bears.

### 1. Oral blending - 12.09

We are learning to: blend words orally

Children to write blend and blend words orally

