



Supporting your child at home

Spring 2024

Dear Parents and Carers,

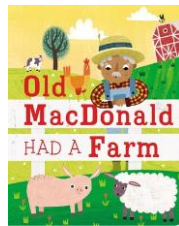
Welcome back after the Christmas holidays and we hope that you all have had a wonderful break. We would like to take this opportunity to wish you all a very happy and healthy New Year.

Here is a brief overview of the learning we will be covering this term in Reception.

This term our class will explore the topics below. These will be brought to life through stories, role-play, investigation, exploration and writing.



Safari adventures



Old Macdonald had a farm



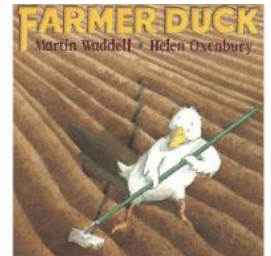
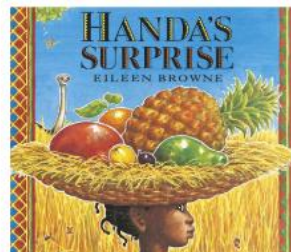
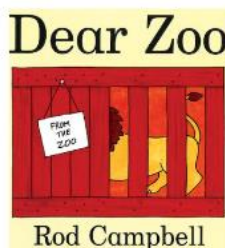
Spring into action

Literacy

Talk for Writing

We are excited to learn more key stories through actions and drama, developing a deep understanding of the story and how to re-tell it in different ways. We will be focusing on the following stories;

- Dear Zoo
- Handa's surprise
- Farmer Duck



VIPERS (Reading skills)

Our 'VIPER's' lessons focus on enabling your child to talk about books, developing their confidence to trust their own ideas and share these. We will focus on building knowledge of specific vocabulary and building skills of inference and prediction. This term, we will explore quality fiction and non-fiction texts that will begin to introduce your child to the wonders of animals, farms and Spring.

In phonics this term, the children will continue their Rocket Phonics journey; consolidating and applying phonics sounds we have already learnt, but also introducing new sounds too. They will also be introduced to more digraphs and tricky words along the way. Exploration of our 'Big Books' will continue to promote language-rich learning for your child, as we explore new vocabulary in the context of our new phonics learning. Your child has now begun their second phonics workbook to enable them to rehearse and apply their sound knowledge in school each day.

Authors of the term



Our focus authors this term will be **Kjartan Poskitt** and **Nathan Byron** and we will be using these books in our vipers' lessons and as story books for reading for pleasure. Some book recommendations include;

Kjartan Poskitt: The Runaway Pea, Runaway pea washed away, Runaway pea left behind, Murderous maths
Nathan Byron: Look up, listen up, Clean up, Rocket Rules.

Maths

In maths this term, your child will be continuing to learn more about our numbers to ten. We will look at number recognition, counting and the composition of numbers. We will explore different ways to make up these numbers and how we can break them down. We will also begin to explore making comparisons in maths including looking at height, length, weight and capacity.



Some ideas of ways to help at home include; reading house numbers; counting steps/jumps/hops; using scales when baking, measuring and sharing out; comparing toys or family's heights; making shape pictures and creating repeating patterns. We will continue to send home our Tapestry Challenges, which give your child the opportunity to embed their learning at home.

P.E.

The children will continue to have a range of PE sessions including ball skills and gymnastics. P.E. lessons will be on a Tuesday afternoon and Friday morning. However, we do ask that P.E. kit (both outdoor and indoor) is in school on a Monday and will be returned on a Friday to support any changes in these times. Can you also please **NAME** your child's kit as it is all very similar and hard to return to its owner with no name inside; this will support yourselves in not having to always replace kit.

Spring 1	Spring 2
j, v, w, k + s as in fox y z as in zebra and fizzy z as in bugs k + w as in queen	ch, sh, th as in thumb and feather, n + g as in ring ai ee ight oa oo as in book oo as in moon
He, she, we, me, be, was, my, you, her, they, all, are	

It is **ESSENTIAL** that your child is reading at home every day to help their progress in reading and to become more confident.

Please let us know your child is reading at home each day by logging this on Boom Reader. Phonics home books and flashcards will be updated weekly with new learning to try at home. Please revise all the sounds and tricky words; both old and new!

Personal, Social and Emotional Curriculum

This term at Glenmere we will be focusing on the values of Creativity, Enthusiasm, Patience and Determination. Through these values your child will learn how to work with one another cooperatively and with respect and to show empathy and acceptance towards others.

We will continue to support your child's growing personal development through our Personal Growth, British Values, RE, PSHE and Everyone's Welcome curriculum. Your children will develop further understanding towards their individuality, tolerance and respect.

Geography

Our Geography this term will be focusing on the question "How does Kenya differ from the UK?". We will look at the different animals, weather and landmarks. More information can be found here;

<https://www.bbc.co.uk/bitesize/topics/zm987v4/articles/zcd9jfr>



History



Our history this term will be focusing on the history of farming. We will look at how the purpose of farming has changed and how equipment has changed through the years to help with this. Explore this further here; <https://kids.britannica.com/kids/article/agriculture/352715>

Science

Our Science this term is "light, space and movement". In the first half term, we will look at all things in the sky! We will learn about the sun, moon and space and the role of astronauts. In the second part of the term, we will look at how things move and practise making them move faster and slower! We will also look at floating and sinking.

Some useful websites can be found here:

<https://www.bbc.co.uk/bitesize/topics/z68wmbk/articles/zhbyrmn>

<https://www.bbc.co.uk/bitesize/topics/z68wmbk/articles/zxyn3qt>

Art



In art, we will be focusing on mixed media. We will be learning to mark make using paints through different techniques such as finger painting and natural paintbrushes. In DT, we will be creating bookmarks out of materials. Our focus author this term will be Megan Coyle. Learn more about our focus artist here;

<https://megancoyle.com/>

More able/SEN

In the Reception classroom, there are children with a variety of different needs. For the more able children, they will be given problem solving and reasoning activities to deepen their knowledge of the subject.

Children who are on the SEN register or require more support also have provisions in place for their learning. The continuous provision is also presented to ensure it is accessible to all children, regardless of their needs and this will be adapted to bring on the learning of each child.

We are so looking forward to continuing your child's learning journey this Spring term and we thank you for your continued support.

The Reception Team