



Supporting your child

in Reception Year

Autumn Term 2023

Dear Parents and Carers,

We hope that everyone has had a great Summer and we would like to wish you all a very warm welcome to the Reception unit at Glenmere. It is lovely to see familiar faces and new faces too.

In Reception this year, your child's class teachers are Mrs Podgers and Miss McEwan. Miss Burnett is our Nursery Nurse, who will also play a huge part in your child's learning and wellbeing. During lunchtimes, your child will be supported by Miss Burnett and Mrs Imlay.

Through this termly letter, we hope to inform you of some of the curricular and other opportunities your child can expect this Autumn term. However, if there are things which are not covered or questions you wish to ask, please feel free to get in touch.

As well as settling your child into the unit, it is important for us to assess your child on entry to the Reception Unit, in all the areas of learning covered in the EYFS curriculum. This is completed to aid us in understanding the gaps and strengths of our class to help inform our future learning. This will take a few weeks to complete and will be done alongside introducing the range of activities, equipment and routines in the Reception classroom environment.

This term our class will explore the topics below. These will be brought to life through stories, role-play, investigation, exploration and writing.

<p>This is Me</p> 	<p>Traditional Tales</p> 
<p>Woods, Worms and Wandering Wellies</p> 	<p>It's Beginning to Look a Lot Like Christmas</p> 



Literacy

This is where your child begins their journey to learning to read and write. We have introduced some new and exciting ways to teach and help your child to develop a love of reading and writing.

Autumn 1	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect /p/ as in pan /n/ as in net l, the, go, to, no, into	/m/ as in mouse /d/ as in dog /g/ as in goat /o/ as in octopus /k/ as in cat /k/ as in kite
Autumn 2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit /h/ as in hat /b/ as in bat l, the, go, to, no, into	/t/ as in frog and cliff /l/ as in ladder /l/ as in shell /s/ as in dress Double consonant letters Two syllable words

Rocket Phonics



Rocket Phonics teaches your child to read and write in small steps. Over the coming weeks, your child will begin to learn phonics sounds and how to segment and blend to read words. We will explore 'Big Books' which will consist of language-rich stories to teach all the target letter-sounds in context. Your child will have their own phonics workbook in school with activities linked to each stage of phonics learning. Together, this will help your child to rehearse and apply their sound knowledge in school each day.

VIPERS

Our 'VIPER's' lessons focus on enabling your child to talk about books, developing their confidence to trust their own ideas and share these. We will focus on building knowledge of specific vocabulary and building skills of inference and prediction. This term, we will explore quality fiction and non-fiction texts that will begin to introduce your child to the wonders of the woodland habitat.

Talk for Writing

In these lessons, we will explore key text, whereby our child will learn each story through actions and drama, developing a deep understanding of the story and how to re-tell it in different ways. We will explore the following key stories this term: Goldilocks and the Three Bears; The Little Red Riding Hood; Room on the Broom; We're Going on a Bear Hunt and The Gruffalo.

Reading at Home

We would like to stress the importance of your role as parents and carers to continue to read to your child (stories, non-fiction, comics, signs, labels, etc) and discuss the text with them so that your child is also developing their speaking, listening and comprehension skills. Encourage your child to talk about and apply their learning wherever and whenever you can. Opportunities for reading are everywhere! When you are in the shops or travelling about, encourage your child to read signs and labels. Play teachers at home and get your child to teach you the letters and sounds. Go on a sound hunt..."We are going on a sound hunt...we are going to find a 'p' ". Play 'guess the letter' by tracing on each other's backs. Eye spy is also a favourite!

In the coming weeks, we will send your child home with a wordless picture book. These books are an important first step for your child to develop their storytelling and communication skills, whatever their current sound knowledge and reading ability. Your child will also be given a phonics home book with phonics flash cards to practise and apply their learning at home. These will be sent home later in the term once the initial sounds have been taught.



Take some time to explore our Author of the half-term with your child at home.

Autumn Term 1

Mick Inkpen



Famous for his Kipper story books for children.

Autumn Term 2

Jill Murphy



Recommended books for bedtime linked to our upcoming topics:

- Traditional tales
- Percy the Park Keeper Stories
- Squirrel's Busy Day
- Bear Snores On
- Room on a Broom
- Pumpkin soup
- Stickman
- The Gruffalo
- The Gruffalo's Child
- We're going on an Elf Chase
- The Jolly Christmas Postman
- Non-fiction/science books about woodland/forest habitats and seasons

Maths

In maths this term, your child will begin with sorting and matching objects. They will make comparisons between objects discussing size, amounts and capacity. We will look at numbers to five in depth, focusing on identifying, counting and subitising to 5. We will be looking at one to one correspondence and 'careful counting'. We will also begin to look at 2D shapes and identifying these within our environment.

Maths at Home

Explore and practise maths learning at home regularly with your child. Here are some ideas: reading house numbers; counting steps/jumps/hops; using scales when baking, measuring and sharing out; comparing toys or family's heights; making shape pictures and creating repeating patterns; snakes and ladders; playing shops with real coins; playing with different sized containers in the bath/sink; finding which teddy is the heaviest and which is the lightest.

Remember to always encourage your child to state one number per object when counting. This will ensure accuracy in their counting, particularly as we move forward to larger numbers. It can help for your child to say their numbers aloud when counting to help support them with this.



Personal, Social and Emotional Curriculum

This term at Glenmere we will be focussing on the values of self-belief, independence, honesty and politeness. Through these values your child will learning how to work with one another cooperatively and with respect; the importance of friendship and unity; to approach life with positivity and hope; and to show empathy and acceptance towards others.

We will support your child's growing personal development through our Personal Growth, British Values, RE, PSHE and Everyone's Welcome curriculum. Your children will develop understanding towards their individuality, tolerance and respect. We will support your children in their growing awareness of their own needs and feelings and how to talk about this. Your child will grow in their sensitivity towards others and know that everyone is special in their own way. Your child will learn about the similarities and differences between themselves and others and that this is ok. Your child will develop in their confidence to speak their thoughts and make choices for themselves.

P.E

Our P.E. lessons will be on Tuesday and Friday. Your child will need an outdoor and indoor PE kit appropriate for ALL weathers. If your child brings their P.E kit home on a Friday, please ensure this is returned on the Monday for our weekly lessons. If your child wears earrings and are unable to remove these independently, these must be removed prior to attending school on the days we have P.E. If your child has long hair, please tie this back or send your child with bobbles to do this independently.

Indoor/Summer	Outdoor/Winter
Glenmere t-shirt/Plain T-Shirt with <u>no logos</u> in any colour Black shorts Plimsolls	Glenmere t-shirt/ Plain t-shirt with <u>no logos</u> in any colour Glenmere hoodie/Plain hoodie with <u>no logos</u> in any colour Jogging bottoms or leggings Trainers - Velcro/Slip on

Glenmere clothing can be purchased off the school website - in any colour

Expressive Arts, Design and Understanding the World

This term we will be exploring who we are, where we come from and what we are good at. In geography, we are looking at our local area. We will focus particularly on Glenmere Primary and our environment around us. We will look at a simple map and use it to explore our local amenities. In history, we will be looking at our own history. We will explore our own family history and important people and events that have happened in our lifetimes. We will discuss timelines and ordering events and begin to introduce historical vocabulary.

In RE we will ask ourselves 'where and how do we belong?' and 'why do Christians perform Nativity plays at Christmas?'. As the seasons of Autumn and Winter come, we will observe closely through scientific binoculars at the changes in our natural world. In science we will investigate different materials and their uses; exploring why certain materials are chosen for different purposes. We will look to build our art skills through drawing and our knowledge of cooking and nutrition, by making our own class soup.



More able /Children who require more support

In the Reception classroom, there are children with a variation of different needs which is supported by differentiated lessons and activities to meet these needs. For the more able children, they will be given problem solving and reasoning activities to deepen their knowledge of the subject and able them to apply it to real life situations. The more able children will also be encouraged to explain their understanding of how they got to an answer and articulate their learning more.

Children who are on the SEN register or require more support also have provisions in place for their learning. They may have more teacher support during lesson times, have their progress closely monitored or have the activity adapted to meet their needs (for example; cubes to support addition in maths).

We are more than happy to provide you with guidance on resources and strategies to support learning at home.

Look out for your log-in details for our new home learning platform 'Doodle Learning' It's really important that your child works independently, as the app learns your child's areas of strength and weaknesses so that it can calibrate to the right level for each user. Once the baseline assessment is complete, simply open the app and start answering questions. More information to follow.



A few reminders:

- Please send your child with a pair of wellies to stay in school for our outdoor learning.
- Please ensure all belongings are clearly name labelled including: all items of clothing, shoes, wellies, packed lunches, book bags and water bottles.
- As a part of our healthy school programme, please ensure children are sent to school with water in their bottles and not juice.

Finally, we hope this will be the beginning of a happy and exciting journey of learning and developing in Reception for your child - and we look forward to getting to know you all in the coming weeks.

Yours sincerely,

The Reception Team