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| Year 5 | P.E | History | Geography | Art | DT | MFL | R.E | PSHE/British values | ICT | Science  (NC Objectives) | Music |
| Aut 1 | **Basketball**  To develop basic principles suitable for attacking and defending  To play competitive games  To use throwing and catching in isolation and in combination  **Tennis**  To play competitive games  Use throwing and catching in isolation and in combination  **Swimming**  Develop use of strokes – appropriate to level of ability  **Running**  To be able to use running in isolation and combination | **Saxons to Vikings**  Investigate a period of time linked to post-invasion Britain (Anglo Saxons)  Know about significant events and people through different periods of history  Sequence several events and make comparisons between different times in the past.  Compare and evaluate accounts of events from different sources and discuss reasons for different versions of events, making and justifying ideas  Begin to identify primary and secondary sources and use evidence to build up a picture of a past event. |  |  | **Pulleys and Gears (linked to science)**  Mechanical systems  Children will develop their understanding of mechanical systems, designing and making their own product using different gear ad pulley systems | **Spanish**  Children will learn the phonetics of Spanish as well as the vowel sounds | **If God is everywhere, why go to a place of worship?**  Make connections between how believers feel about places of worship in different traditions.  Be able to describe the most important functions of different places of worship  Be able to present ideas about the importance of people in place of worship rather than the place itself | **Rights and Responsibilities**  Children will understand how laws are made and the importance of basic human rights, understanding how to identify when these human rights aren’t being met.  **Rule of Law**  Children will develop an understanding of how laws are made in Britain and how the government has a role to play | **To Connect**  Children will use the internet and Purple Mash to develop understanding of how online services work and how to carry out effective web searches as well as understanding more online dangers and how to minimise risks and report problems | **Forces**  Children will:  - Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object -Identify the effects of air resistance, water resistance and friction, that act between moving surfaces -Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect | **Livin’ On A Prayer**  Children will study the genre of Classic Rock Music |
| Aut 2 | **Basketball**  To develop basic principles suitable for attacking and defending  To play competitive games  To use throwing and catching in isolation and in combination  **Tennis**  To play competitive games  Use throwing and catching in isolation and in combination  **Swimming**  Develop use of strokes – appropriate to level of ability  **Running**  To be able to use running in isolation and combination  **Tag Rugby**  Children will learn how to tag a player, moving past defenders, passing the ball backwards or sideways when moving and choosing when to pass and offer support to teammates |  | **Extreme Earth**  The continents – major countries, mountain ranges, rivers, capital cities, oceans and seas. Identify the position and significance of longitude/latitude/Equator/N&S Hemispheres.  Describe key aspects of physical geography including: volcanoes and earthquakes. | **The Great Wave off Kanagawa**  Studying the work of Japanese Artist Hokusai  Children will learn to use line, tone and create 3d dimensions  They will mix colours to express mood and divide foreground from back ground and demonstrate tone |  | **Spanish**  Yo Aprendo Espanol  Children will learn how to ask each other how they are, learning numbers and the basic colours  Los Animales  Children will learn the names of different animals in Spanish | **Keeping Safe**  Children will know ways we become more independent and the risks they may encounter, knowing how to demonstrate skills they can use if feeling pressurised  **Individual Liberty**  Children will continue work from the previous term on work surrounding human rights. | **To code**  Children will work on using Purple Mash to create sets of variables, upload sounds and edit them and adding different effects | **Space and Earth**  Children will:  - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system -Describe the movement of the Moon relative to the Earth -Describe the Sun, Earth and Moon as approximately spherical bodies -Use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky. | **Classroom Jazz 1**  Children will be focusing on two tunes, Three Note Bossa and The Five Note Swing, learning about interrelated dimensions of music through playing of instruments |
| Spr 1 | **Basketball**  To develop basic principles suitable for attacking and defending  To play competitive games  To use throwing and catching in isolation and in combination  **Tennis**  To play competitive games  Use throwing and catching in isolation and in combination  **Swimming**  Develop use of strokes – appropriate to level of ability  Build up stamina to be able to swim over a distance of at least 25m  **Running**  To be able to use running in isolation and combination  **Gymnastics**  Be able to perform a variety of jumps and leaps, rolls, balances, linking them together in order to make sequences.  Perform cartwheels, vault squat on and off | **Crime and Punishment**  Understand how Britain has changed and developed since settlements were created  Identify how earlier civilisations have influences modern day.  Create a timeline of significant events and people through different periods of history.  Compare and evaluate accounts of events from different sources and discuss reasons for different versions of events, making and justifying ideas  Begin to identify primary and secondary sources and use evidence to build up a picture of a past event. |  |  | **Textiles**  Children will develop their knowledge of basic stitching, joining and finishing techniques, working towards more complex stitching techniques. They will select from and use a range of tools and equipment to make products. | **Spanish**  Los instrumentos  Children will name and recognise instruments in Spanish, working on spelling them with their definite article/determiner | **What would Jesus do? Can we live by the values of Jesus in the twenty –first century?**  Understand Jesus’ teaching on how his followers should live  Understand different parables and suggest what they might teach Christians about how to live  Express how understanding of what Jesus would do in relation to a moral dilemma from the world today | **Healthy Relationships and Valuing Difference**  Children will learn about different types of relationships and what constitutes a positive, healthy relationship, as well as recognising when relationships are unhealthy. They will learn how to respond to behaviour that is unacceptable  **Democracy**  Children will develop their understanding of government and how democracy is used within houses of parliament and in day to day life, understanding how government can affect our daily life | **To communicate**  Children will work on using PowerPoint to create presentations, including a range of links, images and sounds | **Properties and their Materials**  Children will:  -Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets  -Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution  -Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating  -Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic -Demonstrate that dissolving, mixing and changes of state are reversible changes -Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. | **Make You Feel My Love**  Children will study the genre of pop ballards |
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