



## SEND Admissions



Academies are required to comply with the Admissions Code and the law relating to admissions under their funding agreements.

### **Children with Statements of Special Educational Needs and Education, Health and Care Plans (HCPs)**

Glenmere Community Primary School's governing body is required by section 324 of the Education Act 1996 to admit to the school a child with a statement of special education needs that names the school.

Under section 37 of the Children and Families Act 2014 the school named in an Education, Health and Care Plan must admit the child. This is not an oversubscription criterion. Schools must admit such children regardless of whether they have places available.

Children with Statements of SEND / EHCPs are not admitted through the admissions arrangements and are placed in schools through the statement/EHCP process. This means that Glenmere Community Primary School is required to admit any pupil from the moment it is named on the EHC plan.

Any specific arrangements to cater for the pupil's needs would be put in place as soon as possible and as a school, we would not delay admitting the pupil in order to make these arrangements. However, Glenmere Community Primary School must be consulted before it is named on a pupil's plan. If, as a school, we have any concerns about accommodating a specific pupil's needs or preparing for his or her transfer to the school, these concerns would be raised during the consultation period.

### **Children with SEND but no Statement / EHCP**

It is not lawful for an admission authority to refuse admission to a child who has SEND, but has no Statement or EHCP, on the grounds of the child's challenging behaviour (except in very limited circumstances), or because it believes the child requires a statutory assessment or requires additional support.

In line with the Equality Act 2010, children with disabilities are not to be treated less favourably than others in the admission process. Glenmere Community Primary School would therefore make reasonable adjustments to prevent discrimination.

If you believe your child may have SEND or needs which may require additional strategies or support, we would also welcome parents and carers to contact us about this so that we can work together to ensure your child makes the best progress possible.