Class I	Subject: History				
Christmas	Christmas through the years				
Project: A historical study of how Christmas time					
has chan	jed through the years from Victorian times				
to today.					
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Vocabulary I should be able to explain and use from this unit... History The study of the past. Past Time gone by. Old Having existed for a length of time. New Having recently arrived. Present Right now.





<u>Metacognition</u>

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?

Lige Skills Persistence	Well-b	eing Health	
Resilience Empathy and wrong	Respect	Responsibility	Right

The British Values I will be demonstrating and deepening my understanding og will be: tolerance, rule og law, individual liberty



History

History is the study of things that have happened already.

Looking at the past and how things have changed through the years to the present day.

Queen Victoria was Queen in Victorian times.

Toys were played with in Victorian times but were different to the toys we have today.

Most of them were made out of wood and metal.

Rich children had different toys to poor children.

Children during the war played with cars, dolls, soldiers and outdoor games.

Are the toys through the years the same or different in anyway?

Queen Victoria was the first person to introduce the idea of having a Christmas tree in the house. Christmas cards were sent to friends during her reign. Children would only receive one present and Santa was dressed in green.

Traditions – family dinner, giving and receiving presents, time off work, Christmas dinner, trees and decorations.