Year 1 History Knowledge Organiser Autumn 2
Toys through the years

## Knowledge

| Historical Interpretation | How can we tell these toys are old? <br> - Toys that are old weren't made of plastic like lots of our toys today <br> - We can tell there are old by their appearance and what they are made of |
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| Historical Interpretation | What were our grandparents' toys like and how do we know? <br> - We know about toys from when our grandparents were children from photographs, memories of people themselves, actual objects, museums or pictures/paintings <br> - Some toys were similar to ours today but sometimes made with different materials |
| Similarities and Differences | Who played with these toys a long time ago? <br> - Toys were played with over a 100 years ago but the toys were different to what we have today <br> - Most of them were made out of wood and metal |
| Historical Interpretation | How can we set up a toy museum? <br> - We need to be able to explain what toys are old and how we know. |
| Similarities and Differences | How is our Christmas different to a Victorian child? <br> - Rich children had different toys to poor children |
| Change and Continuity | How have Christmas traditions changed over the years? <br> - Traditions include family dinners, giving and receiving presents, time off work, trees and decorations. <br> - In the past traditons included... |


| Key Vocabulary |  |
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| History | The study of the <br> past. |
| Past | Time gone by. |
| Old | Having existed for <br> a length of time. |
| New | Having recently <br> arrived. |
| Present | Right now. <br> History |



