

Supporting Your Child in Year 1



Autumn Term 2022

Dear Parents,

I hope you have had a fabulous summer and the children are excited about starting year 1!

This letter highlights areas that we will be covering over the autumn term and how you can support your child's progress at home. We will be starting the term with some work all based around the children's wellbeing to ensure they have a positive transition from the Reception class into Year 1.

English

Your child will have a daily English lesson which will follow the new National Framework for year 1, and will be differentiated to meet the needs of all children in the class. We will be following the talk for writing structure where the children learn a text by using different actions to help them when they write their own version of a story or text.

This term the children will be looking at simple sentence writing using basic grammar skills. They will be looking at familiar stories that contain predictable phrasing and repeated language. They will have the chance to look at free verse poems and be able to read, write and perform their own free verse poems. They will also be writing using a non-fiction concept through labels, lists and captions. Children will have the opportunity to write traditional tales and recounts based on personal experiences.

Phonics

This term during phonics the children will be looking at high frequency words, tricky words, common exception words to aid the children in their reading and spelling. We will be revisiting the sounds on Mat 1 and 2 and introducing the sounds on Mat 3 and 4 throughout this year. In order to support your child's learning, it would be helpful if you could encourage your child to read daily and also listen to them read. I would be grateful if you could write a brief comment in their reading journal. There is a list of recommended books below if you are wondering what sort of books would be suitable for your child to read at home in addition to their reading books.

Rocket Phonics Sounds Mat 1					
s sun	a apple	t tap	i insect	p pan	
n net	m mouse	d dog	g goat	o octopus	c cat
k kite	ck duck	e elephant	u umbrella	r rabbit	h hat
b bat	f frog	ff cliff	l ladder	ll shell	ss dress
j jug	v van	w web	x fox	y yellow	z zebra

Rocket Phonics Sounds Mat 2					
zz fizzy	qu queen	ch chick	sh sheep	th thumb	feather
ng ring	ai train	ee bee	igh light	oa boat	oo book
ar car	or fork	ur purse	ow owl	oi coin	ear ear
air chair	ure manure	er hammer	wh wheel	ph dolphin	ay crayon
a-e cake	a acorn	e-e scene	ie shield	ea peach	



Year 1 Common Exception Words			
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

Maths

Your child will have a daily maths lesson which will follow the new National framework. All children will be set level appropriate work, and will be encouraged to challenge themselves by attempting the higher level of work. Please let your child show you the calculation methods that they have learnt at school, and encourage them to use and apply their mathematical skills.

This term, we will be looking at the following units and objectives:

Place value – within 10

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number – Place Value (within 20)

- Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number – Addition and subtraction

- Represent and use number bonds and related subtraction facts within 10
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Geometry: Properties of shapes:

- Recognise and name common 2-D and 3-D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.
- Describe position, direction and movement, including whole, half, quarter and three quarter turns
KEY VOCABULARY: rectangle, square, circle, triangle, cube, cuboid, pyramid and sphere.

Geography

The first term will be a Geography based topic- 'Weather and climate'. In the first half term children will learn about how weather is different in the seasons, how different parts of the world experience seasons at different times and how climate varies depending where you are in the world.

History

In the second half term children will learn about Christmas through the years which is a History based topic. They will discuss how people celebrate Christmas now and make comparisons with Victorian times and war time. They will have the opportunity to look at old traditions and ones that are still relevant to them now.

Science

The science-based topic in the first half term is 'Seasonal Changes'. Children will learn about the four seasons, Autumn, Winter, Spring and Summer. We will look at different types of weather and how it affects us, what happens in each season, they will observe changes across the seasons by exploring the signs of autumn, winter, spring and summer through nature and wildlife. Links will be made with our Geography topic. A range of learning activities will include learning walks, investigations and observations. After half term we will look at plants and find out what makes them grow and all their different parts.

DT

In this unit we will describe fruits and vegetables and explain why they are a fruit or a vegetable. Name a range of places that fruits and vegetables grow and describe basic characteristics of fruit and vegetables. We will also learn how to prepare fruits and vegetables to make a smoothie.

ART

In this unit we will look at different artists work and looking at how colours can change. We will look at horizontal and vertical lines, experiment with different colours using the primary colours and create secondary colours. As it is the second half of the term we will make links with Christmas when recreating pictures.

RE

Who is a Muslim and how do they live?

We will learn about the Muslim faith, how they celebrate, special places and objects that mean a lot to them.

Why does Christmas matter to Christians?

We will look at the Christmas story and different traditions that take place around Christmas time for Christians and what they believe the reasons are for these things.

PSHE

Being Me in My World – Feeling special and safe, what our rights and responsibilities are, how we can feel proud and receive rewards but also how to face consequences when we need to.

Celebrating difference – Looking at how we are all different but also have similarities, bullying and what it is, how important friendships are and celebrating being themselves.

P.E

Your child will have a 30-minute active lesson every day. One of these lessons will be active maths and one active English. For both of these lessons the children will only need to put on their indoor plimsolls or outdoor trainers. They will need a Glenmere sports t-shirt and black shorts, **and** an outdoor PE kit, including tracksuit bottoms and a warm top. **A change of footwear is needed (plimsolls for indoor sessions, trainers for outdoors, and these should not be the same shoes as their school shoes). This term we will be outdoors for some of the sessions, so it is VERY important that your child has an outdoor kit, hat, scarf and gloves for days when it is particularly cold.** It would be useful if children could have their PE kits in school on Monday and take it home on Fridays, as occasionally other opportunities for sessions can arise during the school week, and afterschool activities may require they change. Can you please NAME your child's kit as it will be easier to retrieve. Please also note that **for ALL PE activities, NO jewellery whatsoever must be worn, including earrings, watches and necklaces.**

ICT

Children will be learning about online safety and exploring a variety of new programs to begin with. They will learn how to log on to the chrome books independently, complete a variety of tasks set and become confident at negotiating around various websites and programs.

Homework

Children will have reading books daily and I will send a list of high frequency words, tricky words and common exception words that they can practise reading and writing at home. When spellings are given we will learn and revise these during the week in school as well.

More able/children who require more support

Within the class there is a range of needs which is catered for through differentiated lessons and activities. For the more able children they will be writing in detail using extended sentences. They will be developing their comprehension skills where they are discuss what they are reading. They will be given problem solving and reasoning activities to explain their mathematical understanding.

<http://www.primaryresources.co.uk/english/englishB12.htm>

<https://www.theschoolrun.com/teachers-tricks-reading-comprehension>

<https://nrich.maths.org/9016>

<https://nrich.maths.org/9798>

Children who require more support will have provisions put into place to allow progression. They will have adult support most of the time, have their progress monitored and have the activities adapted to meet their learning needs.

<http://www.sentenceplay.co.uk/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Supporting your child at home

If you have the internet at home, below is a list of websites which will help your child in each of the areas outlined above:

- <http://www.phonicsplay.co.uk/ParentsMenu.htm>
- <http://www.letters-and-sounds.com/>

- <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <http://www.ictgames.com/literacy.html> These websites have some great phonics games to help your child with their phonics.
- <http://www.ictgames.com/resources.html>
- <http://www.topmarks.co.uk/maths-games/5-7-years/counting> These websites provide a range of numeracy games.
- <https://www.topmarks.co.uk/interactive.aspx?cat=63>
- <http://www.bbc.co.uk/bitesize/ks1/> These websites provide information about materials.
- www.weatherwizkids.com/
- www.metoffice.gov.uk/learning/weather-for-kids
- www.weatherforkids.org/
- <https://www.theschoolrun.com/homework-help/dinosaurs>
- <https://www.kids-dinosaurs.com/dinosaur-facts.html> These websites provide information about dinosaurs.

Thank you for your support.
Miss Hartley

Recommended books for Year 1

Going on a Bear Hunt	Michael Rosen
Dear Zoo	Rod Campbell
The Jolly Postman	Allan Ahlberg
The Day the Crayons Quit, Came Home	Drew Daywalt
The Day the Tiger Came to Tea	Judith Kerr
The Hungry Caterpillar	Eric Carle
A Squash and a Squeeze	Julia Donaldson
The Tear Thief	Carol Ann Duffy
The Train Ride	June Crebbin
On the Way Home	Jill Murphy
The Smartest Giant in Town	Julia Donaldson
Jim and the Beanstalk	Raymond Briggs
Gingerbread Man	Jim Aylesworth
Light house Keeper's Lunch	Ronda Armitage
The Snail and the Whale	Julia Donaldson
The Adventures of Captain Underpants	Dav Pilkey
Dear Dinosaur	Chae Strathie
The Perfect Guest	Paula Metcalf
Monster in the Mood	Maggie Meils
Can I Join Your Club?	John Kelly
Collins Primary Dictionary	
Children's First Encyclopaedia	
Children's Atlas	
Traditional Nursery Rhymes	
Traditional Fairy Stories	