Science Knowledge Organiser Year I - Sensing seasons



	T
Question for Learning; What are the seasons?	
Key learning; • Be able to name all the seasons and the order in which	
they happen.	Observing
	changes over a
	period of time
Question for Learning;	
How do the changing season affect me?	
Key learning;	
Be able to identify the types of clothing needed for	Observing
each season and how they are suitable for different	changes over a
weathers because of the materials used.	period of time
Question for Learning:	
What can we see and hear to tell me the seasons are	(4)
<u>changing - part I?</u>	
Key learning;	Observing
• Be able to identify things in the natural world that	changes over a
change due to the seasons. For example plants, trees	period of time
and animals.	·
Question for Learning;	
What can we see and hear to tell me the seasons are	
<u>changing - part 2?</u>	
Key learning;	Observing
Be able to recognise and explain how each season is	changes over a
different by using evidence collected in previous weeks.	period of time
Question for Learning;	
How does the weather change across the seasons?	
Key learning;	
Be able to identify weather patterns across the	Observing
seasons and know the symbol to match this. Use data	changes over a
to identify weather types in the seasons.	period of time
Question for Learning;	
What do different types of weather look and feel like?	(4)
Key learning;	
Be able to recognise how the seasons and the weather	Observing
affects me and the world around me. I can make	changes over a
comparisons of the weather and the seasons.	period of time

Key Words

Weather	Weather is a description of what the
	conditions are like. It could be hot or cold,
	wet or dry, windy or calm.
Temperature	Temperature is hot or cold and can be
	measured using a thermometer.
Seasons	A period of the year that is determined by the
	climate conditions. Autumn, winter, spring
	and summer.