

Class 1

Subject: Geography

Umbrella: *Under the Sea*

Project: What are the continents and oceans of the world?

The British Values I will be demonstrating and deepening my understanding of will be: each one to gain a better understanding of what they mean

By the end of this project, I will know the answers to these questions

What is geography and what are the 5 oceans?	Discuss what geography is as a class. In groups locate the 5 oceans on a map.
What are continents?	Find out about the different continents. Locate the 7 continents on a map in groups.
Where is the Pacific ocean and what lives within it?	Find the Pacific Ocean on a map and highlight which continent is the closest. Find out about what life lives within it - write 2/3 facts on a template.
Where is the Atlantic ocean and what lives within it?	Find facts about the Atlantic Ocean and the creatures. Create a poster.
Where is the Indian ocean?	Become explorers and decide on a question to answer about the Indian ocean. Watch video clips etc to find the answers.
Where is the Southern ocean and what life is their living within it?	As a group create a collage including facts about the Southern ocean.
Where is the Arctic ocean?	As a group record facts on a big piece of paper to show the class.
Greater Depth	What will you do to make sea pollution better?
	What are the key factors that will determine less pollution?



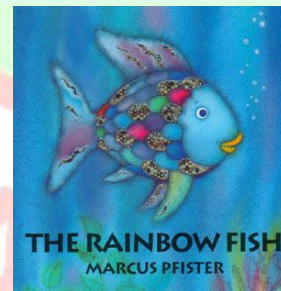
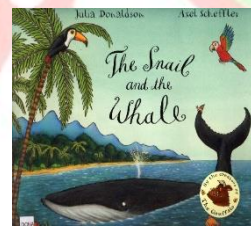
Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Interpreting artist's work
- Geographical skills to locate continents and oceans

To hook me into this project I will:
Visit the sealife centre

Experiences that will help me remember:
Sealife Centre Trip

Vocabulary	Tier 2 and Tier 3		
Continent	A large land mass	Geography	The study of the earth and its people.
Ocean	A large expanse of sea	Seaside	A place by the sea.
Habitat	The natural home of an animal	Adaptation	The process of change
Compass	An instrument with a pointer showing direction	Plankton	Small particles drifting in the sea
Physical features	A natural feature on the surface eg mountain, valley	Region	An area defined by characteristics but not fixed
Human features	Something that is built by humans	Pollution	Something that is introduced into the environment that is dirty and unclear.



Texts/Books I will be using in this project:

The Commotion in the Ocean, The Snail and the Whale, Rainbow Fish, Sharing a shell, Tiddler, The fish who could wish, Fidgety Fish.

A variety of non-fiction books.

Life Skills

Being able to make decisions and solve problems presented to them. Be able to show empathy and express how they are feeling about particular topics and put across their opinions confidently.



Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? Can I suggest ways in which I could improve.