

Class 1 Subject: Geography Umbrella: *The United Kingdom*

Project: What do we know about the United Kingdom?

The British Values I will be demonstrating and deepening my understanding of will be: each one to gain a better understanding of what they mean

<b>By the end of this project, I will know the answers to these questions</b>	
<u>What and where is the United Kingdom?</u>	Look at a map and discuss what countries make up the UK, what seas surround it and where is it in relation to the rest of the world.
<u>What are the capital cities of the 4 countries that make up the UK?</u>	As a group match the capital city with its country and its flag and then complete the map.
<u>What are the characteristics and features of each country?</u>	Using the information create a fact sheet - split your paper into 4.
<u>What are physical and human features?</u>	Name some that are found in the UK—look at photos—children sort them into 2 groups—physical and human.
<u>What is a key on a map and what do they look like?</u>	Look at simple maps and discuss what they look like. Look at keys and what they are? Give the children a variety of maps showing simple symbols can they create a key to go with it—work with a partner.
<u>What characteristics and features can we show on a map?</u>	Using the work covered last week about keys—create your own UK map showing landmarks, capital cities and features using a blank map.
Greater Depth	What is the United Kingdom famous for?
	Why is it called the United Kingdom?



**Skills I will require and apply:**

- Research using books and the internet
- Comprehension of different text types
- Interpreting artist's work
- Geographical skills to locate capital cities etc.

**To hook me into this project I will:**  
Take a virtual tour of the UK.

**Experiences that will help me remember:**  
The virtual tour.

Vocabulary	Tier 2 and Tier 3		
Island	A land mass surrounded with water.	Map key	A list of symbols that appear on the map.
Capital city	A capital city is a city where a regions government is situated.	Flag	A piece of cloth showing a symbol or emblem of a country.
Landmarks	An object that marks the boundary of land.	Land use	The function of the land.
Map	A representation of a place.	Residential	Where people live.
Physical features	Parts of a landscape that you can see and touch.	Environment	The surroundings or conditions in which a person or animal lives.
Human features	Something that is built by humans	Birds eye view	A general view from above.



**Texts/Books I will be using in this project:**

This is Britain, Coming to England, What the Ladybird heard at the seaside.

A variety of non-fiction books.

**Life Skills**

Being able to make decisions and solve problems presented to them. Be able to show empathy and express how they are feeling about particular topics and put across their opinions confidently.



**Metacognition**

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? Can I suggest ways in which I could improve.