

Class 1

Subject: History

Umbrella: *Christmas through the years*

Project: How have Christmas traditions changed through the years?

The British Values I will be demonstrating and deepening my understanding of will be: individual liberty and friendship

By the end of this project, I will know the answers to these questions

How were toys different in Victorian times?	Sort pictures into 2 groups toys then and now.
What toys did children play with during war time?	Why did the war have an impact on toys children played with? Create a poster showing some of the toys and games played.
Were the toys played with by our grandparents the same as ours today?	Children take a questionnaire home to ask grandparents about their toys - discuss in small groups.
What similarities and differences are there between the toys through the years?	In small groups look at photos and discuss. Take notes to share with the class.
How is our Christmas different to a Victorian child?	Make simple comparisons of then and now.
What are the Christmas traditions?	Discuss traditions - draw pictures to show these.
Where have our Christmas traditions come from?	Recap on everything talked about so far - who introduced some of the traditions?
Greater Depth	How did the people feel when new traditions were being introduced into England?
	Why was there such a gap between rich and poor people in society?



Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Interpreting artist's work and old photos
- Historical skills to compare and contrast

Experiences that will help me remember:

Visit to Beaumanor Hall to experience a Victorian Christmas

Vocabulary	Tier 2 and Tier 3		
Victorian	Relating to the reign of Victoria	Church	A building for public worship.
Chronological order	Following the order in which they came	Monarchy	A form of government.
Old	Having been around for a long time	Religion	A belief in a god or a group of gods.
New	Been around recently	Artefact	Objects that are made, used, or modified by humans and give us information about life in the past.
Traditions	The handing down of information, beliefs, or customs from one generation to another.	Society	A group of humans together.
Beliefs	A firm thought that something is true.	Modern	Characteristics of life today.

Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? Can I suggest ways in which I could improve.



Life Skills

Being able to make decisions and solve problems presented to them. Be able to show empathy and express how they are feeling about particular topics and put across their opinions confidently.