



By the end of this project, I will know the answers to these questions	
Has man ever been to the moon and how can we know for sure?	Explain that this was in 1969, nearly 50 years ago, and was the first-time man had ever set foot on the moon. Discuss flying children order the cards in chronological order. Complete the prove it activity.
Why did the astronauts risk their lives going to the moon?	Tell the story of The Sea of Tranquility. Why do they think people wanted to go to the moon? Activity—diamond 4. In groups think of questions they would like to ask Neil Armstrong. Role play
How were they able to get to the moon and back safely?	Sequence pictures in groups. Get the children to discuss with each other what is happening encouraging correct use of historical vocabulary. Check sequence.
What did they do on the moon?	Look at the scripts of what was done on the moon. Children mime different actions—put together and practise ready to record a short film.
Would you take the Golden Ticket and travel to the moon?	Children come up with good and bad points to visiting the moon. In groups come up with arguments to justify their views.
How do you think we should remember the first man on the moon on July 21st 1969? What symbol could we use?	Create a commemorative stamp.
Greater Depth	How did the people feel when the race to space was finally done successfully.?



Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Interpreting artist's work and old photos, videos
- Historical skills to compare and contrast

Experiences that will help me remember:
Visit to National Space centre.

Vocabulary	Tier 2 and Tier 3		
Moon	The large round object that circles the earth and that shines at night.	Crater	A very large hole in the ground.
Chronological order	Listing things in order of which they happened.	Dock	To link with another spaceship whilst in space.
Astronaut	A person that travels beyond the earth's atmosphere.	Lunar module	Spidery looking vehicle landing on the moon.
Gravity	Invisible force that pulls objects towards each other.	Commemorative	To honour the memory or something or someone.
Orbit	The path of an object around a particular point in space.	Tidal force	High and low tides are affected by the gravitational pull from the moon.
Spacesuit	A suit worn by astronauts that lets you breathe in outer space.	NASA	A USA organisation that conducts space travel and research.

Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? Can I suggest ways in which I could improve.



Life Skills

Being able to make decisions and solve problems presented to them. Be able to show empathy and express how they are feeling about particular topics and put across their opinions confidently.