

Year 3	P.E	History	Geography	Art	DT	MFL	R.E	PSHE/British values	ICT	Science
Autumn 1	Football Tennis Athletics-running drills	Richard the III A local history study: A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.			Textiles – Cushions Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion.	Spanish	Unit 1: What do Christians learn from the Creation story? (Creation)	Healthy lifestyles Understand what makes a balanced lifestyle, including a balanced diet	Online Safety Understand that files of different types can be attached to emails Understand that files of different types can be attached to emails Begin to be able to perform effective web searches. Coding Understand the need to be precise when framing and sequencing instructions.	Rocks and Fossils Learn where rocks come from, then consider differences between naturally occurring rocks and man-made objects which are similar to rocks. Consider ways in which rocks can be sorted according to different criteria. Then either sort given rock samples, or study and sort pictures of rocks according to various criteria Start to learn about erosion.

										<p>Consider how different rocks may be tested to determine how quickly they erode and whether they are permeable.</p> <p>Carry out research to help describe the characteristics of rocks and their uses.</p> <p>learn about soil: how it is formed and its uses.</p> <p>Learn about how</p>
Autumn 2	Handball Tennis Running		Our World-Here and Far Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South	Formal Elements of Art Exploring two of the formal elements of art: shape and tone; children find shapes in everyday objects; use		Spanish	Unit 2: What do Hindus believe god is like?	Keeping safe Know different risks, dangers and hazards in day to day life Know drugs that are	Spreadsheets Generate and compare different charts and graphs (using graphing software, database or spreadsheet)	Animals including Humans Identify that animals, including humans, need the right types and amount of nutrition, and

			<p>America</p> <p>Describe and understand key aspects of:</p> <p>Physical geography, including: climate zones, biomes and vegetation belts</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>shapes as guidelines to draw accurately from observation; create form and shape using wire and practice shading neatly and from light to dark.</p>				<p>common in everyday life</p>	<p>and understand that different graphs are used for different purposes</p>	<p>that they cannot make their own food; they get nutrition from what they eat</p> <p>Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p> <p>Identify the different types of skeletons that animals have.</p> <p>Learn about the different diets for different animals and its importance.</p>
--	--	--	---	---	--	--	--	--------------------------------	---	---

Spring 1	Netball Tennis Cricket	Ancient Egypt The achievement s of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study.			Mechanical – Pneumatic Toys Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.	Spanish	Unit 3: What does it mean to be Hindu in Britain today?	Health and Well-being Understand about mental health and the challenges related. Learn about strategies that can help.	Touch Typing Understand that evaluation and improvement is a vital part of a design process and that ICT allows changes to be made quickly and efficiently. Demonstrate through editing their work. Email To open and respond to an email. To write an email to someone, using an address book. To add an attachment to an email.	Magnets and Forces Know that forces need contact between 2 objects Know that magnets attract or repel each other Know that magnets attract some materials but not others Know that magnets have 2 poles Know how to make predictions

Spring 2	Dodgeball Tennis Hockey		<p>United Kingdom</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Describe and understand key aspects of:</p> <p>Human geography, including: types of settlement and land use</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United</p>	<p>Art and Design skills</p> <p>Design, drawing, craft, painting and art appreciation – creating puppets, drawing from observation, learning the difference between a tint and a shade and creating a version of a cartoon drawn by a famous illustrator</p>		Spanish	<p>Unit 4: Why do Christians call the day Jesus died ‘Good Friday’? (Salvation)</p>	<p>Feelings and emotions</p> <p>Know that people’s bodies and faces can show their feelings</p>	<p>Branching databases</p> <p>Know that ICT can create graphs that are used for different purposes and some are more appropriate and easier to read than others.</p>	<p>Light</p> <p>Know that they need light in order to see things and that dark is the absence of light</p> <p>Know that light is reflected from surfaces</p> <p>Know that light from the sun can be dangerous</p> <p>Know that shadows are formed when the light from a light source is blocked by an opaque object</p>
----------	-------------------------------	--	--	---	--	---------	---	--	---	--

			Kingdom and the wider world.							
Summer 1	Rounder Running/Athletics OAA	Stone Age To understand how did society change from the stone age through to the iron age. To investigate how did the different prehistoric times compare and some significant landmarks.			Eating Seasonally Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.	Spanish	Unit 5: What is it like for someone to follow God? (People of God)	Healthy Relationships and Valuing Difference Know ways to solve disputes and conflict between themselves and their peers	Simulation Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Plants Explain the functions of the different parts of plants. Set up an investigation and make predictions. Make observations and conclusions. Know how to record findings using simple scientific language and tables Identify different parts of a flower. Identify and describe the stages of the life cycle of flowering plants. Be able to answer questions based on their learning.
Summer 2	Rounder Running/Athletics Dance			Prehistoric Art Explore a different style of art or techniques. Experimenting with		Spanish	Unit 6: How and why do people try to make the world a better place?	Growing and Changing Begin to know about the changes to bodies as	Graphing To enter data into a graph and answer questions To solve an investigation and present	

				charcoal, berries, leaves, homemade paints and more, children get a sense of what it was like to create art thousands of years ago and why these pieces were created				people grow up (RSE)	the results in graphic form.	
--	--	--	--	--	--	--	--	-------------------------	---------------------------------	--