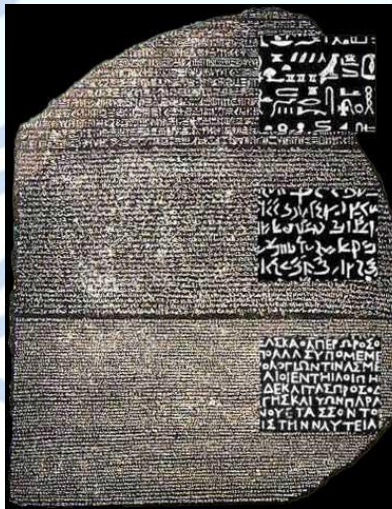


Project: A cross curricular project where the children will learn about the Egyptian civilisation and some of the famous figures in that era.

The British Values I will be demonstrating and deepening my understanding of will be: mutual respect, tolerance of those with different faiths and beliefs.



By the end of this project, I will know the answers to these questions	
How did the Ancient Egypt era end?	The empire lasted for over 3,000 years. The dynasty period started with the reign of Egypt's first king, Narmer, in approximately 3100 BCE and ended with the death of Cleopatra VII in 30BC. Alexander the Great conquered Egypt in 332 BC.
Why did the Egyptians settle along the River Nile?	They settled along the Nile because the river's annual flooding gave the people reliable, rich soil for growing crops.
Why were the armies of Ancient Egypt powerful and important?	The army was powerful because it had to keep invaders out who wanted to conquer them. Egyptian soldiers trained with multiple types of weapons.
How did the beliefs of the ancient Egyptians differ from Britain today?	The Ancient Egyptians had many gods and goddesses and were based on nature. Gods created the universe and maintained order, but they were also involved in everyday life. They also believed in the afterlife.
What was the significance of Tut discovery?	It was discovered by Howard Carter and was found to be the most intact. Therefore, its discovery provided valuable information on the religion, rituals and culture of the ancient Egyptians.
What is the Rosetta Stone and why was it so important?	The Rosetta Stone is a large block of black granite with inscriptions that say the same thing in three different scripts: hieroglyphic, demotic and ancient Greek. Nobody knew how to read ancient Egyptian hieroglyphs so having the writing in the other languages allowed scholars to decipher the meaning of hieroglyphs.
What are some of Ancient Egypt's famous landmarks?	Valley of the Kings, Great Sphinx of Giza, Karnak, The great pyramid of Giza, Abu Simbel Temples.
How did Ancient Egyptians write?	The ancient Egyptian writing called hieroglyphics used pictures to represent different objects, actions, sounds or ideas. There were more than 700 hieroglyphs. Some pictures stood for whole words. It could be carved onto stone or written on papyrus.
Where is the country Egypt located in the world?	Egypt is in the continent Africa. Its neighbouring countries are Libya and Sudan.
What was the Ancient Egypt timeline?	3100 BC (Egypt is united by King Narmer) - 30 BC (Queen Cleopatra dies and Romans conquer Egypt).
Greater Depth	Who were the different Gods and why did the Egyptians consider them important?
	What was the structured society of Ancient Egypt?



- Skills I will require and apply:**
- Identify and give reasons for how the past is represented.
  - Compare the lives of the ancient Egyptians to Britain today.
  - Understand the importance of agriculture for the ancient Egyptians.
  - Record and sequence key events in Ancient Egypt.


**To hook me into this project I will:**  
Experience the opening of Tutankhamun's tomb.

**Experiences that will help me remember:**  
Possible school trip to the Leicester New Walk Museum  
Artefacts, videos and maps.

Whole School Vocabulary Threads	Tier 2 and Tier 3	
Monarch/monarchy	Trade	The buying and selling of good and services.
Trade	Empire	A set of lands or regions that are ruled by an emperor.
Empire	Settlements	A place where people have recently settled to live
Law	Society	People of a community or group get together
Tax	Power	Possession of control. Authority or influence over others.
Parliament	Civilisation	A group of people with their own language and way of life.
Beliefs		
Religion		
Society		
Democracy		
Power		
Church		
Civilisation		
Invasion/battle		
Settlements		
Kingdoms		

**Texts/books I will be using in this project:**  
Marcy and the Riddle of the Sphinx by Joe Todd Stanton  
Ancient Egyptians Horrible Histories by Terry Deary

- Life Skills**
- Equality and fairness
  - Food technology
  - Responsible decision making
  - Teamwork



**Metacognition**

- What strategies did I use to help me learn in my lesson today?
- How am I remembering this learning?
- What have I learned that could be useful elsewhere?
- How will I apply what I have learned?