# Class 3

### Our World-Here and Far Subject: Geography

Project: A cross curricular project where the children will learn about countries of the world, oceans, continents, capital cities and landscapes

What is a continent?	A continent is one of earth's seven			
	main divisions of land.			
What is a capital city?	A city where a region's government is located.	MAP OF THE WORLD		<ul> <li>Skills I will require and apply:</li> <li>Find the countries using a map, a</li> </ul>
What are the countries in the United Kingdom	England, Scotland, Wales and Northern Ireland	ASCTE OCEAN	ARCTIC OCEAN	<ul> <li>Compare the human and physical they are similar and diggerent</li> <li>Research the diggerent climate zon</li> <li>Observe aerial view photographs</li> </ul>
Name the continents	The continents are, grom largest to smallest: Asia, Agrica, North America, South America, Antarctica, Europe and	ATLANTIC OCEAN		• Use the compass points to descr. To haak me into this project I will:
	Australia.	PAGPIC	Mathematical States	Experience giant globes and gloor maps Experiences that will help me remember:
Which is the only continent to have no permanent residents?	There are no permanent residents in Antarctica. The only people who live there are visiting scientists.	and a second		Using a compass, world maps, atlas, Plan and prepare a continental breakja
What is the	Continents are home to numerous	Western		
diggerence between a continent, a country and a city?	countries in this world and countries in turn are home to many cities and towns.	Vocabulary Time zone	the local time of a reign a	or country. There are many time zones ir
		Region	An area of land that has common jeatures.	
What is human	Human geography deals with how	Atlas	book of maps	
geography and physical geography?	human activity aggects or is incluenced by the earth's surgace. Physical	Capital city	the city where the govern	nent sits. London is the capital city of l
What are the climate zones in the world?	geography deals with natural geatures Tropical, dry, temperate, continental and polar.	Population	all the people who live in	a country or area
What is a landmark?	A jeature of the landscape or area which is easily recognisable.			
Greater What type: Depth zones?	s of animals live in the different climate	North America EQUATO2	nd Oceans	Texts/books I will be using in Around the world in eighty da
jeatures of	he human and physical geographical f the countries saying how they are d diggerent	Pacific South Ocean America Southern Oc		Lila and the Secret of Rain- D. Daly

Equality and fairness Food technology Responsible decision making Teamwork Social awareness



What strategies did I use to help me learn in my lesson today? How am I remembering this learning? What have I learned that could be useful elsewhere? How will I apply what I have learned? Which senses were the most important in completing the task today?



an atlas and a globe. cal geographical geatures of the countries saying how

ones in each country. rs to compare countries and climate zones, cribe the countries in relation to each other.

ips to play location games

## er:

s, globe and Google Earth fast for parents at the end of the spring term

in the world

England and the UK

in this project:

lays – Jules Verne David Conway & Jude