Class 3 Subject: History Savage Stone Age

Project: A cross curricular project where the children will learn about changes in Britain from the Stone Age to the Iron Age.

The British Values I will be demonstrating and deepening my understanding of will be: mutual respect, tolerance of those with different faiths and beliefs.

By the end of this project, I will know the answers to these questions		
Historical significance	***What does prehistory mean?*** ***What are the names of the 3 periods of prehistory?***	*A period in time before written records.* *Stone Age, Bronze Age, Iron Age.*
Change & continuity	***Who were the first people in Britain?***	*Began as hunter gathers then developed into farmers with the use of more tools.*
Change & continuity	***How did the hunter gathers survive in the Stone Age?***	*Their search for food was their main priority. They had to learn which animals and plants to eat. They then learned to become farmers.*
Historical significance	***Who was the Red Lady of Paviland?***	*An ancient human skeleton discovered in 1823 in one of the Paviland limestone caves in South Wales. It is an upper Palaeolithic partial skeleton.*
Historical significance	***What was Skara Brae?***	*A famous prehistoric village found on the Orkney Islands.*
Sources and evidence	***What is a secondary source of information?***	*Information from someone who wasn't actually there.* *E.g. historians, archaeologists.*
Similarity and differences	***How was the Stone age different to the Bronze age?***	*In the Bronze age farming and tools had advanced. People were living in different hut.*
GreaterDepth	*Explain why it was better once farming began in the Stone Age.* *Consider and speculate what it would have been like living in the Stone Age and what the hardshipswould have been compared to modern day life.*	

Skills I will require and apply:

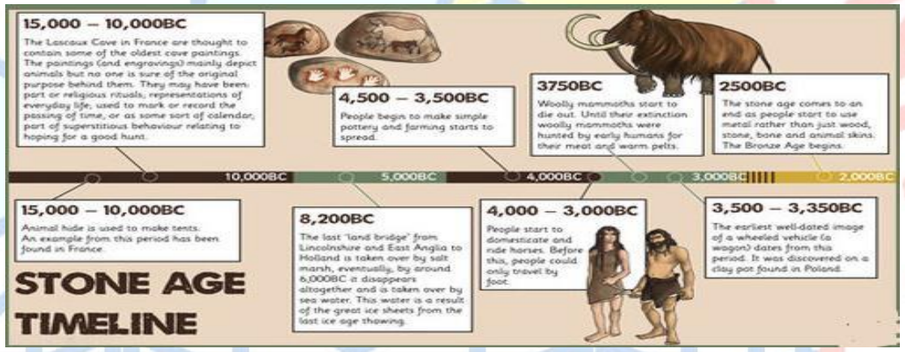
- *Place events on a timeline*
- *Use a range of sources to research and find out about a period*
- *Chronology: Use subject specific language*
- *Debating purpose of Stonehenge before judging which modern theory seems plausible.*
- *Investigating technological advances in the period of the Stone Age.*

To hook me into this project I will:

Take part in outdoor activities.

Experiences that will help me remember:*Creating cave style drawings.*

Bush crafts – weaving bracelets from natural fibres,Create a natural shelter.



Texts/books I will be using in this project:

UG Boy genius of the Stone Age by Raymond Briggs
The Stone Age by Jerome Martin

Whole School Vocabulary Threads	Tier 2 and Tier 3	
Monarch/monarchy Trade Empire Law Tax Parliament Beliefs Religion Society Democracy Power Church Civilisation Invasion/battle Settlements	**Beliefs**	An idea accepted as true; something that is believed.
	Society	People of a community or group get together
	Civilisation	A group of people with their own language and way of life.
	Settlements	A place where people have recently settled to live
	Kingdoms	A country whose ruler is a king or queen.
	Invasion	To enter as an enemy, by force, in order to conquer or plunder.

Life Skills

Equality and fairness
Food technology
Responsible decision making
Teamwork
Social awareness

Metacognition

What strategies did I use to help me learn in my lesson today?
How am I remembering this learning?
What have I learned that could be useful elsewhere?
How will I apply what I have learned?
Which senses were the most important in completing the task today?