

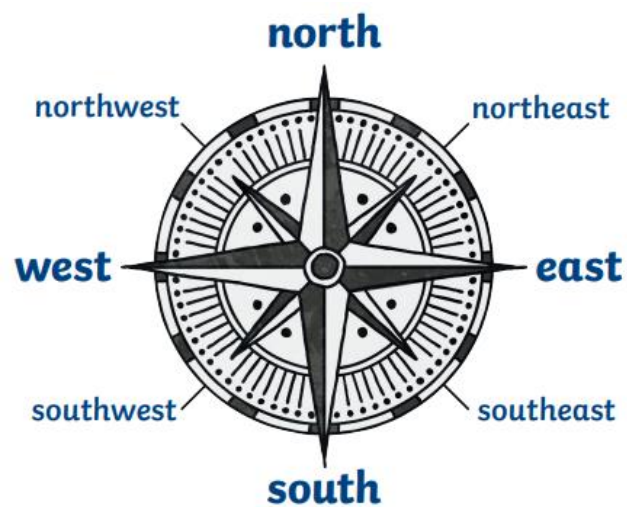
Project: A cross curricular project where the children will learn about cities and counties in the United Kingdom and be able to use a compass.

The British Values I will be demonstrating and deepening my understanding of will be: mutual respect, tolerance of those with different faiths and beliefs.



By the end of this project, I will know the answers to these questions

What are the 8 points of a compass?	North (N), North-East (NE), East (E), South-East (SE), South (S), South-West (SW), West (W), North-West (NW).
What are some services in most towns?	School, post office, hospital, fire station, leisure centre, supermarket.
What are the countries in the United Kingdom?	England, Scotland, Wales and Northern Ireland
What are the capital cities of England, Wales, Scotland and Northern Ireland?	England - London Scotland - Edinburgh Wales - Cardiff Northern Ireland - Belfast
What are some resources we can use to observe human and physical features in the local area?	OS maps, aerial view/photograph, sketch map,
What is a county?	Part of a country run by a local government. Glenmere Primary School is in Leicestershire.
What is human geography?	Human geography deals with how human activity affects or is influenced by the earth's surface.
What is physical geography?	Physical geography deals with natural features
What is the difference between urban and rural?	Urban - part of a town that has lots of human features. Rural - part of the countryside, not many human features.
Greater Depth	What are the different areas of Leicestershire? Compare the human and physical geographical features different areas identifying how they are similar and different.



Skills I will require and apply:

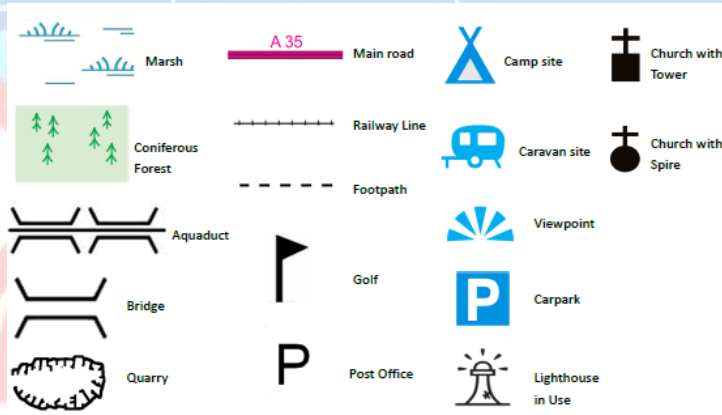
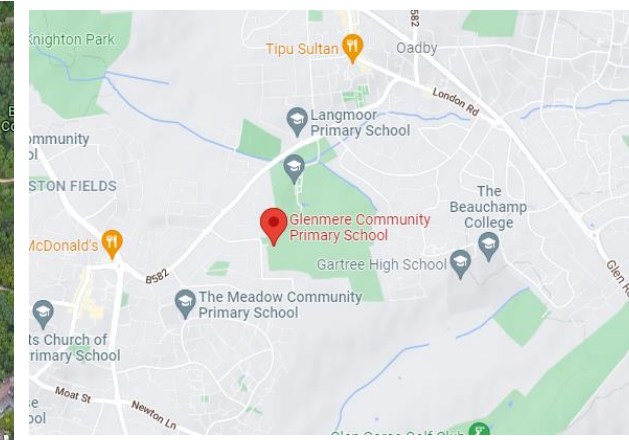
- Find the cities and counties using a maps and photographs.
- Compare the human and physical geographical features of the cities saying how they are similar and different
- Research the different services provided to most towns.
- Observe aerial view photographs to compare.
- Use the compass points to locate features.

To hook me into this project I will:

Use fieldwork to observe, measure, record and present human and physical features in the local area.

Experiences that will help me remember:

Using a compass, world maps, atlas, globe and Google Earth
Walking through the local area recording the route.



Vocabulary	
Aerial View	A picture taken from the air.
Region	A specific area that has common features.
Local	An area nearby
Distance	The measure of space between things, place or points in time.
Settlement	A place where a community of people live.
Landmark	An important or historic building.

Life Skills

- Equality and fairness
- Food technology
- Responsible decision making
- Teamwork
- Social awareness



Metacognition

- What strategies did I use to help me learn in my lesson today?
- How am I remembering this learning?
- What have I learned that could be useful elsewhere?
- How will I apply what I have learned?
- Which senses were the most important in completing the task today?

Texts/books I will be using in this project:

- The Adventures of Scout by Nick Jon and Matt
- The Bees are Missing by The3engineers