



### **Extend their learning!**

Playing games/doing activities with your child can help to enrich their learning. Here are a few ideas for literacy, numeracy and science you could play/do with your child.

**Literacy and maths** – Crack the code! Ask your child to solve the literacy problem by answering questions, (mathematical) to find the number that corresponds to the right letter e.g. 19,3,9,5,14,3,5.....can you figure it out? The answer is SCIENCE. Each letter corresponds to its numerical position in the alphabet e.g. A=1, B=2 and so on.

**Literacy** – Deepen the children's story writing skills by reading higher level books to them to enrich their choice of vocabulary.

**Literacy** – pictures – Give them an interesting picture. Ask them to brainstorm about it, then create a story starter of their own that's good enough to hook a reader and reel them in.

**Maths** – Same and different! Give them a set of number and they will use their reasoning skills to explain what features are the same or different.

**Maths** – Bingo!

**Memory games** – A good memory is vital to extending a child's capabilities. Memory matching cards, a tray of goodies covered with a tea towel – can they remember what was on the tray to tell you which is missing if one is removed as the tea towel is removed?

Have fun learning and experimenting with your children!

### **Literacy**

Literacy will be very creative this term, using pictures, drama and outdoor activities, to stimulate and support your children's learning. There is a whole school focus on spelling and grammar, so we will be doing fun games and activities every literacy lesson, to help embed these skills.

We will be following the objectives set in the national curriculum framework for year 3 and we will be focusing this term on fiction and non-fiction pieces of text; specifically writing using descriptive language, to create exciting pieces of work, by using adjectives, conjunctions and interesting openings to describe characters emotions.

Reading comprehension skills continue to be a focus this term. It is essential to ensure that the children understand what they are reading. These skills will be tested during assessments, so we are practising them daily. To support their learning and comprehension skills therefore, it would be helpful if you could listen to your child read daily, a range of both fiction and non-fiction texts and ask your child questions about 'what' they have read. Please comment briefly in their GoRead account online, on their comprehension, reading and vocabulary skills.

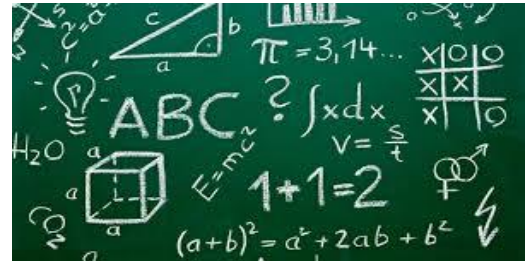


Presentation is important, so cursive, joined handwriting is essential now they are in year 3, and I would appreciate if you could ensure that homework is completed to a neat standard to help them practise and reflect our expectations at school.

### Numeracy

Numeracy lessons will also follow the new National framework. Our areas to focus on this term are:

- **Recognise place value in 3-digit numbers**
- **Add and subtract multiples of 100**
- **Addition and subtraction with 3-digit numbers- written method crossing 10.**
- **Addition with 3-digit numbers – written method crossing 100.**
- **Estimation**
- **Using partitioning**
- **Ordering numbers**
- **Inverse operations- *checking work***
- **Word problems**



### ADDITION

E.g.

$47 + 76 =$  $\begin{array}{r} \text{TU} \\ 47 \\ + 76 \\ \hline 123 \\ \hline \cancel{1}\cancel{1} \end{array}$	$258 + 87 =$  $\begin{array}{r} \text{HTU} \\ 258 \\ + 87 \\ \hline 345 \\ \hline \cancel{1}\cancel{1} \end{array}$	$366 + 458 =$  $\begin{array}{r} \text{HTU} \\ 366 \\ + 458 \\ \hline 824 \\ \hline \cancel{1}\cancel{1} \end{array}$
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### Subtraction



to do an excavation, as well as learning all about the War of the Roses and the timeline around the Plantagenet and Tudor era.

The second half of the Autumn term will be great fun as it is all about the countries and cities around the world!

### **P.E.**

Your child will have daily P.E. lessons each week including fitness with maths and English sessions.

They will need a **t-shirt (for indoors, any colour for outdoor preferably dark), black shorts and an outdoor PE kit, including tracksuit bottoms and a warm top if the weather is cold. (Why not look on our website at the details for the exclusive Glenmere Sports T-Shirts.)** The clothing needs to be free from any visible logos. A change of footwear is needed. The children need plimsolls or indoor trainers for indoor sessions, trainers for outdoors, and these should not be the same shoes as their school shoes. As the weather is getting better the same trainers can be worn for indoor and outdoor as long as it isn't muddy.

As we will be outdoors for some of the sessions, it is **VERY** important that your child has an outdoor kit, which will need to reflect the weather. A lightweight waterproof can also be worn, as we will still be outside if it is drizzly rain, and sun cream needs to be put on before coming to school if it's hot! I would like all children to bring a water bottle to school to be taken out for PE please. Please ensure the water bottles are clearly named, and the children will be encouraged to bring them home daily to wash them, and bring back for the following day. PE kits in school on Monday and take it home on Fridays. Please also note that for ALL PE activities, NO jewellery whatsoever must be worn, including earrings, watches and necklaces.

### **Science**

Our science learning this term will be 'Rocks and Fossils' in the first half term and 'Animals including Humans' in the second half. Children will have fun learning about how rocks are formed and investigate how erosion occurs. They will also investigate the properties of different soils by researching how they are formed and its uses. They will also categorise the different skeletons of animals based on appearance.

### **ICT**

Children will continue to develop their ICT skills using our new scheme of work Teach Computing which is a scheme from the government. We will be talking about online safety and connecting computers.

### **Art/DI**



As a school we are now following the Kapow Primary art scheme and the D&T Primary scheme. With this there will be progression throughout the year groups and the children can continue to embed their creative skills and knowledge. This first term the children will be looking at using their sewing skills to design and create a cushion. In the second term we will be looking at formal elements of art.

### **Music**

In music we are continuing to use the scheme Charanga. During this term children will listen and appraise disco music and look at composition of music.

### **RE**

We are following the RE Today scheme. This term the children will learn about what do Christians learn from the Creation story and in the second term what do Hindus believe god is like.

### **PSHE**

We are very excited to be continuing with our new scheme 'Jigsaw' where it brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development. This first term we will look at 'Being me in my world' and in the second term 'celebrating differences'.

### **MFL**

We are continuing to follow the Language Angels scheme for our Spanish lessons. The first term we will look at 'I'm Learning' and in the second term 'Seasons'.

### **Everyone is Welcome**

Everyone is Welcome is a whole school approach that uses 'No Outsiders' resources and framework to teach children about equality and diversity. This will be in line with our British Values. This is a discussions based lesson.

### **Homework**

Homework will be sent home every Friday and will be marked the following Friday in school, the children will have a week to complete the homework. Instructions of homework will be explained to the children on Friday during the school day and instructions will also be uploaded onto Classroom Dojo. Remember to follow the school on Twitter as year 3 will regularly post examples of our learning and it's so useful to learn about any school news!



[\(@GlenmereSchool\) | Twitter](https://twitter.com/GlenmereSchool)

If ever there are any issues, worries or concerns, please do not hesitate to ask me. I'm here to help!

Thank you for your support in your child's learning. I hope this year will be as happy for you as much as it will be for the children. Here's to a great year 3!

Thank you.

Miss Manktelow