

Year 3	P.E	History	Geography	Art	DT	MFL	R.E	PSHE/British values	ICT	Science
Autumn 1	Football Tennis Athletics-running drills	<p>Richard the III</p> <p>Why did Richard 3rd lose the battle of Bosworth? What happened to Richard 3rd at the Battle of Bosworth field? What change did this have on the British Monarchy? Which famous king was buried within Leicester without ceremony and why? Why was Richard's death significant in British history? Why was the War of the Roses of such importance? How was Richard 3rd remains</p>			<p>Textiles – Purse/Wallet</p> <p>Designing – Generate realistic ideas and design criteria. Produce annotated sketches, prototypes, final product design.</p> <p>Making- Select a range of materials, tools, and use with accuracy.</p> <p>Evaluating- Investigate a range of products available. Testing the product and evaluating the design. Make changes and amend areas which are needed. Take account others' views. Technical knowledge and understanding.</p>	Spanish	<p>Unit 1: What do Christians learn from the Creation story? (Creation)</p>	<p>Healthy lifestyles</p> <p>Understand what makes a balanced lifestyle, including a balanced diet</p>	<p>Online Safety</p> <p>Understand that files of different types can be attached to emails</p> <p>Understand that files of different types can be attached to emails</p> <p>Begin to be able to perform effective web searches.</p> <p>Coding</p> <p>Understand the need to be precise when framing and sequencing instructions.</p>	<p>Rocks and Fossils</p> <p>Learn where rocks come from, then consider differences between naturally occurring rocks and man-made objects which are similar to rocks. Consider ways in which rocks can be sorted according to different criteria. Then either sort given rock samples, or study and sort pictures of rocks according to various criteria</p> <p>Start to learn about erosion.</p> <p>Consider how different rocks</p>

		discovered? Why do historians believe the remains to be King Richard?								<p>may be tested to determine how quickly they erode and whether they are permeable.</p> <p>Carry out research to help describe the characteristics of rocks and their uses.</p> <p>learn about soil: how it is formed and its uses.</p> <p>Learn about how</p>
Autumn 2	Handball Tennis Running		<p>Around the World in Eighty Days Know and identify the continents of the world</p> <p>Know how to locate countries on a world map Find out about some of</p>	<p>Formal Elements of Art Exploring two of the formal elements of art: shape and tone; children find shapes in everyday objects; use shapes as guidelines to draw</p>		Spanish	<p>Unit 2: What do Hindus believe god is like?</p>	<p>Keeping safe Know different risks, dangers and hazards in day to day life Know drugs that are common in everyday life</p>	<p>Spreadsheets Generate and compare different charts and graphs (using graphing software, database or spreadsheet) and understand that different graphs are</p>	<p>Animals including Humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get</p>

			<p>the key geographical features of each continent.</p> <p>Locate major capital cities of the world.</p> <p>Use a variety of sources to identify human and physical features in a particular country.</p> <p>Find similarities and differences between different countries.</p>	<p>accurately from observation; create form and shape using wire and practice shading neatly and from light to dark.</p>					<p>used for different purposes</p>	<p>nutrition from what they eat</p> <p>Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p> <p>Identify the different types of skeletons that animals have.</p> <p>Learn about the different diets for different animals and its importance.</p>
Spring 1	Netball Tennis	Ancient Egypt			Structures – Packaging	Spanish	Unit 3: What does	Health and Well-being	Touch Typing	Magnets and Forces

	Cricket	<p>What happened to the Egyptians? Why did the Egyptians settle along the River Nile? Why were the armies of Ancient Egypt powerful? How did the beliefs of the ancient Egyptians differ from Britain today? What was the significance of Tut discovery? How did the discovery of the Rosetta Stone help to decipher ancient Egyptian hieroglyphs? What have historians discovered and the ancient Egyptians from the artefacts they have found?</p>			<p>Designing – Generate ideas and design criteria through discussion. Determine user and purpose of product. Develop ideas through existing products.</p> <p>Making- Select and use appropriate tools to measure, mark out, score, shape, assemble. Explain choice of material and its functional properties. Evaluating- Investigate a range of existing shell structures. Test and evaluate product and</p>		<p>it mean to be Hindu in Britain today?</p>	<p>Understand about mental health and the challenges related. Learn about strategies that can help.</p>	<p>Understand that evaluation and improvement is a vital part of a design process and that ICT allows changes to be made quickly and efficiently. Demonstrate through editing their work. Email To open and respond to an email. To write an email to someone, using an address book. To add an attachment to an email.</p>	<p>Know that forces need contact between 2 objects Know that magnets attract or repel each other Know that magnets attract some materials but not others Know that magnets have 2 poles Know how to make predictions</p>
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					make amends.					
Spring 2	Dodgeball Tennis Hockey		Investigating the Local Area Able to locate the local area on a map and to give directions. Can explain the difference between human and physical features in an area. Can explain the different services available and why they are important to the community. Can collect and record evidence and present the data.	Art and Design skills Design, drawing, craft, painting and art appreciation – creating puppets, drawing from observation, learning the difference between a tint and a shade and creating a version of a cartoon drawn by a famous illustrator		Spanish	Unit 4: Why do Christians call the day Jesus died ‘Good Friday’? (Salvation)	Feelings and emotions Know that people’s bodies and faces can show their feelings	Branching databases Know that ICT can create graphs that are used for different purposes and some are more appropriate and easier to read than others.	Light Know that they need light in order to see things and that dark is the absence of light Know that light is reflected from surfaces Know that light from the sun can be dangerous Know that shadows are formed when the light from a light source is blocked by an opaque object
Summer 1	Rounder Running/Athletics OAA	Stone Age How did society change from the stone age			Mechanical Systems – Storybook Designing – Generate	Spanish	Unit 5: What is it like for someone to follow	Healthy Relationships and Valuing Difference	Simulation Select, use and combine a variety of software	Plants Explain the functions of the different

		through to the iron age? How did the different prehistoric times compare? Why was the Red Lady of Paviland so important? How do we know about the stone age to iron age if there are no written records? What has Skara Brae taught us about prehistoric times? What clues help archaeologists reconstruct how people might have lived in Stone Age Britain?			realistic ideas and own design criteria. Use annotated sketches and prototypes to develop, model and communicate ideas. Making – Order the main stages of making. Select appropriate tools and materials. Evaluating – Investigate and analyse books. Also, other products who use levers and linkage mechanisms. Evaluate product against the criteria.		God? (People of God)	Know ways to solve disputes and conflict between themselves and their peers	(including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	parts of plants. Set up an investigation and make predictions. Make observations and conclusions. Know how to record findings using simple scientific language and tables Identify different parts of a flower. Identify and describe the stages of the life cycle of flowering plants. Be able to answer questions based on their learning.
Summer 2	Rounder Running/Athletics Dance			Prehistoric Art Explore a different style of art or techniques.		Spanish	Unit 6: How and why do people try to make	Growing and Changing Begin to know about	Graphing To enter data into a graph and answer questions	

				Experimenting with charcoal, berries, leaves, homemade paints and more, children get a sense of what it was like to create art thousands of years ago and why these pieces were created			the world a better place?	the changes to bodies as people grow up (RSE)	To solve an investigation and present the results in graphic form.	
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