

# Maths: Year 6 key performance indicators



#### Number and Place Value



- Round any whole number to a required degree of accuracy
- Use negative numbers in context, and calculate intervals across zero

#### Addition and Subtraction



- Solve multi-step problems in contexts, deciding which operations and methods to use and why.
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

#### **Fractions**

- Solve problems which require answers to be rounded to specified degrees of accuracy
- Use written division methods in cases where the answer has up to two decimal places
- Recall and use equivalences between simple fractions,
   decimals and percentages, including in different contexts

1 Whole					
$\frac{1}{2}$		1/2			
1/3	1 3		1		
1/4	1/4	1/4		1 4	
$\frac{1}{5}$ $\frac{1}{5}$	- <u>1</u>			1 5	
$\frac{1}{6}$ $\frac{1}{6}$					
$\frac{1}{8}$ $\frac{1}{8}$ -					
$\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$		1 10			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		$\frac{1}{12}$ $\frac{1}{12}$	$\frac{1}{12}$ $\frac{1}{12}$	$\begin{array}{c c} \frac{1}{10} & \frac{1}{10} \\ \frac{1}{12} & \frac{1}{12} \end{array}$	

#### Measurement

 Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places



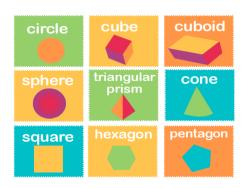


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## Properties of Shape

 Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons



### Multiplication and Division

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

### **Statistics**

- Interpret and construct pie charts and line graphs and use these to solve problems
- Calculate and interpret the mean as an average

FRUIT	NUMBER OF CHILDREN WHO CHOSE IT		
PEAR	8888888		
WATERMELON	••		
ORANGE	0		
APPLE	6		
BANANA	<u> </u>		

### Position and direction

• Draw and translate simple shapes on the coordinate plane, and reflect them in the axis



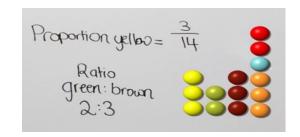


# Maths: Year 6 key performance indicators



## Ration and proportion

 Solve problems involving the calculation of percentages e.g. of measures, and such as 15% of 360 e.g. and the use of percentages for comparison



 $\cdot$  Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

## Algerbra

· Use simple formulae

