

# Year 5 Writing Criteria

Name: \_\_\_\_\_

Collection

## Working Towards the Expected Standard

**The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:**

The pupil can write for a range of purposes and audiences									
beginning to use paragraphs to organise ideas									
beginning to describe settings and characters									
beginning to use some cohesive devices* within and across sentences and paragraphs									
beginning to use different verb forms mostly accurately									
beginning to use co-ordinating and subordinating conjunctions									
demarcating sentences with capital letters and a range of punctuation									
capital letters full stops question marks exclamation marks commas for lists apostrophes for contraction									
spelling most words correctly* (year 3 and 4)									
spelling some words correctly* (year 5 and 6)									
producing legible joined handwriting.									

## Working At the Expected Standard

**The pupil can write for different purposes, after discussion with the teacher:**

The forms of writing are mainly appropriate to their audience and purpose.									
Writing demonstrates a mix of sentence structures, including mostly accurately punctuated subordinate and relative clauses.									
Embedded clauses are mostly used correctly to insert detail and are punctuated with commas, brackets or dashes where necessary.									
Create atmosphere, and integrating dialogue to convey character and advance the action									
Select vocabulary and grammatical structures that reflect the level of formality required and enhance meaning mostly correctly									
Beginning to use a range of cohesive devices*, including adverbials, within and across sentences and paragraphs									
beginning to use passive and modal verbs mostly appropriately									
Tenses, including modal verbs, are used mostly accurately and subject-verb agreement is mostly correct.									
Beginning to use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision									
using mostly correctly    Making some correct use of	inverted commas								
	commas for clarity								
	punctuation for parenthesis semi-colons for separation of clauses								
	colons to introduce lists								
	bullet points used appropriately								
	hyphens								
Spelling many words correctly (year 5 and 6)									
maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters									

## Working at Greater Depth Within the Expected Standard

**The pupil can write for different purposes, after discussion with the teacher:**

beginning to use the full range of punctuation taught at key stage 2 mostly correctly, including									
semi-colons used in expanded lists Dashes and brackets used interchangeably depending on formal and informal purpose									
The pupil can write for a range of purposes and audiences									
beginning to manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures									
beginning to select verb forms for meaning and effect									



