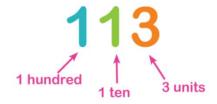


Maths: Year 4 key performance indicators



Number and Place Value



- Count in multiples of 6, 7, 9, 25 and 1000
- · Count backwards through zero to include negative numbers
- Order and compare numbers beyond 1000
- Round any number to the nearest 10, 100 or 1000

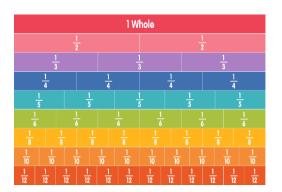
Addition and Subtraction

 Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why



Fractions

- Recognise and show, using diagrams, families of common equivalent fractions
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten



- · Round decimals with one decimal place to the nearest whole number
- \cdot Solve simple measure and money problems involving fractions and decimals to two decimal places



Maths: Year 4 key performance indicators



Measurement

• Convert between different units of measure <eg> kilometre to metre; hour to minute



Properties of Shape

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in 2-D shapes presented in different orientations



Multiplication and Division

 $\boldsymbol{\cdot}$ Recall multiplication and division facts for multiplication tables up to 12 \times 12



Statistics

• Solve comparison, sum and difference problems using information presented in a line graph

FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	888888
WATERMELON	
ORANGE	(b)
APPLE	6
BANANA	<u></u>

Position and direction

• Plot specified points and draw sides to complete a given polygon

