## Number and Place Value

113

1 hundred
1 ten
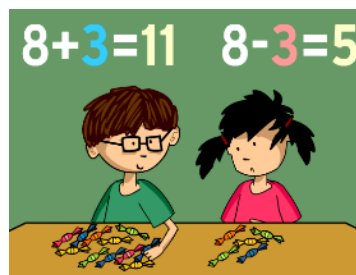3 units

• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

• Count and read numbers to 100 in numerals

• Count and write numbers to 100 in numerals

• Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
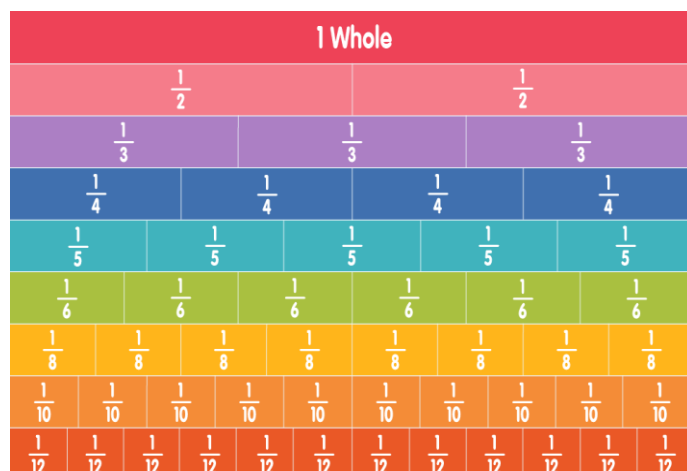
• Identify one more and one less of a given number

## Addition and Subtraction

8+3=11   8-3=5

• Represent and use number bonds within 20

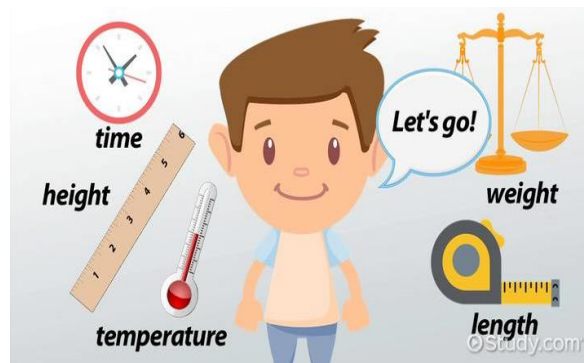• Represent and use subtraction facts within 20

## Fractions

• Recognise, find and name a half as one of two equal parts of an object, shape or quantity

## Measurement

• Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half

• Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than

• Compare, describe and solve practical problems for capacity and volume eg. full/empty, more than, less than, half, half full, quarter

• Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later

## Properties of Shape

• Recognise and name common 2-D shapes e.g., rectangles (including squares), circles and triangles

• Recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres