

Year 3	P.E	History	Geography	Art	DT	MFL	R.E	PSHE/British values	ICT	Science
Autumn 1	Ball skills-basketball  Net and Wall games-  Tennis  Athletics-running drills	<b>Chocolate</b> Learn about achievements of ancient civilisations  Trace several aspects of national history	<b>Chocolate</b> Locate countries on a map and concentrate on physical and human characteristics  Understand geographical differences  Use eight points of a compass		<b>Cooking and product design</b> Investigate and analyse a range of existing products  Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.  understand and apply the principles of a healthy and varied diet. Prepare and cook a variety dishes using a range of cooking techniques	Spanish	<b>Unit 1: What do people believe about God?</b> Begin to describe what a believer might learn from a religious story.	<b>Healthy lifestyles</b> Understand what makes a balanced lifestyle, including a balanced diet	<b>Coding</b> Understand the need to be precise when framing and sequencing instructions.	<b>Changing states</b> Setting up simple practical enquiries, comparative and fair tests.  Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.  Identifying differences, similarities or changes related to simple scientific ideas and processes
Autumn 2	Basketball	<b>Tudors</b> Develop a		<b>Portraits</b> Record their		Spanish	<b>Unit 2: Why is Jesus</b>	Keeping safe	Online Safety	<b>Magnets and Forces</b>

	Gymnastics	chronological secure knowledge of British history		observations and use them to review and revisit ideas			<b>inspiring to some people?</b>	Know different risks, dangers and hazards in day to day life Know drugs that are common in everyday life	Understand that files of different types can be attached to emails Understand that files of different types can be attached to emails Begin to be able to perform effective web searches.	Know that forces need contact between 2 objects
	Running	A study of an aspect of history from a period beyond 1066  Changes in crime and punishment  The changing power of monarchs		Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]  To create sketchbooks to record their observations and use the to review and revisit ideas.  To know how to use a stimulus to create similar work to the artist we are learning about  To know how to describe colour, texture and patterns  To know that observational skills are key to artistic success			Start to describe some of the things that are the same and different for religious people.		<b>Spreadsheets</b> Generate and compare different charts and graphs (using graphing software, database or spreadsheet) and understand that different graphs are used for different purposes	Know that magnets attract or repel each other  Know that magnets attract some materials but not others  Know that magnets have 2 poles  Know how to make predictions

				<p>To know how to use a pencil in a variety of ways to produce patterns</p> <p>To know that art reflects and shapes our history</p>						
Spring 1	<p>Basketball</p> <p>Hockey</p> <p>Tennis</p> <p>Dance</p>		<p><b>Around the World in Eighty Days</b> Know and identify the continents of the world</p> <p>Know how to locate countries on a world map Find out about some of the key geographical features of each continent.</p> <p>Locate major capital cities of the world.</p> <p>Use a variety of sources to identify human and physical features in a particular</p>	<p><b>Exploring patterns in art and nature</b> To know how to use a stimulus to create similar work to the artist we are learning about</p> <p>To know how to describe colour, texture and patterns To know that observational skills are key to artistic success</p> <p>To know how to use a pencil in a variety of ways to produce patterns</p> <p>To know that different techniques are need for different results.</p>		Spanish	<p><b>Unit 3: Why do people pray?</b></p> <p>Use religious words to describe some of the different ways in which people show their beliefs.</p>	<p><b>Healthy lifestyles</b></p> <p>Understand what makes a balanced lifestyle, including a balanced diet</p> <p><b>HEALTH &amp; WELL-BEING</b></p>	<p><b>Touch Typing</b> Understand that evaluation and improvement is a vital part of a design process and that ICT allows changes to be made quickly and efficiently. Demonstrate through editing their work.</p> <p><b>Email</b> To open and respond to an email. To write an email to someone, using an address book.</p>	<p><b>Light</b> Know that they need light in order to see things and that dark is the absence of light</p> <p>Know that light is reflected from surfaces</p> <p>Know that light from the sun can be dangerous</p> <p>Know that shadows are formed when the light from a light source is blocked by an opaque object</p> <p>Know how to record</p>

			country.  Find similarities and differences between different countries.						To add an attachment to an email.	findings using simple scientific language and tables
Spring 2	Basketball  Tennis  Tag rugby		<p><b>Around the World in Eighty Days 2</b> Know and identify the continents of the world</p> <p>Know how to locate countries on a world map</p> <p>Find out about some of the key geographical features of each continent.</p> <p>Find out about human and physical features of a European country</p> <p>Compare two capital cities</p>		<p><b>From 2D shape to 3D product</b> Making a cushion</p> <p>Generate realistic ideas through discussion and design criteria for an appealing, functional product fit for purpose and specific user/s.</p> <p>Plan the main stages of making. Select and use a range of appropriate tools with some accuracy e.g. cutting, joining and finishing.</p>	French	<p><b>Unit 4: Why are festivals important to religious communities?</b></p> <p>Compare some of the things that influence me with those that influence other people.</p>	<p><b>Feelings and emotions</b></p> <p>Know that people's bodies and faces can show their feelings</p>	<p><b>Branching databases</b></p> <p>Know that ICT can create graphs that are used for different purposes and some are more appropriate and easier to read than others.</p>	<p><b>Plants</b> Explain the functions of the different parts of plants. Set up an investigation and make predictions. Make observations and conclusions. Identify different parts of a flower. Identify and describe the stages of the life cycle of flowering plants. Be able to answer questions based on their learning.</p>

			<p>Locate Europe on a map Identify and locate countries in Europe according to their features</p> <p>Identify major capitals in Europe</p>		<p>Select fabrics and fastenings according to their functional characteristics e.g. strength, and aesthetic qualities e.g. pattern.</p>					
Summer 1	<p>Basketball</p> <p>Running</p> <p>Gymnastics</p> <p>Athletics</p>	<p><b>Stone Age</b> Know the changes in Britain from the Stone Age to the Iron Age</p> <p>Develop appropriate use of historic terms</p> <p>Devise historically valid questions about change</p> <p>To understand how the period from the Stone Age to the</p>		<p><b>plant Art</b> <b>plant themed artwork/botanical illustration</b></p> <p>Record their observations and use them to review and revisit ideas Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Learn about great artists, architects and designers in history.</p>		French	<p><b>Unit 5: What does it mean to be a Hindu in Britain today?</b></p> <p>Ask important questions about life and compare my ideas with those of other people.</p>	<p><b>Healthy Relationships and Valuing Difference</b></p> <p>Know ways to solve disputes and conflict between themselves and their peers</p>	<p><b>Simulation</b> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting</p>	<p><b>Rocks and Fossils</b></p> <p>Learn where rocks come from, then consider differences between naturally occurring rocks and man-made objects which are similar to rocks. Consider ways in which rocks can be sorted according to different criteria. Then either sort given rock samples,</p>

		<p>Iron Age fits into a wider picture of British history</p> <p>To examine non-written sources of evidence about the Stone Age</p> <p>To make deductions from primary sources</p>		<p>To know how to use a stimulus to create similar work to the artist we are learning about</p> <p>To know how to describe colour, texture and patterns</p> <p>To know that observational skills are key to artistic success</p> <p>To know how to use a pencil in a variety of ways to produce patterns</p> <p>To know that different techniques are need for different results.</p>					<p>data and information.</p> <p>or study and sort pictures of rocks according to various criteria Start to learn about erosion.</p> <p>Consider how different rocks may be tested to determine how quickly they erode and whether they are permeable.</p> <p>Carry out research to help describe the characteristics of rocks and their uses.</p>
Summer 2	<p>Basketball</p> <p>Dance</p> <p>Tennis</p> <p>Hockey</p>					<p><b>French</b></p> <p><b>Unit 6: What can we learn from religions about deciding what is right and wrong?</b></p> <p>Link things that are important to</p>	<p><b>Growing and Changing</b></p> <p>Begin to know about the changes to bodies as people grow up</p>	<p><b>Graphing</b></p> <p>To enter data into a graph and answer questions To solve an investigation and present the results in graphic form.</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p>learn about soil: how it is formed and its uses.</p> <p>Learn about how</p>

							me and other people with the way I think and behave			
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