Year 6	P.E	History	Geography	Art	DT	MFL	R.E	PSHE/British	ICT	Science	Music
Autumn 1	Tennis, Basketball and Swimming Play competitive games and apply basic attacking and defending skills Compare their performanc es with previous ones and demonstrat e improveme nt to achieve their personal best Swim competentl y, confidently and proficiently over a distance of at least 25 meters Use a range of strokes	WW2 'We'll Fight Them On The Beaches' Understand how several aspects of national history are reflected in the locality. (Local history study). Understand how local history has been affected by past events. Know about the major people and events from a period of history and the order in which they happen.	Trade Describe and understand key aspects of physical and human geography, including types of settlements and land use, economic activity, and the distribution of natural resources. Collect and record evidence unaided and analyse evidence and draw conclusions. Use relative vocabulary to describe human and physical features in great detail. Understand how our knowledge is constructed from a variety of sources. Recognise world maps as flattened globes.	Portraits Understand the importance of composition, scale and proportion in their work. Use techniques, colours, tones and effects in an appropriate way to represent things seen. Describe the work and ideas of various artists, architects and designers, using appropriate vocabulary and referring to historical and cultural contexts. Produce increasingly accurate drawings with concept of perspective.	N/A	French	Why do some people believe God exists? describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities	Rights and Responsibilities The rule of Law Understand how laws are made and importance of basic human rights as well as the UN declarations on the Rights of the Child. Make links to the rules and expectations of school. Create their own rules and expectations for within the class.	Coding and E-safety Design, write and debug programmes that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection and repetition in programs; work with variables and various forms of input and output. Use technology safely, respectfully and responsibility; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. Construct simple series circuits, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. Represent a simple circuit in a diagram using recognised symbols.	Happy To listen and appraise a variety of pieces of music. Improve and compose music for a range of purposes. Listen with attention to detail and recall sounds. To use musical vocabulary to describe a piece of music. Appreciate a wide range of high-quality live and recorded music. Develop an understanding of the history of music Play and perform in solo and ensemble contexts.
Autumn 2	Tennis, Basketball and Swimming Play competitive games and apply basic attacking and defending skills Compare their performanc	WW2 'We'll Fight Them On The Beaches' Understand how several aspects of national history are reflected in the locality. (Local history study). Understand how local history has been affected by past events. Know about the major people and events from a	N/A	N/A	Anderson shelters Understand how to use detailed drawings to communicate ideas and model their ideas in a variety of ways. Use techniques, tools and equipment confidently in a variety of ways. Understand how to use tests to	French	What would Jesus do? Can we live by the values of Jesus in the twenty- first century? use a wide religious vocabulary in suggesting reasons for the similarities and differences in the ways people express their faith.	Democracy Feelings and emotions Begin to explore the British Value of democracy. Explore the British election system. Create own political manifestos. Participate in democratic voting.	Spreadsheets 'Text adventures' Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. Select, use and combine a variety of software on a range of digital	Light Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to	Jazz stage 2 To listen and appraise a variety of pieces of music. Improve and compose music for a range of purposes. Listen with attention to detail and recall sounds. To use musical vocabulary to describe a piece of music.

		1	T	T			T	ı			
	es with	period of history			evaluate their				devices to design	objects and then to our	Appreciate a wide
	previous	and the order in			product in order			Know the	and create a	eyes.	range of high-
	ones and	which they happen.			to make			benefits of	range of	Use the idea that light	quality live and
	demonstrat				improvements			recognising/res	programs,	travels in straight lines	recorded music.
	е				and record these			ponding	systems and	to explain why shadows	Develop an
	improveme				through drawings.			appropriately to	content that	have the same shape as	understanding of
	nt to							our own and	accomplish given	the objects that cast	the history of music
	achieve							others' feelings.	goals, including	them.	Play and perform in
								Others reenings.	-		
	their								collecting,	Work scientifically by:	solo and ensemble
	personal								analysing,	deciding where to place	contexts.
	best								evaluating and	rear-view mirrors on	
									presenting data	cars; designing and	
	Swim								and information.	making a periscope and	
	competentl									using the idea that light	
	у,									appears to travel in	
	confidently									straight lines to explain	
	and									how it works.	
	proficiently									Look at a range of	
										phenomena including	
	over a										
	distance of									rainbows, colours on	
	at least 25									soap bubbles, objects	
	meters									looking bent in water	
										and coloured filters	
	Use a range									(they do not need to	
	of strokes									explain why these	
	effectively									phenomena occur).	
Spring 1	Tennis,	Mayan Civilisation	N/A	Mayan Calendars	N/A	French	What do	Mutual respect	Blogging	Evolution and	New Year Carol
, 0	Athletics	'Murderous	,	'	'		religions say to	Healthy	00 0	Inheritance	
	and	Mayans'		Understand the			us when life	lifestyles	Use technology		To listen and
	Swimming	Mayans		importance of			gets hard?	estyles	safely,	Know that living things	appraise a variety
	Jwiiiiiiii	Compare and		1 '			gets natu:	Loorn that thair	• • • • • • • • • • • • • • • • • • • •	"	
	DI	Compare and		composition,				Learn that their	respectfully and	have changed over time	of pieces of music.
	Play	contrast a non-		scale and			suggest reasons	behaviours	responsibility;	and that fossils provide	Improve and
	competitive	European society		proportion in			for the variety	have an effect	recognise	information about living	compose music for
	games and	with British history.		their work.			of beliefs which	on their own	acceptable and	things that inhabited	a range of
	apply basic	Place current study		Use techniques,			people hold,	rights and those	unacceptable	the Earth millions of	purposes.
	attacking	on time line in		colours, tones			and explain how	of others.	behaviour;	years ago.	Listen with
	and	relation to other		and effects in an			religious		identify a range of	Know that living things	attention to detail
	defending	studies Use relevant		appropriate way			sources are	Know the risks	ways to report	produce offspring of	and recall sounds.
	skills	dates and terms.		to represent			used to provide	and effects of	concerns about	the same kind, but	To use musical
		Summarise the		things seen. E.g.			answers to	legal and illegal	content and	normally offspring vary	vocabulary to
	Compare	major people and		brushstrokes			important	substances	contact.	and are not identical to	describe a piece of
	their	events from a		following the			questions.	Know the	Understand	their parents.	music.
	performanc	period of history		direction of the			44656.5.151	different	computer	Identify how animals	Appreciate a wide
	es with	and the order in		grass, stippling to			give my own	influences on	networks	and plants are adapted	range of high-
		which they happen.		paint sand,			and others'	food and diet	including the	to suit their	quality live and
	previous ones and	Understand how		watercolour			views on	1000 and thet	internet; how	environment in	recorded music.
	demonstrat	our knowledge is		bleeds to show			questions about		they can provide	different ways and that	Develop an
	e	constructed from a		clouds.			who we are and		multiple services,	adaptation may lead to	understanding of
	improveme	variety of sources.		Produce intricate			where we		such as the	evolution.	the history of music
	nt to	Consider the impact		patterns and			belong and on		worldwide web;	Understand that	Play and perform in
	achieve	the Mayan		textures in a			the challenges		and the	characteristics are	solo and ensemble
	their	civilisation has had		malleable media.			of belonging to		opportunities	passed from parents to	contexts.
	personal	on the world we		Understand how			a religion		they offer for	their offspring, i.e.	
	best	know.		to create intricate					communication	different breeds of	
		Sequence several		printing patterns					and collaboration	dogs, and what	
	Develop	events		by simplifying and					Select, use and	happens when, for	
	flexibility,	Understand how to		modifying					combine a variety	example, labradors are	
	strength,	make comparisons		sketchbook					of software on a	crossed with poodles.	
		between different							range of digital	Know that variation in	
	technique,			designs.						l .	
			Ī	1	I	1	I	I	devices to design	offspring over time can	
	control and	times in the past							and an it	and a set of	
	balance	times in the past							and create a	make animals more or	
		times in the past							and create a range of	less able to survive in	
		times in the past									

		,	T						.		
	Swim								systems and	environments, for	
	competentl								content that	example, by exploring	
	у,								accomplish given	how giraffes' necks got	
	confidently								goals, including	longer.	
	and								collecting,	Find out about the work	
									_		
	proficiently								analysing,	of palaeontologists	
	over a								evaluating and	such as Mary Anning	
	distance of								presenting data	and about how Charles	
	at least 25								and information.	Darwin and Alfred	
	meters									Wallace developed	
										their ideas on	
	Usa a mamasa										
	Use a range									evolution.	
	of strokes										
	effectively										
Spring	2 Tennis,	The Mayan	N/A	N/A	Traditional	Spanish	God is	Tolerance	Networks	Evolution &	You've got a friend
	Athletics	Civilisation			Mayan Food		everywhere.	Healthy		Inheritance	
	and	'Murderous			,		Why go to a	relationships	Explain what the		To listen and
	Swimming	Mayans'			Generate		place of	and valuing	Internet consists	Know that living things	appraise a variety
	Swiiiiiiiiig	iviayaris									
					innovative ideas		worship?	others	of.	have changed over time	of pieces of music.
	Play	Compare and			through research				Find out what a	and that fossils provide	Improve and
	competitive	contrast a non-			and discussion		Explain the	Understand	LAN and a WAN	information about living	compose music for
	games and	European society			with peers.		importance of	their position in	are.	things that inhabited	a range of
	apply basic	with British history.			Explore a range of		religious	a culturally	Explain how the	the Earth millions of	purposes.
	attacking	Place current study			initial ideas and		buildings and	diverse society.	Internet is	years ago.	Listen with
	and	on time line in			make design		artwork	Make links with	accessed in	Know that living things	attention to detail
					-		artwork				
	defending	relation to other			decisions to			RE and	school.	produce offspring of	and recall sounds.
	skills	studies Use relevant			develop a final		use a wide	similarities and	Research and find	the same kind, but	To use musical
		dates and terms.			product.		religious	differences	out about the age	normally offspring vary	vocabulary to
	Compare	Summarise the			Use annotated		vocabulary in	between the	of the	and are not identical to	describe a piece of
	their	major people and			sketches and		suggesting	beliefs of	Internet.	their parents.	music.
	performanc	events from a			information and		reasons for the	different groups	Think about what	Identify how animals	Appreciate a wide
										· ·	
	es with	period of history			communication		similarities and	of people.	the future might	and plants are adapted	range of high-
	previous	and the order in			technology to		differences in		hold.	to suit their	quality live and
	ones and	which they happen.			develop and		the ways people	Know how to		environment in	recorded music.
	demonstrat	Understand how			communicate		express their	maintain		different ways and that	Develop an
	e	our knowledge is			ideas.		faith.	positive and		adaptation may lead to	understanding of
	improveme	constructed from a			Write a step-by-			healthy		evolution.	the history of music
	nt to	variety of sources.			step recipe.			relationships		Understand that	Play and perform in
		1									
	achieve	Consider the impact			Select			and how to		characteristics are	solo and ensemble
	their	the Mayan			appropriate			respond when a		passed from parents to	contexts.
	personal	civilisation has had			utensils and			relationship is		their offspring, i.e.	
	best	on the world we			equipment.			unhealthy.		different breeds of	
		know.			Make, decorate			Know the		dogs, and what	
	Develop	Sequence several			and present the			consequences		happens when, for	
	flexibility,	events			food product			of their actions		example, labradors are	
	strength,	Understand how to			appropriately.			on themselves		crossed with poodles.	
								1		· ·	
	technique,	make comparisons			Carry out sensory			and others.		Know that variation in	
	control and	between different			evaluations of a					offspring over time can	
	balance	times in the past			range of relevant					make animals more or	
					products and					less able to survive in	
	Swim				ingredients.					particular	
	competentl				Evaluate the final					environments, for	
					product					example, by exploring	
	y,				l '						
	confidently				referencing the					how giraffes' necks got	
	and				design brief.					longer.	
	proficiently									Find out about the work	
	over a									of palaeontologists	
	distance of									such as Mary Anning	
	at least 25									and about how Charles	
										Darwin and Alfred	
	meters									l I	
										Wallace developed	
										their ideas on	
										evolution.	
	·			-	-		<u>-</u>		-		

		1		T	Г		1	1	ı	1	
	Use a range										
	of strokes										
	effectively										
Summer	Tennis,	N/A	Save Our Planet 1	Artist study	N/A	Spanish	What does it	Individual	Quizzing	Living things and their	Classical reflect and
1	gymnastics,			(Henri Rousseau)			mean to be a	liberty		habitats	rewind
	athletics,		Explain the				Muslim in	Keeping safe	Create a picture-		
	swimming		difference between	Create			Britain today?		based quiz for	Describe how living	To listen and
	-		human and physical	sketchbooks to				Understand and	young	things are classified into	appraise a variety
	Play		geography.	record their			give my own	exercise their	children.	broad groups according	of pieces of music.
	competitive		Know about the	observations.			and others'	rights and	Learn how to use	to common observable	Improve and
	games and		different dangers	Improve their			views on	personal	the question	characteristics and	compose music for
	apply basic		that our planet	mastery of art			questions about	freedoms		based on similarities	
							1 '		types		a range of
	attacking		faces.	and design			who we are and	Explain how to	within 2Quiz.	and differences,	purposes.
	and		Identify the key	techniques			where we	exercise	Explore the	including micro-	Listen with
	defending		areas that are in	including drawing,			belong and on	individual	grammar quizzes.	organisms, plants and	attention to detail
	skills		danger.	painting and			the challenges	liberty safely	Make a quiz that	animals.	and recall sounds.
			Identifying the	sculpture with a			of belonging to		requires the	Give reasons for	To use musical
	Compare		tropics, the Arctic	range of			a religion	Know and	player to	classifying plants and	vocabulary to
	their		and Antarctic	materials.				understand the	search a	animals based on	describe a piece of
	performanc		circles,	Identify great			describe why	risk they will	database.	specific characteristics	music.
	es with		Prime/Greenwich	artists, architects			people belong	encounter as		Know that broad	Appreciate a wide
	previous		Meridian and time	and designers in			to religions and	they have		groupings, such as	range of high-
	ones and		zones.	history.			explain how	increased		micro-organisms, plants	quality live and
	demonstrat		201103.				similarities and	freedom and		and animals can be	recorded music.
							1				1
	e						differences	the right to		subdivided. Classify	Develop an
	improveme						within and	protect their		animals into commonly	understanding of
	nt to						between	own body		found invertebrates	the history of music
	achieve						religions can			(such as insects,	Play and perform in
	their						make a			spiders, snails, worms)	solo and ensemble
	personal						difference to			and vertebrates (fish,	contexts.
	best						the lives of			amphibians, reptiles,	
							individuals and			birds and mammals).	
	Develop						communities			Find out about	
	flexibility,									significance of the work	
	strength,									of scientists such as Carl	
	technique,									Linnaeus, a pioneer of	
	control and									classification.	
										classification.	
	balance										
	Swim										
	competentl										
	у,										
	confidently										
	and										
	proficiently										
	over a										
	distance of										
	at least 25										
	meters										
	meters										
	Heo a range										
	Use a range										
	of strokes										
	effectively										
	_										
	Perform										
	safe self-										
	rescue in										
	different										
	water-based										
	situations										
Summer	Tennis,	N/A	Save Our Planet 2	N/A	CAD/CAM	Spanish	What matters	Growing and	Understanding	Animals including	Classical reflect and
2	gymnastics,	'''	30.0 30.1 Milet 2	'''	Economically		most to	Changing	Binary	humans	rewind
-	67a3tic3,				Localonically			Money	- January		
	I	<u> </u>			<u> </u>	L	<u> </u>	iviolicy	l	1	

athletics,	Understanding one	friendly shopping	Christians and		Know what the	Identify and name the	To listen and
swimming	continent in depth	bag	Humanists?	Know about	terms binary and	main parts of the	appraise a variety
Swiiiiiiiig	and the earth	bag	numamsts:	human	denary mean and	human circulatory	of pieces of music.
Dlav	within the solar	Use research and	ack augstions		•	-	
Play			ask questions	reproduction in	how they relate	system, and describe the functions of the	Improve and
competitive	system.	develop design	about things	the context of	to the number		compose music for
games and	Describe and	criteria to inform	that are	the human	system, the digital	heart, blood vessels and	a range of
apply basic	understand key	the design of	important to	lifecycle,	system	blood.	purposes.
attacking	aspects of physical	innovative,	me and to other	including how a	and the terms	Recognise the impact of	Listen with
and	and human	functional and	people and	baby is made	base-10 and base-	diet, exercise, drugs	attention to detail
defending	geography,	appealing	suggest answers	and how it	2.	and lifestyle on the way	and recall sounds.
skills	including types of	products that are	which relate to	grows as well as	Relate binary to	their bodies function.	To use musical
	settlements and	fit for purpose.	my own and	know the	the on and off	Describe the ways in	vocabulary to
Compare	land use, economic	Select from and	others' lives.	changes that	states of electrical	which nutrients and	describe a piece of
their	activity, and the	use a wide range		happen at	switches.	water are transported	music.
performanc	distribution of	of materials and		puberty	Convert numbers	within animals,	Appreciate a wide
es with	natural resources.	components,			from decimal to	including humans.	range of high-
previous	Describe key	including		Know about the	binary.	Explore questions to	quality live and
ones and	aspects of physical	construction		importance of	Convert numbers	understand how the	recorded music.
demonstrat	geography	materials, textiles		looking after	from binary to	circulatory system	Develop an
e	including: biomes	and ingredients		money	decimal.	enables the body to	understanding of
improveme	and vegetation	according to their		including	Represent states	function.	the history of music
nt to	belts.	functional		managing loans	of object in their	Learn how to keep their	Play and perform in
achieve	Understand and	purposes.		and debts.	own program	bodies healthy and how	solo and ensemble
their	identify major	Apply their			using	their bodies might be	contexts.
personal	climatic zones of	understanding of			binary.	damaged – including	
best	the world, global	computing to				how some drugs and	
	warming, climatic	programme,				other substances can	
Develop	extremes, jet	monitor and				be harmful to the	
flexibility,	stream, ocean	control their				human body.	
strength,	currents and the	products.				Explore the work of	
technique,	gulf stream.					scientists and scientific	
control and						research about the	
balance						relationship between	
						diet, exercise, drugs,	
Swim						lifestyle and health.	
competentl						-	
у,							
confidently							
and							
proficiently							
over a							
distance of							
at least 25							
meters							
Use a range							
of strokes							
effectively							
Perform							
safe self-							
rescue in							
different							
water-based							
situations							
0.000010110	<u> </u>	l .		I			