

MFL Progression	Year 3	Year 4	Year 5	Year 6
<p>Autumn 1</p>	<p>I'm learning & Phonics 1 Say the numbers 1-10 in Spanish and colours. Know where Spain is on the map. (cultural awareness)</p> <p>Vocabulary Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez.</p> <p>Azul, gris, negro, marrón, rojo, amarillo, morado, verde, blanco, naranja</p> <p>Hola, Buenos días, adiós/hasta luego, me llamo, estoy bien, estoy mal, más o menos.</p> <p>Grammar No grammar</p> <p>Phonics ch, j, n, ll, rr</p>	<p>Seasons Name the 4 seasons and can describe what happens in each season using simple sentences.</p> <p>Vocabulary Estaciones, invierno, primavera, verano, otoño, frío.</p> <p>Nieva, flores crecen, pájaros cantan, sol, calor, arboles pierden sus hojas.</p> <p>¿Cuál es tu estación favorita? Mi estación favorita es...</p> <p>Grammar Determiners (masculine or feminine)</p> <p>Un/una – a/an (singular) Los/las- the (plural)</p> <p>Y – and</p> <p>Phonics J, n, silent letters and accents.</p>	<p>My family Names of family members, can describe the family dynamic and can ask others about their family members. Can change from 1st person singular to 3rd person singular.</p> <p>Vocabulary el padre, la madre, el hermano, la hermana, el abuelo, la abuela, el tío, la tía, el hijo, la hija, el primo, la prima, los padres, el padrastro, la madrastra.</p> <p>¿Cuántos años tienes? ¿Cuántos años tiene_____? Me llamo- My name is Se llama – His/her name is Tengo _____ anos. Tiene _____ anos</p> <p>Grammar Un/una – a/an Soy – I am Tengo – I have</p>	<p>What is the date Learn the 7 days of the week, the twelve months of the years and numbers 1-31 in Spanish. Able to form sentences to include the vocabulary. Ask and answer what the date is and ask the question 'when is your birthday?' with fluency.</p> <p>Vocabulary Days of the week Lunes, martes, miércoles, jueves, Viernes, sábado, domingo. (date in books)</p> <p>Days of the month Enero, febrero, marzo, abril, mayo, junio, julio, Agosto, septiembre, octubre, noviembre, diciembre.</p> <p>Numbers in Spanish 1- 31</p> <p>¿Qué fecha es hoy? ¿Cuándo es tu cumpleaños?</p>

			<p>Phonics ca, ce, ci, co, cu.</p>	<p>La fecha, hoy es...</p> <p>Grammar No capital letters for days of the week and months unless at the start of the sentence. Noting that the 2nd, 3rd, 4th ect is not used in the Spanish date.</p> <p>Phonics ga, ge, gi, go, gu Silent letter, stress placement, n tilde.</p>
<p>Autumn 2</p>	<p>Animals Learn the names of 10 common animals that live either on a farm, zoo or as a pet.</p> <p>Vocabulary 10 animals in Spanish</p> <p>Un caballo, un raton, un cerdo, un león, un conejo, un pájaro, una oveja, una vaca, un mono, un pato.</p> <p>Form simple sentences e.g. I am a sheep (Soy una oveja).</p>	<p>Vegetables Learn 10 common vegetables in their plural form. Role play activity on buying different quantities of vegetables from a market stall.</p> <p>Vocabulary 10 vegetables in Spanish</p> <p>Los tomates, los calabacines, los guisantes, los champiñones, las patatas, las zanahorias, las cebollas, las espinacas, las berenjenas.</p> <p>Ask for a kilo or ½ a kilo.</p>	<p>What is the date? Learn the 7 days of the week, the twelve months of the years and numbers 1-31 in Spanish. Ask and answer what the date is and ask the question 'when is your birthday?'</p> <p>Vocabulary Days of the week Lunes, martes, miercoles, jueves, Viernes, sabado, domingo. (date in books)</p> <p>Days of the month Enero, febrero, marzo, abril, mayo, junio, julio, Agosto,</p>	<p>Do you have a pet? Use conjunctions more confidently and able to say what the pet is called.</p> <p>Vocabulary 10 common pet animal names</p> <p>Un perro, un gato, un conejo, un raton, un hámster, un pez, una tortuga, una cotorra</p> <p>Que se llama...</p> <p>Grammar Un/una Tengo – I have Y</p>

	<p>Grammar Un, una, soy (I am)</p> <p>Phonics J, ll & accents</p>	<p>Form simple sentences with the conjunction (y).</p> <p>Quisera – I would like...</p> <p>Grammar Los, las, quisera.</p> <p>Phonics Ch, n, ll, j and accents.</p>	<p>septiembre, octubre, noviembre, diciembre.</p> <p>Numbers in Spanish 1- 31</p> <p>¿Qué fecha es hoy? ¿Cuándo es tu cumpleaños?</p> <p>La fecha, hoy es...</p> <p>Grammar No capital letters for days of the week and months unless at the start of the sentence. Noting that the 2nd, 3rd, 4th ect is not used in the Spanish date.</p> <p>Phonics ga, ge, gi, go, gu Silent letter, stress placement, n tilde.</p>	<p>Pero</p> <p>Phonics ga, ge, gi, go, gu. .</p>
<p>Spring 1</p>	<p>Musical Instruments Recognise and recall and spell the ten instruments.</p> <p>Vocabulary 10 musical instruments. Trompeta, batería, guitarra, flauta, clarinete, arpa, piano, triangulo, violín, címbalos, toco.</p>	<p>Presenting Myself Say the numbers 1-20 in Spanish, colours, asking questions, saying what we are called, how old we are, where we live and our nationality.</p> <p>Vocabulary Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce,</p>	<p>The Weather Recognise 9 different types of weather, ask what the weather is today and give a reply. Able to present a weather forecaster pretending to be on the television. Link to cultural knowledge and general geography.</p> <p>Vocabulary</p>	<p>Clothes Recognise and describe what they are wearing in Spanish. Can say and write what they are packing in their suitcase for a holiday.</p> <p>Vocabulary Una camisa, unos pantalones, un vestido, una camiseta, unas gafas, unas botas, unos</p>

	<p>Form simple sentences e.g. I play the violin (Toco el violin)</p> <p>Grammar Articles/determiners (the) – el, la, los</p> <p>High frequency verb ‘tocar’. In the 1st person. (toco)</p> <p>Phonics rr, accents, stress placements.</p>	<p>quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte.</p> <p>¿Cómo te llamas? Me llamo... Hola, adios. Como estas? Estoy bien, estoy mal, mas o menos.</p> <p>¿Cuántos años tienes? Tengo... ¿Dónde vives? Vivo en... Soy español/a Soy ingles/a</p> <p>Amarillo, verde, negro, blanco, gris, naranja, violeta, marron.</p> <p>Grammar 1st person high frequency verbs Soy, tengo, vivo</p> <p>Phonics ca, ce, ci, co, cu. Stress placements, accents, n tilde.</p>	<p>Está lloviendo, está nevando, hay tormenta hace sol, hace mucho viento, hace buen tiempo, hace mal tiempo, hace frio, hace calor.</p> <p>En el norte/centro/este/sur/oeste de Espana...</p> <p>Grammar The verb ‘hacer – to do/make E.g. Hace calor, hace sol.</p> <p>Phonics Accents, stress placement, n tilde.</p>	<p>zapatos, unas medias, un sueter, una falda.</p> <p>Grammar Mi/mis – my</p> <p>Verb Llevar – ar verb. – to wear. Llevo – I wear</p> <p>Adjectives (colours) changes depending on the gender of the noun.</p> <p>E.g. mi suéter rojo, mi falda roja</p> <p>Phonics Ga, ge, gi, go, gu</p>
<p>Spring 2</p>	<p>I am able ... To form simple sentences to explain hobbies. Using the negative form and including conjunctions to build more</p>	<p>My family Names of family members, can describe the family dynamic and can ask others about their family members.</p>	<p>Do you have a pet? Speaking and writing skills shown to describe pets they have/or do not have in Spanish.</p>	<p>At school Name subjects we study in school, giving opinions on subjects with explanations, telling the time and say at</p>

	<p>interesting and complex sentences.</p> <p>Vocabulary Learn 10 action verbs in Spanish. Bailar, cantar, saltar, cocinar, montar en bicicleta, tocar un instrumento, patinar, dibujar, nadar, hablar.</p> <p>Form negative sentences. Use conjunctions in Spanish.</p> <p>Grammar 1st person conjugation of the verb (saber)</p> <p>Se – se bailar. No se – se baliar pero no se cantar.</p> <p>Phonics J, n, silent letters.</p>	<p>Vocabulary La madre, el padre, el hermano, la hermana, la abuela, el abuelo, la tia, el tio.</p> <p>Numbers 1-20 20-30</p> <p>Grammar Singular possessive adjectives – mi abuelo (my) Mis abuelos (my)</p> <p>High frequency verbs Se llama – he/she is called Tengo – I have Tiene – he/she has</p> <p>Phonics ca, ce, ci, co, cu.</p>	<p>Move from 1st person to 3rd person.</p> <p>Vocabulary 10 common pet animal names</p> <p>Un perro, un gato, un conejo, un raton, un hámster, un pez, una tortuga, una cotorra</p> <p>Tienes una mascota?</p> <p>Grammar Conjunction Pero – but</p> <p>Maculine and feminine Un/una</p> <p>Tengo – I have No tengo – I don't have</p> <p>Phonics Ga, stress placements. .</p>	<p>what time and day we have certain school subjects.</p> <p>Vocabulary La musica, las ciencias, la historia, las matemáticas, el inglés, el arte, el español, la educación física, la geografía, la informática.</p> <p>Days of the week</p> <p>Me encanta... - I like No me encanta... - I dont like.</p> <p>Grammar Singular El/ la – the (masculine and feminine)</p> <p>Plural Las – the</p> <p>Verb Estudio – I study</p> <p>Phonics B, qu</p>
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Summer 1

Fruits

Name and write 10 common fruits. Able to describe fruits in plural form and can explain which fruits we like/don't like.

Vocabulary

Manzana, fresa, melocoton, plátano, cereza, naranja, ciruela, pera, kiwi, albaricoque.

Say I like or dont like..
Me gustan...
No me gustan...

Grammar

Determiners (masculine or feminine)

Un/una – a/an (singular)
Los/las- the (plural)

Phonics

J, accents.

Classroom

Learn 12 common classroom objects, learn to use the negative in a sentence, describe what we have and do not have in our pencil case/rucksack and learn to replace indefinite articles with the possessive adjective.

Vocabulary

Libro, cuaderno, lápiz, bolígrafo, sacapuntas estuche, calculadora, regla, bara de pegamento, goma, mochila, tijeras.

¿Qué tienes en tu estuche?
En mi estuche tengo...
En mi estuche no tengo...

Grammar

Singular possessive adjective
mi- my
mis – my

tengo – I have
No tengo – I don't have
Y – and

Phonics

Ca, cu.

My home

Say and write whether we live in a house or an apartment. Explain what room they have and do not have in their home in Spanish. Growing ability to create independent responses.

Vocabulary

Cocina, comedor, cuarto de baño, dormitorio, lavadora, sótano, despacho, salón, garaje, jardín.

¿Dónde vives?

Vivo en...

Casa, piso, ciudad, campo, montaña, costa, pueblo.

Grammar

Un/una
Vivo- I live

Hay
No hay

Phonics

ga, accent, n tilde.

At the week-end

Say and do what we do at the weekend and integrate conjunctions and opinions into written and spoken work.

Vocabulary

Telling the time using numbers 1-12.

Me levanto, desayuno, juego a video juegos, leo, escucho música, juego al futbol, voy al cine, voy a la piscina, veo la tele, voy a dormir.

Grammar

Escucho – I listen
Leo- I read
Veo – I watch

Phonics

B sound, v sound, stress placement, accents and silent letters.

<p>Summer 2</p>	<p>Ice-cream Able to describe a range of ice-cream flavours and provide specific questions.</p> <p>Vocabulary De vanilla, fresa, plátano, menta, pistachio, chocolate, café, limón, caramel, mora.</p> <p>Quisiera/ y/ cucurcho/tarrin, bola/bolas Por favour, hola, gracias Adios</p> <p>Numbers for ice-cream scoops. 1-10</p> <p><i>¿Qué sabor?</i> <i>¿Cuántas bolas?</i> <i>¿Cuánto cuesta?</i></p> <p>Grammar Singular determiner –un/una High frequency verb (quisiera) – I would like</p>	<p>At the restaurant/ café Perform a short role-play in a Spanish cafeteria. Can say and write what they are ordering to eat and/or drink using a wider range of vocabulary</p> <p>Vocabulary Un café, un té, una coca cola, Un bocadillo de jamon, un bocadillo de queso, unos churros, un pastel de limón, una paella, una ensalada mixta, una tarta de chocolate</p> <p>Quisera – I would like Y, por favor, hola, adiós Gracias, que deseas, la cuenta</p> <p>Grammar Singular noun to plural noun Un/ una – a/an Unos/unas – some</p> <p>Phonics Ca, co, accents.</p>	<p>Habitats Say and write key elements that animals and plants need to survive, identify 5 common types of habitats and name some animals.</p> <p>Vocabulary El campo, el artico, la selva tropical, el desierto, el océano.</p> <p>Agua, aire</p> <p>Camello, conejo, oso polar, mono araña, tiburón.</p> <p>Grammar Crecer – to grow Vivir- to live</p> <p>Phonics ga, gi, gu, n tilde.</p>	<p>Vikings Name the 6 key period of ancient Britain in Spanish, use descriptive vocabulary in terms of height, hair type, length and colour and eye colour.</p> <p>Vocabulary Soy, alto/a, bajo/a. Verdes, azules, marrones (links with colours)</p> <p>Hair – length, type, colour</p> <p>Grammar Regular and irregular verbs Levanto, pesco, hago, explore, lucho, acuesto, como.</p> <p>Phonics B, v, z.</p>

	Phonics Ch, ll, rr, accents			
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