

Year 2	P.E	History	Geography	Art	DT	R.E	British values/PSHE	ICT	Science	Music
Autumn 1	<p><b>Basketball and gymnastics continue throughout the year</b></p> <p><b>Participate in team games, developing simple tactics for attacking and defending.</b></p> <p><b>Master basic movements...as well as developing balance, agility and coordination.</b></p> <p>Football</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	N/A	<p>On your doorstep</p> <p>Understand geographical similarities between a small areas of the UK and a non-European country (Leicester and Kampong Ayer).</p>	<p>Portraits</p> <p>Use a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	N/A	<p>Who is a Christian and what do they believe?</p>	<p>Democracy</p> <p>Encourage respect for democracy and the basis for which law is made and applied in England</p> <p><b>Know how to keep healthy and what can happen if unhealthy choices are made.</b></p>	<p>E-Safety</p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Animals including humans</p> <p>Notice that animals, including humans, have offspring that grow into adults.</p> <p><b>Including SRE</b></p>	<p>Friendship song</p> <p>Use voices expressively by singing songs.</p> <p>Listen with concentration and understand a range of music.</p> <p>Experiment with, create, select and combine sounds.</p>
Autumn 2	<p>Dance</p> <p>Perform dances using simple movement patterns.</p>	<p>History Makers</p> <p>Know about people from the past who have contributed to national and</p>	N/A	<p>Plants</p> <p>Use a wide range of art and design techniques in using colour, pattern,</p>	N/A	<p>Who is a Muslim and what do they believe?</p>	<p>Individual Liberty</p> <p>Encourage children to develop their self-knowledge, self-esteem and self-confidence.</p>	<p>Coding</p> <p>Understand what algorithms are and know how they are implemented</p>	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into</p>	<p>Ho Ho Ho</p> <p>Use voices expressively by singing songs.</p> <p>Listen with concentration and</p>

		international achievements.		texture, line, shape, form and space.			<b>Know how it feels when there is change or loss.</b>	as programmes on digital devices.	mature plants.	understand a range of music. Experiment with, create, select and combine sounds.
Spring 1	Rugby  Participate in team games, developing simple tactics for attacking and defending.	N/A	Shore-ly it's time for an ice-cream  Use basic geographical vocabulary to refer to human and physical features of a location.	N/A  Free-standing structures  Build structures, exploring how they can be made stronger, stiffer and more stable.	Who is Jewish and what do they believe?	Mutual respect and tolerance of others  Enable students to acquire a broad general knowledge of and respect for public institutions.  <b>Know ways to keep safe on the outside and feel safe on the inside.</b>	Effective searching  Recognise common uses of information technology beyond school.	Materials 1  Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Hands, Feet, Heart  Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.	
Spring 2	Hockey  Master basic movements including running... as well as developing balance, agility and coordination.	The Great Fire of London  Know about events beyond living memory that are significant nationally or globally.	N/A  The Great Fire of London  To use drawing, painting and sculpture to develop and share their ideas, experiences	N/A  What can we learn from sacred books?	Mutual respect and tolerance of others  Further tolerance and harmony between different cultural traditions by enabling students to	Spreadsheets  Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Materials 2  Find out how the shapes of solid objects made from some materials can be changed by squashing,	I wanna play in a band  Use voices expressively by singing songs. Listen with concentration and understand a range of music.		

	Participate in team games, developing simple tactics for attacking and defending.			and imagination.			acquire and appreciation for and respect for their own and other cultures.  <b>Know a list of feelings people experience and the effects of being hurtful to others.</b>		bending, twisting and stretching.	Experiment with, create, select and combine sounds.
Summer 1	Tennis  Master basic movements including running... throwing and catching as well as developing... agility and coordination.	N/A	Sensational Safari 1  Use world maps, atlases and globes to identify... as well as countries, continents and oceans studied at this Key Stage.	N/A  Explore and use mechanisms in their products.	Wheels and Axels  What makes some places sacred?	Rule of Law  <b>Knowing that all living things have rights and responsibilities.</b>	Questioning  Create and debug simple programmes.	Living things and their habitats 1  Explore and compare things that are living, dead and things that have never been alive.	Zootime  Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.	
Summer 2	Athletics  Master basic movements including running, jumping, throwing and catching, as well as	N/A	Sensational Safari 2  Use aerial photographs and plan perspectives to recognise landmarks and basic	Artists  To learn about the work of a range of artists... describing the differences	N/A  How should we care for others and the world, and why does it matter?	Mutual respect and tolerance of others  Encourage students to accept responsibility for their behaviour,	Presenting ideas  Use technology purposefully to create, organise, store, manipulate	Living things and their habitats 2  Identify that most living things live in habitats to	Revisit  Use voices expressively by singing songs. Listen with concentration and understand a	

	<p>developing balance, agility and coordination, and begin to apply these to a range of activities.</p>		<p>human and physical features.</p>	<p>and similarities between different practices and disciplines, and making links to their own work.</p>			<p>show initiative, and understand how they can contribute positively towards wider society.</p> <p><b>Know where money comes from and what it is used for.</b></p>	<p>and retrieve digital content.</p>	<p>which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>	<p>range of music. Experiment with, create, select and combine sounds.</p>
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