

Year 5	P.E	History	Geography	Art	DT	MFL	R.E	PSHE/British values	ICT	Science (NC Objectives)	Music
Aut 1	<u>Basketball</u> To develop basic principles suitable for attacking and defending To play competitive games To use throwing and catching in isolation and in combination <u>Tennis</u> To play competitive games Use throwing and catching in isolation and in combination <u>Swimming</u> Develop use of strokes – appropriate to level of ability <u>Running</u> To be able to use running in isolation and combination	<u>Crime and Punishment</u> Understand how Britain has changed and developed since settlements were created Identify how earlier civilisations have influences modern day. Create a timeline of significant events and people through different periods of history. Compare and evaluate accounts of events from different sources and discuss reasons for different versions of events, making and justifying ideas Begin to identify primary and secondary sources and use evidence to build up a picture of a past event.			<u>Pulleys and Gears (linked to science)</u> Mechanical systems Children will develop their understanding of mechanical systems, designing and making their own product using different gear ad pulley systems	<u>French</u>	<u>If God is everywhere, why go to a place of worship?</u> Make connections between how believers feel about places of worship in different traditions. Be able to describe the most important functions of different places of worship Be able to present ideas about the importance of people in place of worship rather than the place itself	<u>Rights and Responsibilities</u> Children will understand how laws are made and the importance of basic human rights, understanding how to identify when these human rights aren’t being met. <u>Rule of Law</u> Children will develop an understanding of how laws are made in Britain and how the government has a role to play	<u>To Connect</u> Children will use the internet and Purple Mash to develop understanding of how online services work and how to carry out effective web searches as well as understanding more online dangers and how to minimise risks and report problems	<u>Forces</u> Children will: - Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object -Identify the effects of air resistance, water resistance and friction, that act between moving surfaces -Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	<u>Living’ On A Prayer</u> Children will study the genre of Classic Rock Music
Aut 2	<u>Basketball</u> To develop basic principles suitable for attacking and defending To play competitive games To use throwing and catching in isolation and in combination <u>Tennis</u> To play competitive games Use throwing and catching in isolation and in combination <u>Swimming</u> Develop use of strokes – appropriate to level of ability <u>Running</u> To be able to use running in isolation and combination		<u>Extreme Earth</u> The continents – major countries, mountain ranges, rivers, capital cities, oceans and seas. Identify the position and significance of longitude/latitude/Equator/N& S Hemispheres. Describe key aspects of physical geography including: volcanoes and earthquakes.	<u>The Great Wave off Kanagawa</u> Studying the work of Japanese Artist Hokusai Children will learn to use line, tone and create 3d dimensions They will mix colours to express mood and divide foreground from back ground and demonstrate tone		<u>French</u>		<u>Keeping Safe</u> Children will know ways we become more independent and the risks they may encounter, knowing how to demonstrate skills they can use if feeling pressurised <u>Individual Liberty</u> Children will continue work from the previous term on work surrounding human rights.	<u>To code</u> Children will work on using Purple Mash to create sets of variables, upload sounds and edit them and adding different effects	<u>Space and Earth</u> Children will: - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system -Describe the movement of the Moon relative to the Earth -Describe the Sun, Earth and Moon as approximately spherical bodies -Use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky.	<u>Classroom Jazz 1</u> Children will be focusing on two tunes, Three Note Bossa and The Five Note Swing, learning about interrelated dimensions of music through playing of instruments

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