

The  
Dyslexia-SpLD  
Trust

# Homework – Ideas to help



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Department for Education

  
**HelenArkell**  
Dyslexia Centre

## Why?

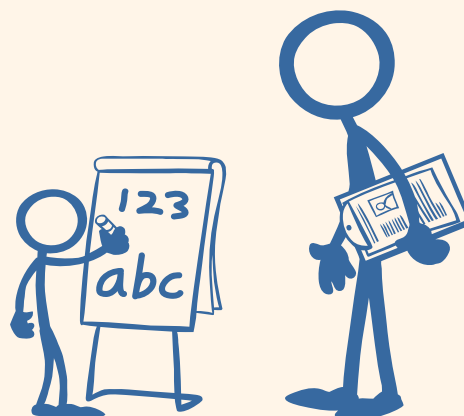
**Consolidation, reinforcement or revision of class work.**

**Teachers can see what the child can do independently.**

**Parents/carers have a chance to see what the child is learning.**

### Tips for supporting children with homework

- Ask the school for a homework timetable, so that you know what homework should be coming home.
  - Mark the current week with a paper clip or bookmark.
  - Write the subjects in for each day.
  - Check the child's diary regularly.
  - Set aside a regular homework time each day. Negotiate this with the child and build in some "down time".
  - Ensure that the child understands the homework task. Talk it through.
  - Set a time frame for the homework to be completed. If it is not complete, write a note to the teacher explaining.
  - Provide a quiet place for homework, where the child can work effectively but try and be on hand to support if needed.
  - Break the tasks down into manageable chunks – for example, if it is a piece of writing, break it down into planning, writing in sections, checking. If it is a list of spellings to be learned, try learning two at a time, rather than all in one go.
  - Help your child prioritise homework. It may work best to tackle the most difficult piece first.
- Communicate with the child's school over any difficulties he/she is having.
  - Can someone check he /she is writing homework down – the teacher, a TA or a homework buddy?
  - Is there any other way homework can be communicated –for example, via the school internet?
  - Can the child word-process homework?
  - Are alternative forms of recording acceptable – for example, instead of writing, can the child present a timeline, mind-map, story-board, Power point presentation, poster, voice recording?
  - Can the parent/carer act as a scribe?
  - Try to keep homework as positive as possible. On completion, look at it together and decide on three good things about it and two that could be improved next time.



Contact us:

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