



Supporting Your Child in Reception Year

Summer Term 2021

Dear Parents and Carers

Welcome back after the Easter holidays. We hope you had a fantastic break of quality family time and lots of Easter treats!

A few reminders:

- As we enter the warmer months of the year please can we ensure that all children come to school with hats and sun cream applied each morning for periods of time outside. You are welcome to send your child with sun cream in their bookbags but your child must be able to apply this independently. It is important your child comes to school with a drinking bottle every day to ensure they are hydrated.
- As a part of our healthy school programme can we please ensure children are sent to school with water in their bottles and not juice.
- As we are unable to share resources across bubbles, we currently have a limited amount of reading books for at home. It is hugely important that all reading books remain safe in book-bags to be returned. Children who do not return with books will not be able to be given new ones.
- Can we ensure that children have all jewellery removed and hair tied back for our allocated days for P.E and outdoor learning. Times for this can be found in our P.E information below.

The following are details of the curriculum for this term to enable you to support your child in his/her learning.

This term we will explore new topics that will be brought to life through stories, role-play, play activities and investigations.



- [Legs, Wings and Leaves \(Minibeasts and Lifecycles\)](#)
- [Sun, Sea and Sand in Our Toes \(Season of Summer\)](#)
- [Commotion in the Ocean \(Under the Sea\)](#)



- [Moving on Up \(Transition into Year 1\)](#)



This is not a strict layout of topics as we believe in taking learning from each child and will encourage them to follow their interests as they develop.

Literacy

This term the children will be continue to become familiar with different texts through the 'talk for writing' scheme. The children will learn the text through actions and drama and then using a 'text map' reinvent the story with their own twist. The children will gain different language and vocabulary to use in their writing through this process, by learning a book that has reoccurring literacy language. We hope that by the end of this term children will begin to write their own stories and texts.

The children will also continue 'book talk' sessions. Focussing on enabling your child to talk about books, developing their confidence to trust their own ideas and interpretations and share this. This helps your child's speech and language development, deepening their understanding in reading and learn to think about different interpretations of what they are reading.

Our Literacy will also include:

- Lots of talking
- Learning and performing stories.
- Recognising rhyming words and creating their own rhyming sentences.
- Reading lots of stories and using them in their play
- Interpreting and learning story book vocabulary.
- Understanding the difference between fiction and non-fiction.
- Writing labels, captions and sentences.
- Developing sentence writing to write texts and stories of our own.

Reading

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Our Literacy will also include:

- Letters and sounds revision of Phase 2 and 3. Continuation of Phase 4.
- Naming and sounding letters of the Alphabet
- Blending words and segmenting sounds to read and write
- Attempting more complex words based on phonic knowledge
- Continuing to learn tricky words that cannot be sounded out.
- Introduction of some Phase 5 knowledge to challenge children who are ready to extend their reading knowledge and skills.

At Home: We would like to stress the importance of your role as parents and carers to continue to read to your child (stories, non-fiction, comics, signs, labels, etc) and discuss the text with them so that your child is also developing their speaking, listening and comprehension skills. It is **ESSENTIAL** that your child is reading at home every day to help their progress in reading and to

become more confident. Sometimes it is a nice idea to read their reading book to them first so it is not too daunting! Then say, your turn! This is something we use in the classroom to boost the children's confidence before reading a book they have never seen before.

The children will also continue to have the phonics flash cards sent home weekly (unless it is a recap week) and the tricky words too. Please revise all the sounds old and new!

Recommended books for bedtime linked to our upcoming topics:

- Snail Trail By Ruth Brown
- The Big Book of Bugs By Yuval Zommer
- Superworm By Julia Donaldson & Axel Scheffler
- Aaaaarrrgghh, Spider! By Lydia Monks
- The Very Quiet Cricket By Eric Carle
- Mad About Minibeasts! By Giles Andreae & David Wojtowycz
- First Facts: Bugs By Penelope Arlon & DK
- The Bad Tempered Ladybird By Eric Carle
- Elmer and the Butterfly By David McKee
- Diary of a Spider By Doreen Cronin
- The Very Hungry Caterpillar By Eric Carle
- Jasper's beanstalk by Nick Butterworth
- Oliver's Vegetables By Alison Bartlett and Vivian French
- The Very Busy Spider By Eric Carle
- Sam Plants a Sunflower By Kate Petty
- A Seed In Need: A first look at the plant cycle By Sam Godwin
- Planting a Rainbow By Lois Ehlert
- House for a Hermit Crab By Eric Carle
- Mr Seahorse By Eric Carle
- Clumsy Crab By Ruth Galloway
- The Rainbow Fish By Marcus Pfister
- What the Ladybird Heard at the Seaside By Julia Donaldson
- Commotion in the Ocean By Giles Andreae & David Wojtowycz
- Sharing a Shell By Julia Donaldson

Mathematics

Each week the children will be practising their mental skills with number:

- Recognising numerals from 0-10 and beyond
- Counting reliably with up to 10 objects and above
- Ordering numbers
- Reading and writing numerals
- Learning to use and apply the concept of 'one more' and 'one less' independently

- Independent use of language used to describe size, weight, capacity and position
- Answering simple addition and subtraction sums and using the vocabulary involved in adding and subtracting in practical situations
- Counting in ones, twos, fives and tens aloud
- Recall number bonds to ten e.g. 3 and 7, 8 and 2, 1 and 9, 5 and 5, 6 and 4
- Beginning to recognise number bonds that make teen numbers.
- Naming simple 2D and 3D shapes and looking at simple symmetry
- Comparing quantities (size, weight and amount)
- Talking about, recognising and recreating simple patterns

At home: Number work can be used in a variety of situations: reading house numbers; counting steps/jumps/hops; using scales when baking, measuring and sharing out; comparing toys or family's heights; making shape pictures and creating repeating patterns; snakes and ladders; playing shops with real coins; playing with different sized containers in the bath/sink; finding which teddy is the heaviest and which is the lightest.

P.E

Our P.E. days will be on Tuesday's, Wednesday's and Friday's. Your child will need an outdoor and indoor PE kit appropriate for **ALL** weathers. If your child brings their P.E kit home on a Friday, please ensure this is returned on the Monday for our weekly lessons. If your child wears earrings and are unable to remove these independently, these **must** be removed prior to attending school on the days we have P.E. Your child's hair should be tied back prior to coming to school if possible. Alternatively, send your child with a hair bobble and a staff member can apply this in school.

Your child will require:

<i>Indoor/summer</i>	<i>Outdoor/winter</i>
<i>Glenmere t-shirt (purchased off school website - in any colour). Black shorts Plimsolls</i>	<i>Glenmere t-shirt Glenmere hoodie or any hoodie. Jogging bottoms or leggings Trainers - Velcro.</i>

This term we are continuing the topics of gymnastics and dance. We are also introducing the topics big moves and outdoor learning. Teaching inputs will be delivered as follows:

<i>Tuesdays</i>	<i>10.00- 11.00</i>	<i>Gymnastics (Delivered by our specialist coach Mr Nicholson)</i>
<i>Wednesdays</i>	<i>1.00- 2.00</i>	<i>Big Moves (Delivered by specialist Big Moves provider)</i>
<i>Fridays</i>	<i>1.30- 2.30</i>	<i>Outdoor Learning (Specific outdoor exploration activities with Mrs Podgers)</i>

More able / Children who require more support

We will be providing you with set targets for your child to work upon this term. We are more than happy to provide you with guidance on resources and strategies to support learning towards meeting these targets at home.

Tapestry

Your children's learning will continue to be logged through tapestry which you can access. **If you are experiencing problems accessing your Tapestry account then please do communicate with us for support.**

We are very much looking forward to continuing your child's learning journey this summer term.

Yours sincerely,

The Reception Team