



# Supporting Your Child in Reception Year

Spring Term 2021

Dear Parents and Carers

Welcome back after the Christmas holidays and we hope that you all have had a really good break. We would like to take this opportunity to wish you all a very happy New Year and to thank you all so much for our lovely Christmas presents; very generous!

At this time many of you are home-schooling. Please be reassured that we do not expect you to be teachers at home! We will do our best to ensure that most teaching is accessed through video footage where possible. Please do not feel you have to complete all of the learning in one go. It is important to focus on learning in small, manageable chunks, with regular breaks of discovery time in the home. We understand that many of you are still working and/or have other siblings at home to care for or home-school too! Please remember to cover home-school learning at your own pace and that you can only do what you can in the time you have to dedicate to your child's home learning.

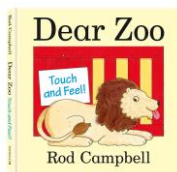
If you have any questions or concerns about home-learning then please do get in touch.

**A few reminders:**

- As a part of our healthy school programme can we please ensure children are sent to school with water in their bottles and not juice.
- As we are unable to share resources across bubbles, we currently have a limited amount of reading books for at home. It is hugely important that all reading books remain safe in book-bags to be returned. Children who do not return with books will not be able to be given new ones.

The following are details of the curriculum for this term to enable you to support your child in his/her learning.

This term we will explore new topics that will be brought to life through stories, role-play, play activities and investigations.



- [Dear Zoo](#)

- [Chinese New Year \(8<sup>th</sup>- 12<sup>th</sup> February\)](#)



- [Old McDonald had a farm](#)

- [Spring into action](#)

This is not a strict layout of topics as we believe in taking learning from each child and will encourage them to follow their interests as they develop.

## [Literacy](#)

The children will continue to become familiar with different texts through the 'talk for writing' scheme. The children will learn the text through actions and drama and then using a 'text map' reinvent the story with their own twist. The children will gain different language and vocabulary to use in their writing through this process, by learning a book that has reoccurring literacy language. Our Literacy will also include:

- Letters and sounds phase 3 and revision of phase 2
- Blending words and segmenting sounds to read and write
- Writing simple words and captions for themselves using the sounds we have learnt
- Attempting more complex words based on phonic knowledge
- Naming and sounding letters of the Alphabet
- Continuing to learn tricky words that cannot be sounded out
- Begin to write captions and sentences to match pictures with an adult and independently in our discovery time

## Reading

**At Home:** We would like to stress the importance of your role as parents and carers to continue to read to your child (stories, non-fiction, comics, signs, labels, etc) and discuss the text with them so that your child is also developing their speaking, listening and comprehension skills. It is **ESSENTIAL** that your child is reading at home every day to help their progress in reading and to become more confident. Sometimes it is a nice idea to read their reading book to them first so it is not too daunting! Then say, your turn! This is something we use in the classroom to boost the children's confidence before reading a book they have never seen before.

The children will continue to have the phonics flash cards sent home weekly (unless it is a recap week) and the tricky words too. Please revise all the sounds old and new!

For those parents who are currently home-schooling, we are working quickly to put together a useful resources and sources document for you. Any new sound flash cards and tricky words will be posted onto Tapestry for your children to use at home.

Recommended books for bedtime linked to our upcoming topics:

- Animal Rhymes for You and Me By Giles Andreae
- The Tiger Who Came to Tea By Judith Kerr
- Monkey Puzzle By Julia Donaldson
- The Lion Who Wanted to Love By Giles Andreae
- Rumble in the Jungle By Giles Andreae
- Wonderful Earth By Nick Butterworth
- Africa, Amazing Africa By Atinuke
- Rosie's Walk By Pat Hutchins
- A Squash and a Squeeze By Julia Donaldson
- Farmer Duck By Martin Waddell
- What the Ladybird Heard By Julia Donaldson
- Oi Cat! By Kes Gray and Jim Field
- Oi Dog! By Kes and Claire Gray and Jim Field
- The Tiny Seed by Eric Carle
- Titch by Pat Hutchins
- Sam Plants a Sunflower by Kate Petty
- The Growing Story by Ruth Krauss

## Mathematics

Each week the children will be practising their mental skills with numbers: -

- Recognising numbers from 8 to 20
- Counting reliably up to 10 objects and above
- Ordering numbers
- Reading and writing numerals
- Learning one more or one less using language such as one more and one less than
- Answering simple addition and subtraction sums and using the vocabulary involved in adding and subtracting in practical situations
- Counting in ones, twos, fives and tens aloud
- Recall number bonds to ten e.g. 3 and 7, 8 and 2, 1 and 9, 5 and 5, 6 and 4
- Naming simple 2D and 3D shapes and looking at simple symmetry
- Comparing quantities (size, weight and amount)
- Talking about, recognising and recreating simple patterns

**At home:** Number work can be used in a variety of situations: reading house numbers; counting steps/jumps/hops; using scales when baking, measuring and sharing out; comparing toys or family's heights; making shape pictures and creating repeating patterns; snakes and ladders; playing shops with real coins; playing with different sized containers in the bath/sink; finding which teddy is the heaviest and which is the lightest.

## P.E

Our P.E. days will be on Monday, Wednesday and Friday's. Your child will need an outdoor and indoor PE kit appropriate for ALL weathers. If your child brings their P.E kit home on a Friday, please ensure this is returned on the Monday for our weekly lessons. If your child wears earrings and are unable to remove these independently, these **must** be removed prior to attending school on the days we have P.E..

Your child will require:

Indoor/summer	Outdoor/winter
Glenmere t-shirt (purchased off school website – in any colour). Black shorts Plimsolls	Glenmere t-shirt Glenmere hoodie or any hoodie. Jogging bottoms or leggings Trainers – Velcro.

This term our topics in P.E are dance and gymnastics. Your children will receive specialist teaching from our gymnastics coach once a week.

### More able / Children who require more support

In the Reception classroom, there are children with a variation of different needs which is supported by differentiated lessons and activities to meet these needs. For the more able children, they will be given problem solving and reasoning activities to deepen their knowledge of the subject and able them to apply it to real life situations. The more able children will also be encouraged to explain their understanding of how they got to an answer, and articulate their learning more.

Children who are on the SEN register or require more support also have provisions in place for their learning. They may have more teacher support during lesson times, have their progress closely monitored or have the activity adapted to meet their needs (for example; cubes to support addition in maths).

We are more than happy to provide you with guidance on resources and strategies to support learning at home.

### Home-school links

Due to our recent change in circumstances, with many of you home-schooling, a useful sources and resources document is being created to provide support at home in greater depth. This will be sent to you shortly.

### Tapestry

Your children's learning will continue to be logged through tapestry which you can access. **If you are experiencing problems accessing your Tapestry account then please do communicate with us for support.**

Finally, we look forward to continuing on this learning journey with your children, whether this be from home or in school.

Yours sincerely,

The Reception Team